



MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

NB: This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

TERM 1 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions,
- Operations on whole numbers, decimals and fractions, calculator skills.
- Rounding,
- Ratios,
- Proportions,
- Rates,
- Percentages.

WEEKS 1 TO 4

TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships,
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story,
- Write a story from a graph or draw a graph from a story

WEEKS 5 TO 7

TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

WEEKS 8 TO 9

TERM 2 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

All topics completed in term 2 will be tested.

TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

WEEKS 1 AND 2

Maths Scope For 2014 Final For Grade10

Education Department



Maths Scope For 2014 Final For Grade10:

Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community's willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community

Making Every Maths Lesson Count Emma McCrea, 2019-05-01 In Making Every Maths Lesson Count Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning Making Every Lesson Count Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma's writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists

Psychological Studies in the Teaching, Learning and Assessment of Mathematics Yiming Cao, Zsolt Lavicza, Shuhua An, Lianchun Dong, 2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for

scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications Everyday Mathematics Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1-6 the Teacher's Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners *CAHPERD Journal*, 2005 *Everyday Mathematics*, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific *Quantitative Research Methods for Professionals* W. Paul Vogt, 2007 This concise text discusses a wide range of quantitative research methods including advanced techniques such as logic regression multilevel modeling and structural equation modeling Because the text emphasizes concepts rather than mathematics and computation formulas it is accessible to a wide range of users of research Professional practitioners in areas such education business social work and psychology can gain an understanding of research methods sufficient to base their work on advanced research in their fields The text discusses the quantitative designs and analytic techniques most needed by students in the social sciences and in applied disciplines such as education social work and business It teaches what the various methods mean when to use them and how to interpret their results Since it emphasizes general understanding rather than mathematical foundations students are able to review a broad range of methods in a comparatively short space *Longman Bibliography of Composition and Rhetoric, 1984-1985* Erika Lindemann, 1987 Report to the Governor and General Assembly Illinois. Department of Children and Family Services. Office of Inspector General, 2017 Ann Arbor Telephone Directories, 1995 **New Jersey Register**, 2016 *Digest of Legislation* California. Legislature. Senate. Office of Senate Floor Analyses, 2010 The Condition of Education 2016 Education Department, 2016-12-05 The Condition of Education 2016 summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that describe selected issues of current policy interest **New Jersey Occupational Outlook Handbook**, 2006 **Occupational Outlook Handbook**, 2006 *The Big Book of Jobs* United States Department of Labor, 2006-09 Offers comprehensive information on top jobs and job

search techniques from the United States Department of Labor From building career management skills and writing resumes to exploring working conditions and salary ranges of 250 career possibilities this volume provides you with the tools required for an effective job search **Occupational Outlook Handbook, 2006-2007 edition** United States Department of Labor,2005-12-06 Occupational Outlook Handbook has the most authoritative career data available compiled by the U D government and is fully updated every two years With record numbers of students graduating from college there is a need for comprehensive up to date career information Related occupations included in each listing introduces readers to other jobs of possible interest *Paperbound Books in Print* ,1992 **Psychology Applied to Teaching** Jack Snowman,Robert Frederick Biehler,2006 Scaling up excellence is the key to creating a great organisation It s how a small enterprise expands without losing focus It s how a brilliant new idea or plan developed by the few goes on to be adopted by the many And in hard times and tough situations it s how pockets of smart new thinking overcome cultures of indifference or negativity An organisation that doesn t know how to scale up what is best within it won t achieve long term success Bestselling author Robert Sutton and his Stanford colleague Huggy Rao have devoted nearly a decade to uncovering what it takes to create and spread outstanding performance and in Scaling Up Excellence they share the fruits of their research Drawing on case studies that range from Silicon Valley enterprises to non profit organisations they provide crucial insights into corporate cultures both good and bad and offer a road map for establishing and stimulating excellence In the process they show how to use premortems when making big decisions about change They reveal why seven is so often the magic number when it comes to team size They examine successful and unsuccessful quests for improvement u in hospitals schools and elsewhere And they discuss when a single corporate mindset is best Catholicism and when local variation is preferable Buddhism Scaling Up Excellence is the first management book devoted to what is u or should be u a core priority for every organisation As such it is destined to become the standard bearer [Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed](#) National Information Center for Special Education Materials,1978

Reviewing **Maths Scope For 2014 Final For Grade10**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Maths Scope For 2014 Final For Grade10**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

https://splashdogs.com/files/detail/fetch.php/Lmpopo_Tme_Table_For_June_Exam_In_Matric_2015.pdf

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




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