

QUESTION PAPER CODE 30/1/1 EXPECTED ANSWER/VALUE POINTS SECTION – A			
Q.No.	Q. No. 1 to 10 are multiple choice type question of 1 mark each. Select the correct option.		
1.	If one of the zeroes of the quadratic polynomial $x^2 + 3x + k$ is 2, then the value of k is (a) 10 (b) -10 (c) -7 (d) -2 Ans: (b) -10		
2.	The total number of factors of a prime number is (a) 1 (b) 0 (c) 2 (d) 3 Ans: (c) 2		
3.	The quadratic polynomial, the sum of whose zeroes is -5 and their product is 6, is (a) $x^2 + 5x + 6$ (b) $x^2 - 5x + 6$ (c) $x^2 - 5x - 6$ (d) $-x^2 + 5x + 6$ Ans: (a) $x^2 + 5x + 6$		
4.	The value of k for which the system of equations $x + y - 4 = 0$ and $2x + ky - 3 = 0$ has no solution, is (a) -2 (b) $\neq 2$ (c) 3 (d) 2 Ans: (d) 2		
5.	The HCF and the LCM of 12, 21, 15 respectively are (a) 3, 140 (b) 12, 420 (c) 3, 420 (d) 420, 3 Ans: (c) 3, 420		
6.	The value of x for which $2x, (x + 10)$ and $(3x + 2)$ are the three consecutive terms of an AP, is (a) 6 (b) -6 (c) 18 (d) -18 Ans: (a) 6		
7.	The first term of an AP is p and the common difference is q, then its 10 <sup>th</sup> term is (a) $q + 9p$ (b) $p - 9q$ (c) $p + 9q$ (d) $2p + 9q$ Ans: (c) $p + 9q$		
8.	The distance between the points $(a \cos \theta + b \sin \theta, 0)$ and $(0, a \sin \theta - b \cos \theta)$ , is (a) $a^2 + b^2$ (b) $a^2 - b^2$ (c) $\sqrt{a^2 + b^2}$ (d) $\sqrt{a^2 - b^2}$ Ans: (c) $\sqrt{a^2 + b^2}$		
9.	If the point $P(k, 0)$ divides the line segment joining the points $A(2, -2)$ and $B(-7, 4)$ in the ratio 1 : 2, then the value of k is, (a) 1 (b) 2 (c) -2 (d) -1 Ans: (d) -1		
10.	The value of p, for which the points $A(3, 1)$ , $B(5, p)$ and $C(7, -5)$ are collinear, is (a) -2 (b) 2 (c) -1 (d) 1 Ans: (a) -2		

# Maths Question Paper For Class 2013

**M.L. Aggarwal**



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Mathematics Education language English abstract The study explored teachers classroom practices in addressing learners errors regarding how they engaged grade eight learners in reading how they probed learners understanding and what they did to enhance learners process skills and encoding abilities in algebraic word problems Five teachers and twenty five learners in five focus groups discussions of five members each at three secondary schools in Isoka district of Muchinga province Zambia were purposively sampled to participate in the study The study used a qualitative approach which followed a descriptive case study design Data collection was done using lesson observations semi structured interviews document analysis and focus group discussions To capture observations and interviews in totality video and audio recordings were used respectively Thematic analysis was used to analyse data The five performance strategies of solving word problems by Newman namely reading ability comprehension ability transformation ability process skills and encoding ability guided the analysis of data The study was guided by the following research questions How do teachers engage learners in reading algebraic word problems How do teachers probe learners understanding of algebraic word problems What do teachers do to enhance learners process skills and encoding abilities in algebraic word problems *Indian National Bibliography* B. S. Kesavan,2016-05 **McGraw-Hill Education SAT 2015** Christopher Black,Mark Anestis,2014-06-13 WE WANT TO HELP YOU SUCCEED ON THE SAT We ve put all of our proven expertise into McGraw Hill Education SAT to make sure you re ready for this difficult exam With this book you ll get essential skill building techniques and strategies developed by professional SAT instructors who have helped thousands of students just like you to succeed on this important test You ll get online help 6 full length practice tests hundreds of practice problems and all the facts about the current exam With McGraw Hill Education SAT we ll guide you step by step through your preparation program and give you the tools you need to succeed Features Include 6 full length practice SATs 4 in the book and 2 interactive tests online at MHPracticePlus com FREE customizable Test Planner app Hundreds of sample questions with explanations Strategies to help you answer every type of SAT question Examination Bulletin ,1891 *Oxford, Cambridge and London arithmetic questions, from Stewart's Home and class book of arithmetical questions* John Stewart (of Hastings.),1889 **Journal for Research in Mathematics Education** ,2015 **The Indian National Bibliography** ,2018-04 Regents bulletin ,1890

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