

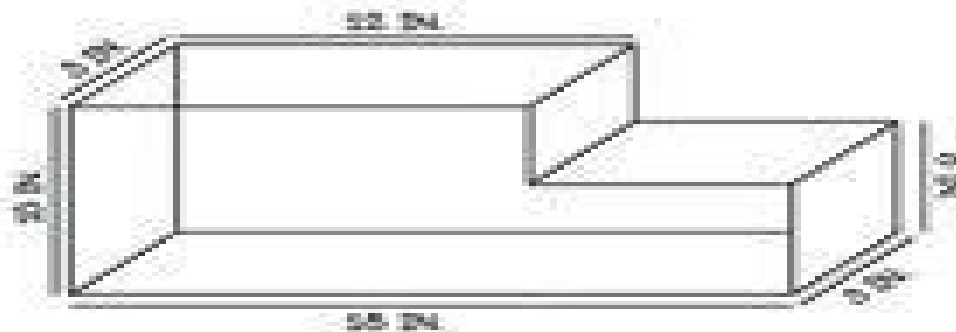
1.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Volume

Marie wants to hide some of her toys under the steps.  
The toys will take up 580 inches<sup>3</sup>.



A. What is the volume of the space under the stairs?

\_\_\_\_\_

B. Does Marie have enough space for her toys?

\_\_\_\_\_

C. Explain how you know with numbers and words.

# Math Lesson Combining Volumes

**University of Chicago. School  
Mathematics Project**



## **Math Lesson Combining Volumes:**

*The Making of the West, Combined Volume* Lynn Hunt, 2012-01-04 Students of Western civilization need more than facts They need to understand the cross cultural global exchanges that shaped Western history to be able to draw connections between the social cultural political economic and intellectual happenings in a given era and to see the West not as a fixed region but a living evolving construct These needs have long been central to *The Making of the West* The book s chronological narrative emphasizes the wide variety of peoples and cultures that created Western civilization and places them together in a common context enabling students to witness the unfolding of Western history understand change over time and recognize fundamental relationships Read the preface

**The Hip-Hop Education Guidebook Volume 1** Marcella Runell, Martha Diaz, 2007 How can we utilize the energy and creativity of Hip Hop music and culture to make schools and classrooms more engaging The H2Ed Guidebook provides answers The H2Ed Guidebook addresses the tenets of a critical Hip Hop pedagogy framing the issues of concern and strength within Hip Hop culture by providing in depth analysis from parents teachers and scholars And most importantly the H2Ed Guidebook offers an array of innovative interdisciplinary standards referenced lessons written by teachers for teachers

[Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1](#) Max Bell, 2004

**Math Trailblazers 2E G1 Teacher Implementation Guide** Kendall/Hunt Publishing Company

TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004

**The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 1** ISLS, 2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1

**Math Trailblazers 2E G3 Teacher Implementation Guide** TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover

**How to Teach Students Who Don't Look Like You** Bonnie M. Davis, 2012-07-18 Engage diverse learners in your classroom with culturally responsive instruction This second edition includes new or expanded coverage of Latino students ELLs immigrant students race and racial identity and new coverage of standards based culturally responsive lesson planning and instruction differentiated instruction RTI and the Common Core State Standards Bonnie Davis helps all educators Tailor instruction to their unique student population Reflect on their cultures and how this shapes their views of the world Cultivate a deeper understanding of race and racism in the U S Create culturally responsive instruction Understand how culture affects learning

**Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5** University of Chicago. School Mathematics Project, 2007 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support

**Math Trailblazers 2E G2 Teacher Implementation Guide** Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004      **Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

**Harcourt School Publishers Math** ,2002-04      *Combined Membership List of the American Mathematical Society and the Mathematical Association of America* American Mathematical Society,1980      *The software catalog microcomputers* Menu (Firm) (Fort Collins, Colo.),1989      **Prentice Hall Physical Science Concepts in Action Program Planner** **National Chemistry Physics Earth Science** ,2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction      *Prentice Hall Informal Geometry* Philip L. Cox,1992      **Prentice Hall New York Math: Math B** ,2001      *Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing,1997-10-10      **Math Advantage** Grace M. Burton,1999      *Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4* Edm,University of Chicago. School Mathematics Project,2008 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support      *The Software Encyclopedia 2000* Bowker Editorial Staff,2000-05

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    - Chapter 1: Introduction to Math Lesson Combining Volumes
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    - Chapter 3: Math Lesson Combining Volumes in Everyday Life
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