

KWAZULU-NATAL PROVINCE

EDUCATION REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 11

MATHEMATICAL LITERACY INVESTIGATION MARKING GUIDELINES TERM 1 - 2024

MARKS: 50

CODES	EXPLANATION
ME	Method
Prilia.	Method with Accuracy
CA	Consistent Accuracy
MICA	Method with Consistent Accuracy
A	Accuracy
C	Conversion
D	Define
1	Justification / Reason / Explain
5	Simplification
RT/RD/RG	Reading from a table OR a graph OR a diagram OR a map OR a plan
F	Choosing the correct formula
SF	Substitution in a formula
OVE	Opinion/Explanation
P	Femalty, e.g., for no units, incorrect rounding-off, etc.
R	Rounding off
NER	No penalty for rounding-off OR orbitting units

This marking guideline consists of 6 pages.

Mathematical Control Grade 10 September 2014

Ying-Ying Zheng

 ${\bf Mathematical\ Control\ Grade\ 10\ September\ 2014:}$

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In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "Mathematical Control Grade 10 September 2014," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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