



# Kenyatta

# University



## APPLICATIONS FOR UNDERGRADUATE AND POSTGRADUATE PROGRAMMES BEGINNING SEPTEMBER 2018

Applications are invited from qualified applicants for the following Programmes which will be offered in various campuses under **Regular**, and **Open Learning** modes of study in the Academic Year 2018/2019, beginning September, 2018.

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Bachelor's Degree Programmes

Postgraduate Diploma Programmes

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• Minimum Mean Grade C- (Minus) in KCSE or its equivalent.

• Minimum Mean Grade C (Plain) in KCSE or its equivalent.

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- (a) Application forms can either be obtained from Kenyatta University Main Campus, Admissions Block, Room No. 012 and from the other campuses/ Regional Centres located in Nairobi City: **Mombasa, Nakuru, Kitui, Nyeri, Embu, Kericho, Garissa and Kisumu** or be downloaded from Kenyatta University website at [www.ku.ac.ke](http://www.ku.ac.ke) on payment of a non-refundable fee of **KShs. 2,000/-** for East Africans and **KShs. 4,000/-** for applicants from outside East Africa. This money should be deposited into any one of the following accounts:

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Family Bank	-	Account No. 045-000-029-010

- (b) Fully completed forms should be returned to the Registrar (Academic), Admissions Block Room 012, Kenyatta University on or before **30<sup>th</sup> August, 2018**. Copies of relevant certificates, Academic transcripts and **original** application fee receipt **MUST** be attached to the Application form.

- (c) Applications can also be made online through [applications.ku.ac.ke](http://applications.ku.ac.ke)

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### Enquiries

For Further Information Please Contact The Registrar (Academic) Kenyatta University, P.O. Box 41000 - Nairobi

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# Kenyatta University Intakes September 2015

**Alexander W. Wiseman**



## **Kenyatta University Intakes September 2015:**

*Negotiating Identities in Contemporary Africa* Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa* Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa

**Advancing Africa's Sustainable Development** Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 *Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities* seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments

First-Gen Docs , 2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first generation doctoral graduates in education It unveils their struggles triumphs and transformations as they navigate academia driven by passion and a

commitment to breaking barriers Their stories depict resilience resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree From diverse backgrounds cultures and disciplines some of these first gen docs now serve as advisers to the next generation of doctoral students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding light on the transformative impact on families and communities First Gen Docs Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe

*Annual Review of Comparative and International Education* 2022 Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

Regionalization of African Higher Education Jane Knight, Emnet Tadesse Woldegiorgis, 2017-04-17 Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa s higher education regionalization and the influence of the Bologna process on the African Union s Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

**Discourses of Globalisation and Higher Education Reforms** Joseph Zajda, W. James Jacob, 2022-03-15 This book examines some of the major higher education reforms and

policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms

**Governance and Transformations of Universities in Africa** Fredrick. M. Nafukho, Helen M. A. Muyia, Beverly Irby, 2014-06-01 While universities world over are undergoing reforms and change in the case of African universities as illustrated in this book the reforms and changes are profound and can best be described as transformative This book is unique in many ways which makes it extraordinary First unlike other books that have examined issues on higher education in Africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in African universities or have taught in African universities The book specifically focuses on transformations in the governance of African universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies ICTs and reform issues in higher education in Africa The book presents pertinent research on governance in African universities in an experiential and empirical manner The contributors of the book chapters include individuals actively involved in teaching researching and governance of higher education institutions in Africa The chapters are based on empirical data including review of relevant literature The book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and African local conditions Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new The chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of African universities The book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in African ministries of Education supra national organizations foreign organizations working in Africa NGOs and CBOs as well as development stakeholders and community organizers Gender Equality and Political

Processes in Kenya Japhet Biegon, 2016 Chapter One Gender equality in political processes An introduction by Japhet Biegon Chapter Two Women and political inclusion in Kenya a historical overview 1963 2016 by Effie Owuor Chapter Three The quest for equal gender representation in Kenya s Parliament past and present challenges by Patricia Kameri Mbote Chapter Four The path towards inclusive democracy in Kenya by Katindi Sivi Njonjo Chapter Five The role of political parties in promoting women s political participation by Dickson Omondi Chapter Six The roots and effects of electoral sexual and gender based violence on women s political participation in Kenya by J Osogo Ambani Chapter Seven Beyond Kenya The impact of Article 9 of the Protocol to the African Charter on Human and Peoples Rights on the Rights of Women in Africa on women s political participation in Africa by Osai Ojigho      **Perspectives on History** ,2009      Kenyatta University ,2010

**The Management of Double Intakes** Kilemi Mwiria, Mulati S. Nyukuri, International Institute for Educational Planning, 1994      **The Battle of the Villages** Kenyatta University, Nduhiu Change, Southern African Development Community. Consultative Conference on Gender and Development, 2002      *Celebrating Twenty-five Years of Academic Excellence and Community Service* Kenyatta University, 2011      **Kenyatta University News** Kenyatta University, 1988  
Kenyatta University Kenyatta University College. Library, 1997      *Kenyatta University 11th Postgraduate Seminar Abstracts* ,2003      **Abstracts of ... Postgraduate Seminar** Kenyatta University. Postgraduate Seminar, 1999      **The Influence of Institutional Practices on Examinations** Mary Nyambura Muchiri, 1993      **A Directory of Research which is Being Conducted by Kenyatta University College Staff** ,1975

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## **Table of Contents Kenyatta University Intakes September 2015**

1. Understanding the eBook Kenyatta University Intakes September 2015
  - The Rise of Digital Reading Kenyatta University Intakes September 2015
  - Advantages of eBooks Over Traditional Books
2. Identifying Kenyatta University Intakes September 2015
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Kenyatta University Intakes September 2015
  - User-Friendly Interface
4. Exploring eBook Recommendations from Kenyatta University Intakes September 2015
  - Personalized Recommendations
  - Kenyatta University Intakes September 2015 User Reviews and Ratings
  - Kenyatta University Intakes September 2015 and Bestseller Lists

5. Accessing Kenyatta University Intakes September 2015 Free and Paid eBooks
  - Kenyatta University Intakes September 2015 Public Domain eBooks
  - Kenyatta University Intakes September 2015 eBook Subscription Services
  - Kenyatta University Intakes September 2015 Budget-Friendly Options
6. Navigating Kenyatta University Intakes September 2015 eBook Formats
  - ePub, PDF, MOBI, and More
  - Kenyatta University Intakes September 2015 Compatibility with Devices
  - Kenyatta University Intakes September 2015 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Kenyatta University Intakes September 2015
  - Highlighting and Note-Taking Kenyatta University Intakes September 2015
  - Interactive Elements Kenyatta University Intakes September 2015
8. Staying Engaged with Kenyatta University Intakes September 2015
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Kenyatta University Intakes September 2015
9. Balancing eBooks and Physical Books Kenyatta University Intakes September 2015
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Kenyatta University Intakes September 2015
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Kenyatta University Intakes September 2015
  - Setting Reading Goals Kenyatta University Intakes September 2015
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Kenyatta University Intakes September 2015
  - Fact-Checking eBook Content of Kenyatta University Intakes September 2015
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning



- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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