



Centre Number								
Student Number								

Japanese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–6

25 marks

- Attempt Questions 1–7
- This section should take approximately 30 minutes

Section II Pages 9–13

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 8–9

Part B – 15 marks

- Attempt Question 10

Section III Page 14

15 marks

- Attempt Questions 11–12
- Allow about 1 hour for this section

Japanese Continuers Board Of Studies

Daniel F McAuley



Japanese Continuers Board Of Studies:

Languages and Identities in a Transitional Japan Ikuko Nakane,Emi Otsuji,William S. Armour,2015-08-20 This book explores the transition from the era of internationalization into the era of globalization of Japan by focusing on language and identity as its central themes By taking an interdisciplinary approach covering education cultural studies linguistics and policy making the chapters in this book raise certain questions of what constitutes contemporary Japanese culture Japanese identity and multilingualism and what they mean to local people including those who do not reside in Japan but are engaged with Japan in some way within the global community Topics include the role of technology in the spread of Japanese language and culture hybrid language use in an urban context the Japanese language as a lingua franca in China and the identity construction of heritage Japanese language speakers in Australia The authors do not limit themselves to examining only the Japanese language or the Japanese national cultural identity but also explore multilingual practices and multiple fluid identities in a transitional Japan Overall the book responds to the basic need for better accounts of language and identity of Japan particularly in the context of increased migration and mobility

Culture and Foreign Language Education Wai Meng Chan,Sunil Kumar Bhatt,Masanori Nagami,Izumi Walker,2015-07-31 The teaching of culture and interculturality is today viewed as an integral part of foreign language education This book presents insights from recent research on the role of culture in second foreign and heritage language education It contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research The chapters following the introduction are organised in four parts focusing on 1 the teacher s role in integrated language and culture learning 2 the interrelationship between culture identity and language learning and use 3 the effect of culture on learner characteristics which impact language learning processes and outcomes and 4 curriculum development aimed at fostering language and culture learning The chapters in Parts 1 to 3 present contributions from current research either in the form of the authors original studies or comprehensive reviews of relevant essential research which bears important implications for curricular practice in foreign language and language teacher education This close link between research theory and practice is also maintained in the two chapters in Part 4 which present developmental projects based on well grounded theoretical frameworks

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Contains the descriptions of the standards for the course examination papers and marking guidelines certain key statistical reports and samples of responses typically produced by students whose achievements place them on the borderline between two bands **Japanese Extension** New South Wales. Board of Studies,1999 Japanese Continuers Level ,2002

Senior Japanese ,1987 *Japanese, Years 11-12* ,1990 *Japanese Syllabus* New South Wales. Board of Secondary Education,1989 *Living Japanese* Karen Colligan-Taylor,2016-02-26 *Living Japanese Diversity in Language and Lifestyles* Ikita Nihongo samazama na kotoba samazama na seikatsu draws students into the lives of thirty three Japanese from ages seven to seventy five As students listen to diverse viewpoints on cultural and social issues they will develop an extensive vocabulary and become accustomed to natural speech and linguistic differences The workbook contains a transcription of all interviews a cultural introduction to each topic a complete vocabulary list and grammar explanations Furigana are provided in the transcriptions and notes to facilitate reading Discussion questions encourage students to research the topics further to think about and discuss recurrent themes to speak or write about the topic in terms of their own culture or experience and to seek out the views of native speakers The online media and workbook will facilitate development of the five major skill areas delineated in the National Standards for Japanese Language Learning Spontaneous interviews exploring twenty topics are available for online viewing including Family living environment household crafts architecture Farming for health eating habits in a fast paced society Issues faced by children working women and the elderly Student life views of marriage among young people Anime manga revival of traditional arts Ways of viewing and valuing nature environmental education Buddhist thought on the interrelatedness of all things Japanese songs and their context Childhood memories including school life during World War II Linguistic differences Japanese Sign Language

Japanese Continuers Board Of Studies Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Japanese Continuers Board Of Studies**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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