

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo.		
QUESTION 1		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	<p>R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$.</p> $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ <p>$\therefore A(8; 3)$</p>	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ <p>Sub $T(4; 1)$</p>	 ✓ Sub $T(4; 1)$ ✓ $c = -1$

March Mathematics Common Question Paper 2014

Daniel F McAuley



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intervals to introduce the fundamental idea of statistical inference These methods are brought to life through authentically relevant examples enabled through easy to use statistical software and are accessible at very early stages of a course The program includes the more traditional methods like t tests chi square tests etc but only after students have developed a strong intuitive understanding of inference through randomization methods The focus throughout is on data analysis and the primary goal is to enable students to effectively collect data analyze data and interpret conclusions drawn from data The program is driven by real data and real applications

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