

Moodle Tool Guide for Teachers



| | What you want to achieve (Outcomes) | Information Transfer Is it a tool for disseminating information from you to your students? | Assess learning Will this tool allow you to assess your students' learning? | Communication & Interaction Can it be used for communication & interaction among participants (you & your students)? | Co-create content Can you & your students collaborate & create content together? | Bloom's Allows what thinking order? •Remember •Understand •Apply •Analyze •Evaluate •Create |
|---|---|---|--|---|---|--|
| What you want to achieve (Outcomes) | | | | | | |
| How easy can this be set up for you? | | | | | | |
| Add Resource Upload a file (Word Document/ PowerPoint) | Easy, like an email attachment. But can your doc stand on its own? | Yes. Only teachers can upload files to course sites. So definitely a push-tool. | Maybe. Use to give tasks. Collect student files through Forum or Assignment. | No. It's a distribution tool. No option for interaction or communication. | Maybe. Use to give tasks. Collect student files through Forum or Assignment. | None. This is not a learning activity, but information transfer. |
| Add Resource Link to a web page | Easy. Find the web address (aka url) - the bit that starts with http://, copy it, paste it. | Very easy way of leading students to information. Can link directly to database articles. | Not directly. Option is to link to external student e-portfolios or blogs. | Maybe. Link to external tools eg Google Calendar, groups, blogs or wikis. | Maybe. You can link to external collaborative sites e.g. Google Docs, wikis or blogs. | 5/6 Can do all of the above, depending on where you link to. |
| News Forum Use to send out course announcements | Easy. It's a standard forum - already set up in your course. | Yes. Include course updates, encouragement, timely links, etc. | No. The News Forum is limited. Students cannot post new topics. | You can start new topics. Students respond. Great for establishing course rhythm. | Limited. Students cannot start new topics. But can use another Forum. | 2/3 Not strictly learning activity. Best readiness for next class? R & U |
| Discussion Forum Use for many types of learning activities * | Easy. Forum has usable default settings. A name & description is enough. | Share resources as links or files. High message volume? Risk of losing info. | Forum is versatile & allows this, e.g. design a formative assessment activity. | Yes. Students communicate with you & peers. Interact as a class or in groups. | Yes. Students can collaborate & explore topics, discuss them & write together. | 5/6 Understand, Apply, Analyse, Evaluate, Create |
| Wiki Use for many types of learning activities | Tricky. Decide on discussion & group settings, then some quicks. Get some training. | Yes. Use as information site. Allow editing only by teachers or by any participants. | Wiki is versatile & allows this, e.g. design a formative assessment activity. | Not suited for discussion. Use as brainstorming, planning, collaborative writing... | Yes. Students can collaborate & explore topics, discuss them & write together. | 5/6 Understand, Apply, Analyse, Evaluate, Create |
| Glossary Use for learning activities that gather resources or present info | Default settings are good. Try to set it so the author's name is shown. | Use glossary to define terms or present info. Better yet, let the students add to it. | Glossary is versatile & allows this, e.g. design the right learning activity. | Not suited for discussion. Users can read other entries & comment or rate. | Only original author can edit an entry. Users can collect entries, resources, etc. | 5/6 Understand, Apply, Analyse, Evaluate, Create |
| Quiz Use to assess learning. Formative or summative. | Tricky & takes time. Set up quiz, then questions. Consider your categories. | The quiz is aimed at assessment, not as distribution channel. Tip: use as self-test. | Quiz can be timed & secure. Has essay, mc, true/false, matching, & other questions. | No. Tip: Use Forums instead. | No. Tip: Use Forums or Wikis instead. | 5/6 Can test all 6 but this requires you to be creative in your assessment. |
| Lesson Use for presenting branched info or testing | It can be tricky to set up, make sure you give the lesson first. Needs the effort. | Great for presenting information in a branched, guided way. | Yes, allows grading. Use as branched quiz, learning, case study, role play. | No this is an individual activity, not a group activity. | No this is an individual activity, not a group activity. | 5/6 Can test all 6 but this requires you to be creative in your assessment. |
| Assignment Use to collect, assess, & provide feedback on assignments | Easy. Choose from 4 types. Both online & offline assignments are possible. | No. The assignment tool is not a distribution channel. | Yes. Set due dates & maximum grades. Collect assignments and provide feedback. | No. Only allows very limited interaction between teacher & student. | No. Currently it does not allow group assignments. Use Forum or Wiki. | 5/6 Indirectly. Depends on your assessment design. |
| Database Allow students to collect, share & search created artifacts | Tricky to set up. Know what you want before you build. Get some training. | Can be used for teacher to present info, but better to let the students add to it. | Database is versatile & allows this, but you need to design the right learning activity. | Not suited for discussion. Students can read other entries & comment or rate. | Students can share info & files in searchable way. Create joint collections. | 5/6 Understand, Apply, Analyse, Evaluate, Create |
| Great fit... | | | | | | |
| Can work w/ some learning design | | | | | | |
| Not best tool for this job | | | | | | |
| <div> <div> How to use this guide Are you a Teacher new to Moodle? Use this guide to pick the right tool for the job. •Know which tool you want to use? Follow its row across to see its strengths & weaknesses. •Know what you want to achieve? Pick a column and follow it to see which tool will help you do it. </div> <div> *Be creative with Discussion Forums It doesn't always have to be an in-depth class discussion. Other activity ideas: class debate, team discussions, report weekly project findings, web quests, role play & feedback, gather resources & reviews, assessment support, helpline, ME's Got Talent (use the rating), rotated student-led discussions, weekly magazine... </div> <div> Need more Moodle help? •Moodle community at www.moodle.org •Download Using Moodle books (it's free!) •@lisa's 2 Minute Moodle videos •@moodleman blog: www.moodleman.com •Go meet your friendly e-learning, flexible learning or educational technology team. Buy them a coffee! </div> </div> | | | | | | |

Moodle Tool Guide For Teachers

Siddappa N.Byrareddy



Moodle Tool Guide For Teachers:

The Enigmatic Realm of **Moodle Tool Guide For Teachers**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Moodle Tool Guide For Teachers** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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