

### LIFE SCIENCES GRADE 10 PRACTICAL TASK 1.2

DATE: 22 September 2020

#### TRANSPIRATION and MOVEMENT OF WATER

TIME: 30 minutes		
	MARKS	3.0

NAME: .....

#### QUESTION 1

1.1 The rate of water loss from the leaves of a potted plant can be measured by determining the mass of the plant at one-hour intervals.

An investigation was done to determine the effect of light intensity on the rate of water loss.

At each light intensity the apparatus was left for 15 minutes before determining the mass.

The loss of water was then determined and recorded in the following table:

Light intensities (kilolux)	Loss of water (g/hour)
0	1
10	15
20	20
30	22
40	22

- 1.1.1 What is the name of the process through which a plant loses water, in the form of water vapour, from the leaves?
- \_\_\_\_\_\_(1)
- 1.1.2 Give the dependent variable of this investigation.
  - \_\_\_\_\_\_(1)
- 1.1.3 Name ONE way in which the validity of the results was ensured at each light intensity.
  (1)

# Life Science Practical Task 2 2015 Grade 10

Shasha Hu

## Life Science Practical Task 2 2015 Grade 10:

Digital Technologies and Applications Saad Motahhir, Badre Bossoufi, 2023-04-27 This book presents volume 2 of selected research papers presented at the Second International Conference on Digital Technologies and Applications ICDTA 23 This book highlights the latest innovations in digital technologies as artificial intelligence Internet of Things embedded systems network technology digital transformation and their applications in several areas as Industry 4 0 renewable energy mechatronics digital healthcare etc The respective papers encourage and inspire researchers industry professionals and policymakers to put these methods into practice Future-proofing STEAME education in South Africa Rajendran Govender, Josef de Beer, Rouaan Maarman, Rajendra Chetty, 2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa's science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation Proceedings of IAC 2023 in Vienna Group of Authors, 2023-07-06 International Academic Conferences Management Economics and Marketing IAC MEM Teaching Learning and E learning IAC TLEI Engineering Transport IT and Artificial Intelligence IAC ETITAI The Changing World of Outdoor Learning in Europe Peter Becker, Barbara Humberstone, Chris Loynes, Jochem Schirp, 2018-06-12 The Changing World of Outdoor Learning in Europe sets out to provide a comprehensive analysis of the economical and political changes that have occurred in European outdoor culture in the preceding two decades from a diverse range of perspectives including institutional theoretical national and educational views The book looks at how outdoor education has been transformed into an increasingly global field where established and influenced practices have been introduced into modernising and democratising nations With contributions from the members of the board of the European Institute of Outdoor Adventure Eduation and Experiential Learning and representatives of the networks that stand behind it this unique book provides thorough factual analyses and examinations of outdoor learning that have never been presented before The book contains contributions from across Europe with authors from the UK Germany Finland Sweden Slovenia Poland Norway and the Czech Republic Chapters within the volume by non European authors provide another perspective on the European story in a wider context As a whole the book will stimulate the ongoing debate about the nature function and organisation of outdoor education around the globe The Changing World of Outdoor Learning in Europe will be of great interest to academics researchers and postgraduate students in the fields of outdoor education leadership and recreation and outdoor sport environmental and leisure studies It should also be essential reading for those involved in outdoor organisations in Europe **Sick Schools** David V. Anderson, 2020-01-10 Who s afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers Social Issues in Sport, Leisure, and Health Sine Agergaard, David Karen, 2023-10-03 This book examines how social issues shape and influence our engagement with sport leisure time physical activity and health promoting exercise Connecting the personal with the public it helps the reader understand how individual exercise leisure and sport participation are both facilitated and constrained by their social contexts Presenting a series of in depth descriptions of grassroots sport urban lifestyle sport physical activity across the life course sport for children with special needs and the development of creative climates in sport this book seeks to encourage what C Wright Mills described as the sociological imagination Every chapter begins with an individual level account centred on everyday challenges with accessing sport partaking in leisure activities and meeting guidelines for daily exercise before exploring the larger socially determined patterns in which those experiences are located establishing a vital template for the social scientific study of sport leisure and health Touching on key contemporary themes including diversity inclusion health inequalities and physical inactivity as well as selection and intensification in sports this book offers new case material and theoretical tools for understanding the relationships between sport leisure health and the wider society This is an indispensable companion for any course on the sociology of sport exercise leisure or physical activity and health **Agents of Flourishing** Amy L. Sherman, 2022-05-10 God calls Christians of every vocation to participate in his redemptive mission so that every corner and square inch of society can flourish as God intends Amy Sherman offers a multifaceted biblically grounded roadmap for enacting God's call to seek the shalom of our communities showcasing

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