

**K to 12 BASIC EDUCATION CURRICULUM
BAITANG 3**

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karanayan sa pag-unawa at pag-isip sa mga narinig at nabasang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT SILANG	Pagkatapos ng Ikatlong Baitang , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumali sa teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karanasan sa mga narinig at nabasang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapaliwa		Pagtutala				Pagpapaliwa		Nakababasa sa Pag-aaral	Pagpapaliwa sa Wika at Pambilihan
		Wikang Binibigay	Gramatika (Kanyalan ng Wika)	Kanilang Pambilihan	Kanilang sa Aklat at Lingap	Pakikinig sa Salita	Pag-unawa ng Tugon sa Tugon	Pag-unawa sa Binasa	Pagpapaliwa ng Pagpapaliwa		
PAMANTAYAN NG PANGKALAHATAN	Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa napakinigang	Nagpapaliwa ang kanyalan at kuta sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin		Nagpapaliwa ang kanyalan ng kaisipan at ng mga kaisip	Nagpapaliwa ang kanyalan sa mga bahagi ng aklat at kung paano ang kanyalan ng kaisipan at kuta	Nagpapaliwa ang iba't ibang kanyalan upang makita at makita ang mga pambilihan at di-pambilihan sa kuta	Nagpapaliwa ang mapamagat ng pagpapaliwa upang mapaliwa at ang kanyalan sa	Nagpapaliwa ang pagpapaliwa sa kanyalan sa kuta at mayors na pagpapaliwa	Nagpapaliwa ang kanyalan sa kuta at mayors na pagpapaliwa	Nagpapaliwa ang iba't ibang kanyalan upang mapamagat ang iba't ibang kaisipan	Nagpapaliwa ang pagpapaliwa at kanyalan sa pagpapaliwa ng kuta sa kanyalan at pagpapaliwa ng kuta sa kanyalan
TATAG	PTA-3a-j-1 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa	PTA-3a-j-2 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa		PTA-3a-j-3 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa				PTA-3a-j-4 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa			
1		PTA-3a-1.1.1 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa	PTA-3a-1.1.2 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa		PTA-3a-1.2 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa			PTA-3a-1.3 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa			PTA-3a-1.4 Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa

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Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author's 15 years of research and travels to Asia this work is a must have for all librarians

Resources in Education

,1984 **Educating for the 21st Century** Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

Education and Power in Contemporary Southeast Asia Azmil Tayeb, Rosalie Metro, Will Brehm, 2023-07-18 This book focuses on education and power in Southeast Asia and analyzes the ways in which education has been instrumentalized by state non state and private actors across this diverse region The book looks at how countries in Southeast Asia respond to the endogenous and exogenous influences in shaping their education systems Chapters observe and study the interplay between education and power in Southeast Asia which offers varying political social cultural religious and economic diversities The

political systems in Southeast Asia range from near consolidated democracy in Indonesia to illiberal democracy in Singapore and Thailand to the communist regime in Laos to absolute monarchy in Brunei Structured in three parts i centralization and decentralization ii privatization and marketization and iii equity and justice these themes are discussed in single country and or multi country studies in the Southeast Asian region Bringing together scholars from and focused on Southeast Asia this book fills a gap in the literature on education in Southeast Asia **Materials and Human Resources for Teaching**

Ethnic Studies Francesco Cordasco,1978 Improving the Performance of Elementary School Pupils with Strategic Intervention Material (SIM) Ronela Encinas,2020-04-15 Project Report in the subject Pedagogy The Teacher Educational Leadership language English abstract This work attempts to prove that the Strategic Intervention Material SIM can significantly address the least mastered skills and learning competencies from the K 12 curriculum guide Different and multiple activities were created in order to improve and help the pupil understand difficult concepts about the subject Assessments were made and subjected to parallel testing The activities were finalized and administered in an Elementary School with 23 Grade IV pupils as respondents The mean mastery and performance level on the actual lesson and the utilization of SIM were computed Moreover results were compared The mastery and performance level before and after the use of the Strategic Intervention Material were interpreted It showed that there was a significant difference on the mastery and performance levels of pupils This suggests that the utilization of SIM helps the pupils to master the difficult and least mastered competencies **Materials and Human Resources for Teaching Ethnic Studies** Social Science Education Consortium,1975 **Education Manitoba** ,1989 Ethnic Heritage Studies Program Catalog, 1974-1979 Regina McCormick,1980 Resources in Education ,1997 Readers' Guide to Periodical Literature Anna Lorraine Guthrie,1904 An author subject index to selected general interest periodicals of reference value in libraries *Hawaii Documents* ,1981

California Preschool Curriculum Framework: History-Social Science. Science California. Child Development Division,California. Department of Education,2010 Volume 1 presents strategies and information to enrich learning and development opportunities for all of California s preschool children Volumes 2 and 3 give guidance to teachers about strategies for arranging the learning environment selecting materials and planning adult led and child initiated learning experiences that optimize children s development learning and overall well being *California Superintendent's Response to the First-term Report from the Advisory Council on Asian/Pacific Islander Affairs* California. State Department of Education. External Affairs Office,1986 Multicultural Resources for Children Margaret S. Nichols,Margaret N. O'Neill,1977 EducNews ,2012 California Preschool Curriculum Framework: Visual and performing arts. Physical development. Health California. Child Development Division,California. Department of Education,2010 **Hawaii Documents: Cumulative Index** Hawaii Documents Center,1977 **Author Catalog** National Library of Medicine (U.S.),1962 Vols for 1951 53 include Authors and Subjects **Curriculum Materials** National Council for the Social

Studies. Social Studies Curriculum Materials Committee, 1973

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