

Grade 12 Life Orientation

CAT Preparation

Dear learner,

- ☺ This document you are holding in your hands is a guide to help you in preparation for your Life Orientation CAT examination.
- ☺ It contains study material, extra notes, supporting images as well as exam practice questions from 2014 to 2018.
- ☺ Ideally, this guide will be a supplement to what your educator does in class, and it can be used effectively as a self-study guide.
- ☺ From *Examination Guidelines for Life Orientation DBE/2014*

FORMAT OF THE EXTERNAL COMMON ASSESSMENT TASK (CAT)

This question paper is divided into three sections:

- SECTIONS A and B are **COMPULSORY**.
- SECTION A consists of multiple-choice questions and questions requiring short responses.
- SECTION B consists of two 15-mark questions to which learners must provide direct responses.
- SECTION C consists of three 15-mark questions of which learners must answer TWO questions.

The outline below will be followed when setting Life Orientation question papers (CAPS).

SECTION A: 20 MARKS	SECTION B: 30 MARKS	SECTION C: 30 MARKS
<ul style="list-style-type: none">• All questions are compulsory.• A source or case study may be used to contextualise some of the questions.• The questions have to be a combination of two or more types of questions ranging from what, why, list, describe, explain, multiple choice and true or false with a justification.• Test understanding and factual knowledge.• Responses should be short and direct and range from one word to a phrase or a full sentence(s) (in point form).	<ul style="list-style-type: none">• All questions are compulsory.• Short open-ended, scenario-based, source-based and case study questions.• Questions should be knowledge-based, from information learners have acquired from the Life Orientation content.• Learners should display, present and apply knowledge and skills gained and display an understanding of real-life issues affecting the youth and society at large and give advice or possible solutions: demonstrate goal-setting and decision-making skills.• Learners should provide direct responses, full sentence in point form and structured with short paragraphs.	<ul style="list-style-type: none">• Three 15-mark or four 10-mark questions will be set, of which learners will be expected to answer two or three respectively.• Questions will predominantly focus on the application of knowledge and skills.• Learners will solve problems, make decisions and give advice, ranging from a few direct responses to extended writing of descriptive paragraphs or short essays that state, evaluate or examine an issue.• Each question will focus on the specific topic or the integration of content.• A short text/diagram/data/graphs/cartoons can be provided as a stimulus.
NOTE: Information provided in the texts has to be current, up to date, age appropriate and learner-friendly. Each section will include questions at lower, middle and higher cognitive levels.		

Life Orientation 12 Exemplar Papers 2014

A Gutmann



Life Orientation 12 Exemplar Papers 2014:

Urban Spaces and Gender in Asia Divya Upadhyaya Joshi, Caroline Brassard, 2020-04-29 Exploring the relationship between place and identity this book gathers 30 papers that highlight experiences from throughout the Asia Pacific region. The countries profiled include China, India, Japan, Indonesia, and Thailand. Readers will gain a better understanding of how urbanization is affecting gender equity in Asian Pacific cities in the 21st century. The contributing authors examine the practical implications of urban development and link them with the broader perspective of urban ecology. They consider how visceral experiences connect with structural and discursive spheres. Further, they investigate how multiple interconnected relations of power shape gender in equity in urban ecologies and address such issues as construction of Kawaii as an idealized femininity, diversity among homosexuals in urban India, and single women and rental housing. In turn, the authors present hitherto unexplored sub themes from historiography and existentialist literary perspectives and share a vast range of multi disciplinary views on issues concerning gendered dispossession due to the impact of urban policy and governance. The topics covered include socio spatial and ethnic segregation in urban spaces, intersections of gender, race, ethnicity, nationality, religion, and caste in urban spaces and identity based marginalization including that of LGBT groups. Overall, the book brings together perspectives from the humanities and the social sciences and represents a valuable contribution to the vital theoretical and practical debates on urbanism and gender equity.

Advancements in Architectural, Engineering, and Construction Research and Practice AbdulLateef Olanrewaju, Silvana Bruno, 2024-10-03 This book offers a captivating discussion into the cutting edge developments at the intersection of architecture, engineering, construction, and technology. With a focus on the power of big data analytics and computational design, this book delves into the transformative potential of these domains in shaping the built environment and business. This book discovers the fusion of architectural and engineering innovations with the capabilities of big data analytics, machine learning, and AI, and explores how this parallelism is revolutionizing the design process, enhancing efficiency, and opening new horizons for creativity. This book steps into a world where predictive models, statistical algorithms, and what-if scenarios drive advancements in architectural and engineering practices and witnesses the seamless integration of technology in design, generation, data visualization, task automation, and performance testing. It is an essential read for researchers and professionals seeking to leverage the potential of big data analytics to transform the built environment, maintaining the central role of humans.

EBook: Social Psychology 3e David Myers, Jackie Abell, Fabio Sani, 2020-08-21 Social psychology has a profound influence on our everyday lives, from our shopping habits to our interactions at a party. It seeks to answer questions that we often think and talk about, such as: What circumstances prompt people to help or not to help? What factors influence the ups and downs of our close relationships? Why do some people behave differently when on their own compared to in a group? What leads individuals sometimes to hurt and other times to help one another? Why are we attracted to certain types of people? How do some

persuade others to do what they want This new edition of Social Psychology has been revised to introduce a more flexible structure for teaching and studying It includes up to date international research with an emphasis throughout on its critical evaluation Applied examples across the chapters help to highlight the relevance and hence the impact that the theories and methods of this fascinating subject have upon the social world Key Features Include Research Close Up Following a brand new style this feature matches the layout used in research papers providing an accessible introduction to journal articles and the research methods used by social psychologists Focus On Fully revised these boxes look at opposing viewpoints controversial research or alternative approaches to the topics This offers a more critical outlook and prompts the questioning of the validity of published research Recommended Readings New to this edition recommended further readings of both classic and contemporary literature have been added to each chapter providing a springboard for further consideration of the topics Connect Psychology is McGraw Hill s digital learning and teaching environment Students You get easy online access to homework tests and quizzes designed by your instructor You receive immediate feedback on how you re doing making it the perfect platform to test your knowledge Lecturers Connect gives you the power to create auto graded assignments tests and quizzes online The detailed visual reporting allows you to easily monitor your students progress In addition you can access key support materials for your teaching including a testbank seminar materials and lecture support Visit <http://connect.mcgraw-hill.com> for more details Professor David N Myers holds the Sady and Ludwig Kahn Chair in Jewish History As of fall 2017 he serves as the director of the Luskin Center for History and Policy He previously served as chair of the UCLA History Department 2010 2015 and as director of the UCLA Center for Jewish Studies 1996 2000 and 2004 2010 Dr Jackie Abell is a Reader in Social Psychology with the Research Centre for Agroecology Water and Resilience based at Coventry University UK Her current areas of research interest include the application of social psychology to wildlife conservation and environmental issues to facilitate resilience and sustainable development place attachment and identity social cohesion and inclusion Professor Fabio Sani holds a Chair in Social and Health Psychology at the University of Dundee His general research interest concerns the mental and physical health implications of group processes social identity and sense of belonging He has been an associate editor of the European Journal of Social Psychology

ICT for assessment and rehabilitation in Alzheimer's disease and related disorders Philippe Robert, Sophia Antipolis, Iracema Leroi, Valeria Manera, 2016-06-21 Information and Communication Technologies ICT are no longer objects gathering dust on a shelf instead they have become intrinsic in our everyday lives They are now even taking on an indispensable role in many clinical and rehabilitation settings In the past decade there has been a surge of interest in using ICT with elderly people both with and without dementia in various clinical and research settings On the one hand ICT can supplement the assessment of functional ability by more precisely evaluating the nature and extent of functional impairment on the other hand ICT can be used to support elderly people in their everyday activities as well as to ameliorate symptoms and improve quality of life through

stimulation and rehabilitation This is the intention driving the development of Serious Games SG which are digital applications often based on Virtual Reality specifically adapted for purposes other than entertaining including rehabilitation training and education Finally ICT can also play a key role in the development of interactive educational programs to support caregivers of people living with dementia A handful of interesting studies have started to investigate the effectiveness of employing ICT in people with different types of dementia such as Alzheimer s disease AD It is therefore timely to attempt to scope this newly emerging field as well as to foster a dialogue among the different professionals including academics clinicians and computer engineers working in the area With this in mind the Research Topic ICT for assessment and rehabilitation in Alzheimer s disease and related disorders aims to provide new and interesting insights into the current use of ICT in healthy and pathological aging The intent is also to identify challenges and new perspectives in the field gather recommendations for the application of ICT in AD and related disorders in clinical practice and to showcase cutting edge clinical research The articles included in this Frontier Research Topics have more than achieved this aim and are a perfect illustration of how ICT can be used to enhance the lives of people living dementia and their caregivers

College Board College Handbook 2007 College Entrance Examination Board,2006-06 The easy way to find and compare schools FAST Includes every accredited college in the U S 2 140 4 year colleges and universities 1 660 2 year community colleges and technical schools completely updated for 2007

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