



Math Skills

Developed By J. M. Liden, Ph.D.

| | | |
|-----------------------|-------|-------|
| Name (Please Print) | | SCORE |
| Last | First | |
| Total Security Number | | |

Below are 20 problems that measure your ability to perform basic mathematical calculations. You are to place a checkmark in front of the most appropriate response. A sample problem similar to those found in the test is presented to the right.

You will have 4 minutes to answer as many problems as you can.

Sample Problem

$$\begin{array}{r} 2000 \\ + 100 \\ \hline \end{array}$$

☒ 2100

☐ 2010
☐ 2000

STOP. DO NOT BEGIN UNTIL YOU ARE INSTRUCTED TO DO SO.

- | | | | | | | | |
|--|--------------------------------------|--------------------------------------|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| 1. $\begin{array}{r} \$43.75 \\ + 2.50 \\ \hline \end{array}$ | <input type="checkbox"/> \$45.25 | <input type="checkbox"/> \$46.25 | 11. 10% of \$540.00 = | <input type="checkbox"/> \$54.00 | <input type="checkbox"/> \$57.00 | <input type="checkbox"/> \$54.00 | <input type="checkbox"/> \$100.00 |
| | <input type="checkbox"/> \$45.50 | <input type="checkbox"/> \$46.50 | | | | | |
| 2. $\begin{array}{r} 17.50 \\ + 3.25 \\ \hline \end{array}$ | <input type="checkbox"/> 18.27 | <input type="checkbox"/> 14.27 | 12. Five dollars is equivalent to how many dimes? | <input type="checkbox"/> 25 | <input type="checkbox"/> 30 | <input type="checkbox"/> 40 | <input type="checkbox"/> 50 |
| | <input type="checkbox"/> 13.25 | <input type="checkbox"/> 14.25 | | | | | |
| 3. $\begin{array}{r} \$7.15 \\ + 3 \\ \hline \end{array}$ | <input type="checkbox"/> \$20.45 | <input type="checkbox"/> \$21.35 | 13. $\begin{array}{r} 7,343,005 \\ - 250,000 \\ \hline \end{array}$ | <input type="checkbox"/> 7,290,005 | <input type="checkbox"/> 7,390,005 | <input type="checkbox"/> 7,390,005 | <input type="checkbox"/> 7,390,750 |
| | <input type="checkbox"/> \$20.55 | <input type="checkbox"/> \$21.45 | | <input type="checkbox"/> 7,290,750 | | | |
| 4. Forty pennies is equivalent to how many nickels? | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 | 14. If a company tripled its sales in three years and sales were \$1,000,000 the first year, what were the company's sales the third year? | <input type="checkbox"/> \$3,000,000 | <input type="checkbox"/> \$3,500,000 | <input type="checkbox"/> \$4,500,000 | <input type="checkbox"/> \$5,000,000 |
| | <input type="checkbox"/> 10 | <input type="checkbox"/> 12 | | | | | |
| 5. \$100 plus 8% sales tax is equivalent to: | <input type="checkbox"/> \$106 | <input type="checkbox"/> \$108 | 15. $\begin{array}{r} 90,500 \\ 325,400 \\ 610,000 \\ + 75,700 \\ \hline \end{array}$ | <input type="checkbox"/> 1,100,600 | <input type="checkbox"/> 1,102,600 | <input type="checkbox"/> 1,103,600 | |
| | <input type="checkbox"/> \$112 | <input type="checkbox"/> \$160 | | | | | |
| 6. $\begin{array}{r} 216.00 \\ + 72.00 \\ \hline \end{array}$ | <input type="checkbox"/> 288.01 | <input type="checkbox"/> 288.01 | 16. Seven dollars is equivalent to how many quarters? | <input type="checkbox"/> 24 | <input type="checkbox"/> 28 | <input type="checkbox"/> 32 | <input type="checkbox"/> 34 |
| | <input type="checkbox"/> 288.11 | <input type="checkbox"/> 288.11 | | | | | |
| 7. $\begin{array}{r} \$4,527 \\ + 3,642 \\ \hline \end{array}$ | <input type="checkbox"/> \$1,875 | <input type="checkbox"/> \$1,885 | 17. $\begin{array}{r} \$3,500,750 \\ + 3,375,425 \\ \hline \end{array}$ | <input type="checkbox"/> \$1,124,325 | <input type="checkbox"/> \$1,125,325 | <input type="checkbox"/> \$1,125,325 | |
| | <input type="checkbox"/> \$1,885 | <input type="checkbox"/> \$2,885 | | | | | |
| 8. If the office furniture costs \$8,000 and it is three times as expensive as the office computer, what was the cost of the computer? | <input type="checkbox"/> \$1,400 | <input type="checkbox"/> \$1,600 | 18. If a company has 400 employees and is projected to increase its employee population to 500 by the end of the year, what percentage increase is projected? | <input type="checkbox"/> 8% | <input type="checkbox"/> 10% | <input type="checkbox"/> 20% | <input type="checkbox"/> 30% |
| | <input type="checkbox"/> \$2,300 | <input type="checkbox"/> \$3,300 | | | | | |
| 9. $4000 \div 8 =$ | <input type="checkbox"/> 400 | <input type="checkbox"/> 800 | 19. 30% of \$1,200 = | <input type="checkbox"/> 300 | <input type="checkbox"/> 400 | <input type="checkbox"/> 360 | <input type="checkbox"/> 450 |
| | <input type="checkbox"/> 700 | <input type="checkbox"/> 900 | | | | | |
| 10. $\begin{array}{r} \$5,852.00 \\ 4,750.00 \\ 342.00 \\ + 1,027.00 \\ \hline \end{array}$ | <input type="checkbox"/> \$11,981.00 | <input type="checkbox"/> \$12,981.00 | 20. If 250 packages were delivered in 25 days, and provided the same number of packages were delivered each day, how many packages were delivered each day? | <input type="checkbox"/> 10 | <input type="checkbox"/> 15 | <input type="checkbox"/> 20 | <input type="checkbox"/> 25 |
| | <input type="checkbox"/> \$11,991.00 | <input type="checkbox"/> \$12,991.00 | | | | | |

Math Test For Interview

L Darling-Hammond



Math Test For Interview:

Psychological Studies in the Teaching, Learning and Assessment of Mathematics Yiming Cao,Zsolt Lavicza ,Shuhua An,Lianchun Dong,2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications

Vault Career Guide to the Fashion Industry Holly Han,Vault (Firm),2003 From the Vault Career Library breakdown of different functions in fashion with detailed looks at typical days for buyers designers resources and training programs interior design careers top buying programs for department and specialty stores

Mathematics Problem Posing in Action Shuk-kwan S. Leung,2025-09-26 This book provides actual examples of challenging implementations of Math Problem Posing in school teaching education settings and home environments Firstly it explains how a teacher educator introduced Math Problem Posing to students using concrete tasks and assessment methods Secondly it discusses how a teacher educator worked with school teachers to use tasks assessed students and to develop more tasks Thirdly it describes cases on how a teacher educator and parents used Math Problem Posing at home and in out of school settings This is a book dedicated to researchers teachers students and parents and also all those who are interested in the use of posing problems for active learning and teaching

Assessment in a Secondary Mathematics Classroom Linda Marie Dager Wilson,1993

Classroom Assessment in Mathematics George W. Bright,Jeane M. Joyner,1998 This book includes a summary of the recommendations of a working conference on classroom assessment in mathematics held in May 1997 The book also includes all of the working papers prepared for that conference The recommendations are directed to the research community directors of teacher enhancement projects state education agencies regional and local staff development projects and institutions of higher education This conference brought together researchers acknowledged experts in the field of assessment and practitioners to focus on an important component of the educational process namely quality classroom assessment

Resources in Education ,1986 Serves as an index to Eric reports microform

Tests in Print ,2002

California. Court of Appeal (4th Appellate District). Division 3. Records and Briefs California (State)., **The Business School Buzz Book** Vault Editors,2006-02-07 In this new edition Vault publishes the entire surveys of current students and alumni at more than 100 top business schools Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the school s responses to the comments

Applied Measurement Deborah L. Whetzel,George R. Wheaton,2016-02-17 An updated version of Deborah Whetzel and George Wheaton s earlier volume this text is a well organized sourcebook for fundamental practices in industrial psychology and human resources management Applied

Measurement describes the process of job analysis and test development with practical examples and discusses various methods for measuring job performance Its primary purpose is to provide practical systematic guidance on how to develop the various kinds of measurement instruments frequently used in the fields of industrial psychology and human resources management to assess personnel With easy to follow guidance written in straightforward language Applied Measurement contains three new chapters focusing on training and experience measures assessment centers and methods for defending the content validity of tests includes contributions from many prominent researchers in the field all of whom have had a great deal of applied experience begins each chapter with an overview describing the job analysis or measurement method and uses one job that of an electrician as an example throughout the book so that readers can easily understand how to apply job analysis data for the purposes of test development and job performance measurement This practical concise book is recommended for students and entry level practitioners in the fields of industrial psychology and human resources *Tests in Print VI* Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date **International Reflections on the Netherlands**

Didactics of Mathematics Marja van den Heuvel-Panhuizen,2019-08-13 This open access book inspired by the ICME 13 Thematic Afternoon on European Didactic Traditions takes readers on a journey with mathematics education researchers developers and educators in eighteen countries who reflect on their experiences with Realistic Mathematics Education RME the domain specific instruction theory for mathematics education developed in the Netherlands since the late 1960s Authors from outside the Netherlands discuss what aspects of RME appeal to them their criticisms of RME and their past and current RME based projects It is clear that a particular approach to mathematics education cannot simply be transplanted to another country As such in eighteen chapters the authors describe how they have adapted RME to their individual circumstances and view on mathematics education and tell their personal stories about how RME has influenced their thinking on mathematics education *Interviewing Strategies for Helpers* William Henry Cormier,Louise Sherilyn Cormier,1985 [The Business School Buzz Book](#) Carolyn C. Wise,Stephanie Hauser,2007 In this updated guide Vault publishes the entire surveys of current students and alumni at more than 100 top business schools Each 4 to 5 page entry is composed almost entirely of insider comments from students and alumni Each school profile features surveys of about 10 students or alumni These narratives provide applicants with detailed and balanced perspectives and insider information on admissions and employment prospects which is lacking in other business school guides **Tests in Print 6** Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

Experimental Analysis of the Effects of Testing Accommodations on Students' Standardized Mathematics Test Scores Aleta A. Gilbertson Schulte,2000 [Math Advantage, Grade 4](#) Harcourt Brace Publishing,1997-09-12 *Students with Learning Disabilities* Cecil D. Mercer,Paige C. Pullen,2009 For courses in Learning Disabilities The seventh edition of

this popular text offers comprehensive coverage and a balanced approach of all of the varying theories and practices in the field educational medical and psychological incorporating assessment definition characteristics and strategies all to help readers develop their own personal perspective It presents equal treatment to information about the characteristics definitions causes and controversies of learning disabilities with each researched based topic clearly designed to support both diagnosis and intervention Throughout the text best practices have been identified through thorough research and practical examples Revised to include the latest research and recent developments the seventh edition reflects the latest trends in the field of learning disabilities The authors have included new and expanded coverage of cultural diversity Responsiveness to Intervention techniques for identifying students with learning disabilities expanded coverage of effective practices to prevent and remediate reading difficulties effective assessment strategies and teaching practices in the academic areas based on recent research a new chapter on ADHD a focus on how to teach and manage students with learning disabilities and information on the 2004 reauthorization of IDEA and the 2006 Code of Federal Regulations Current and classic Students with Learning Disabilities Seventh Edition will stimulate and interest its readers about the nature and needs of individuals with learning disabilities

Classroom Assessment for Students with Special Needs in Inclusive Settings Cathleen G. Spinelli, 2002 Imagine a world in which every single person on the planet is given free access to the sum of all human knowledge That s what we re doing Jimmy Wales With more than 2 000 000 individual articles on everything from Aa a Japanese pop group to Zzyzx California written by an army of volunteer contributors Wikipedia is the 8 site on the World Wide Web Created and corrected by anyone with access to a computer this impressive assemblage of knowledge is growing at an astonishing rate of more than 30 000 000 words a month Now for the first time a Wikipedia insider tells the story of how it all happened from the first glimmer of an idea to the global phenomenon it s become Andrew Lih has been an administrator a trusted user who is granted access to technical features at Wikipedia for more than four years as well as a regular host of the weekly Wikipedia podcast In The Wikipedia Revolution he details the site s inception in 2001 its evolution and its remarkable growth while also explaining its larger cultural repercussions Wikipedia is not just a website it s a global community of contributors who have banded together out of a shared passion for making knowledge free Featuring a Foreword by Wikipedia founder Jimmy Wales and an Afterword that is itself a Wikipedia creation

Students' Performance on Multiplication- and Division- of Decimals Examples Presented in Horizontal Format Choshi Darius Kasanda, 1985

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