

War of 1812 - War between America and Britain - 1812-14

Causes	1) British arm Native Americans, 2) British kidnap American sailors, 3) British interfere with American shipping
Events	1) British attack Washington D.C., 2) Treaty of Ghent - ended war, 3) Battle of New Orleans - last major battle
Effects	U.S. Manufacturing and industry increased

James Monroe - 5th President of the U.S.; acquired Florida from

Spain in 1819; issued **Monroe Doctrine** (1823) - Prohibited

further colonization by Europe in the Western Hemisphere

Missouri Compromise (1820) - Balanced power in the Senate between

slave-free states; Missouri = Slave state; Maine = Free state

McCulloch v. Maryland - (1819) - states cannot interfere with federal

institutions within their borders. - **Bank Case**

Gibbons v. Ogden - (1824) - federal government regulates and controls

interstate commerce (trade and business) - **Steamboat Case**

Age of Jackson

Andrew Jackson - 7th President of U.S. - known as the "Common Man's"

President; Indian Removal Policies; founder of Democratic Party

Worcester v. Georgia - (1832) - Cherokee challenged laws regarding

Indian tribes. The Supreme Court ruled in their favor. - **Cherokee Case**

Treaty of Teaneck - Forced removal of Cherokee to Indian Territory - 1838

Nullification Crisis - South Carolina nullified (canceled) federal laws and

threatened to secede (withdraw) from the U.S. over the issue of

tariffs (taxes on imported goods)

Westward Expansion (Manifest Destiny)

Manifest Destiny - Belief the U.S. was destined to expand east to west

from the Atlantic Ocean to the Pacific Ocean



James K. Polk - 11th President. Pushed for Manifest Destiny

California Gold Rush - Gold brought 80,000 people to California in

1849 - People who went were called Forty-Niners (49ers)

U.S. Mexican War (1846-48) - War between the U.S. and Mexico

which occurred as a result of the U.S. annexation of Texas

Treaty of Guadalupe Hidalgo - ended the U.S. Mexican War. Mexican

Cession gives the U.S. the Southwest Territory.

Industrial Revolution

Free Enterprise System - Economic system with minimal government

regulation - new business investment, trade, competition.

Industrialization - Machines and factories replaced hand tools Cottage

industry. Manufacturing replaced Farming as the main form of work.

Factory System - Manufacturing using machines in factory buildings

Eli Whitney - invented interchangeable parts and the cotton gin.

Robert Fulton - invented the first successful steamboat (transportation)

Erie Canal - waterway linking the Atlantic Ocean and Great Lakes

Samuel F. B. Morse - invented the telegraph (communication)

Urban - living in the cities **Rural** - living in the country

Immigration - People moved from other countries for jobs and land -

Irrig. - potato famine. **Chinese** - gold rush, work on railroads

Reform and Culture

Abolition - movement to end slavery **Suffrage** - right to vote

Temperance - movement to end or reduce the use of alcohol

Harriet Tubman - former slave, leader of the Underground Railroad,

which was a series of escape routes for slaves.

Horace Mann - Public education reform

Dorothea Dix - Prison and disabled reform

Harriet Beecher Stowe - wrote Uncle Tom's Cabin - horrors of slavery

Frederick Douglass - Former slave who spoke out against slavery.

Started an anti-slavery newspaper called The North Star

Women's Rights Movement - Expanded rights of women.

- Seneca Falls Convention for women's rights held in New York.

- Women = Elizabeth Cady Stanton and Susan B. Anthony

1st and 2nd Great Awakenings - Religious movements that inspired

religious freedom, tolerance, and Social Reform

Hudson River School - landscape painters of America's natural beauty

John James Audubon - painted and wrote about American birds

Transcendentalism - philosophy that emphasized intuition, feelings, and

spiritual things above physical world. Led by Ralph Waldo Emerson

Henry David Thoreau - Student of Emerson and also a transcendentalist.

He emphasized and practiced the idea of civil disobedience.

Sectionalism and Civil War

Sectionalism - Loyalty and identification to a region of the U.S

Henry Clay - Congressman from Kentucky; Known as the "Great

Compromiser"; Wanted economic growth, pro-tariffs

3 Regions of the United States

North Manufacturing, Large cities, and wage labor

South Farming cotton, tobacco, rice, small towns, and slave labor

West Fur trapping, Mining, small farms, and small towns

Daniel Webster - Congressman from the North; wanted strong

federal government, for tariffs, and anti-slavery

John C. Calhoun - Congressman from the South; warned States'

Rights, against tariffs, and pro-slavery

Orest Scott v. Sandford - A slave who sued for his freedom. The courts

ruled that slaves were property and not citizens. - **Slave Case**

John Brown - Raided a federal arsenal in Harper's Ferry, Virginia in

order to arm slaves with weapons.

Compromise of 1850 - California became a free state and the South

gained the Fugitive Slave Act to recapture runaway slaves

Causes of the Civil War - 1) Slavery, 2) States' Rights, 3) Tariffs.

4) Economic differences, 5) Cultural differences 6) Unlikely Election

Region	South (Confederacy)	North (Union)
President	Jefferson Davis	Abraham Lincoln
General	Robert E. Lee	Ulysses S. Grant

Lincoln's 1st Inaugural Address - Against secession, focused on unity

Lincoln's 2nd Inaugural Address - Focused on the healing of the nation's

wounds. Not the punishment of the South

Emancipation Proclamation - freed the slaves in the Confederate states

Jefferson Davis Inaugural Address - Focused on the right of the states

to secede and willingness to fight for those rights

Thomas "Stonewall" Jackson - Confederate General at Battle of Bull Run

Clara Barton - Nurse during Civil War. Founded American Red Cross

Julia Ward Howe - author of "The Battle Hymn of the Republic"

Chile Bastero - Naval sailor born in Chile - Medal of Honor recipient

William Carver - African-American recipient of the Medal of Honor

Fort Sumter - Beginning of the Civil War (1861)

Battle of Vicksburg - Union controls the Mississippi River

Battle of Antietam - 1st battle in Union territory; bloodiest day of the war

Battle of Gettysburg - Union Victory - Turning point of the war

Gettysburg Address - honored Union soldiers that died at Gettysburg

Appomattox Court House - Site of the Confederate surrender. (1865)

Lincoln's Assassination - assassinated by John Wilkes Booth in

Washington D.C. on April 14, 1865. - led to Radical Republicans in

charge of Reconstruction

Reconstruction

Reconstruction - Rebuilding the South after the Civil War. Ended in 1877

Homestead Act - gave free federal land to encourage western settlement

Morrill Act - gave states federal land to finance agricultural colleges.

Dawes Act - divided up Indian lands into sections for individual

Indians to own. Attempt to assimilate Indians into American society

Henry Charles Dawes - Educator and preacher who was the 1st African-

American to be elected to the U.S. Senate.

Andrew Johnson - 17th President - wanted leniency for the former

Confederate States

Radical Reconstruction - Republican dominated; Harsh punishment for

the South; federal civil rights and federal aid for freedmen.

13th Amendment - Abolished slavery. (FREE)

14th Amendment - Citizenship for all persons born in U.S. (CITIZENS)

15th Amendment - Voting rights for African Americans. (VOTE)

Black Codes - laws in the South that restricted freedom of former slaves

Sharecropping - landowners rent out land in exchange for share of crops.

Transcontinental Railroad - Railroad connecting Midwest to West (1869)

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Raffaela Di Napoli



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Bibliography of Assessment Alternatives, 1995 Consists of an annotated bibliography of materials held by the Test Center

The ^AOxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music

Politics, Persuasion, and Educational Testing Lorraine McDonnell, 2004

The Validity of Gains in Scores on the Kentucky Instructional Results Information System (KIRIS) Daniel M. Koretz, Sheila I. Barron, 1998 In recent years in an effort to avoid the degradation of instruction and inflation of test scores that often occurred when educators were held accountable for scores on multiple choice tests policymakers have experimented with accountability systems based on performance assessments The Kentucky Instructional Results Information System KIRIS which rewarded or sanctioned schools largely on the basis of changes in scores on a complex partially performance based assessment was an archetype of this wave of reform It is not a given however that performance assessment can avoid the inflation of scores that arises when teachers and students focus too narrowly on the content of the assessment used for accountability rather than focusing on the broad domains of achievement the assessment is intended to measure Accordingly this study evaluated the extent to which the large performance gains shown on KIRIS represented real improvements in student learning rather than inflation of scores External evidence of validity that is comparisons to other test data suggests that KIRIS gains were substantially inflated Even though KIRIS was designed partially to reflect the frameworks of the National Assessment of Educational Progress NAEP large KIRIS gains in fourth grade reading from 1992 to 1994 had no echo in NAEP scores Large KIRIS gains in mathematics from 1992 to 1994 in the fourth and eighth grades did have some echo in NAEP scores but Kentucky s NAEP gains were roughly one fourth as large as the KIRIS gains and were typical of gains shown in other states The large gains high school students showed on KIRIS in mathematics and reading were not reflected in their scores on the American College Testing ACT college admissions tests KIRIS science gains were accompanied by ACT gains only one fifth as large Internal evidence of validity that is evidence based on patterns within the KIRIS data themselves was more ambiguous but also provided some warning of likely inflation particularly in mathematics For example schools that showed large gains on KIRIS also tended to show larger than average discrepancies in performance between new and reused test items suggesting that teachers had coached students narrowly on the content of previous tests The findings of this study indicate that inflation of scores remains a risk in assessment based accountability systems even when they rely on test formats other than multiple choice There is a clear need to evaluate the results and effects of assessment based accountability systems and better

methods for evaluating the validity of gains need to be developed Resources in Education ,1992 *Kentucky Administrative Regulations Service* ,2001 **Manual of Information Relative to the Philippine Civil Service Showing the Positions, Classified and Unclassified, the Methods Governing Examinations and Certifications for Appointment, the Regulations for Rating Examination Papers, Specimen Examination Questions, and Conditions of Appointment and Service** Philippines. Bureau of Civil Service,1924 Southern School Journal ,1907 **The Poultry Item** ,1921 *Town Journal* ,1923 **Grain World** ,1915 **Michigan School Moderator** ,1914 **Journal of Education** ,1882 **New England Journal of Education** ,1912 *Central School Journal* ,1884 **Normal Instructor and Teachers World** ,1928 *Resources in Education* ,1996 *Oil, Paint and Drug Reporter and New York Druggists' Price Current* ,1918 Vols include the proceedings some summarized some official stenographic reports of the National Wholesale Druggists Association called 18 1882 Western Wholesale Druggists Association and of other similar organizations **Educational Courant** ,1888

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