

Lourdes Diaz Soto

Explorations of Educational Purpose 14

# Latina/o Hope

 Springer

# Latina O Hope Explorations Of Educational Purpose

**ML Morrison**



## **Latina O Hope Explorations Of Educational Purpose:**

**Latina/o Hope** Lourdes Diaz Soto, 2011-03-23 There are an estimated forty eight million Latinas/os living in the United States roughly sixteen percent of the population Not only are they the largest minority group in the country but also the youngest one out of five children is Latina/o The rise in the Latina/o population has caused for panic in some areas of the country resulting in hostile and sometimes violent racism and xenophobia and yet much of that hatred is fueled not on facts but rather on myths about immigration To date most studies on immigration have been data driven focusing on migrating groups or policy analyses Latina/o Hope is different It incorporates salient theories on migration as it moves toward a new theorizing one that views immigration from the immigrant's perspective Thus it integrates research into the depiction of various slices of immigrant experience the young women disappearing in the city of Juarez the various students at various stages of their educational journeys the young children in need of ESL programs the ethnically mixed immigrants the undocumented workers and others Latina/o Hope discusses the impact of neoliberal policies and global capitalization on the daily lives of Latina/o immigrants serving as an inspiration for dialogue praxis and imagination to love and serve one another

*Latinos in Nevada* John P. Tuman, Tiffany O Howard, Nerses Kopalyan, David F. Damore, 2021-06-01 Throughout history the Latinx population has contributed substantially to Nevada's mining railroad farming ranching and tourism industries *Latinos in Nevada* provides a comprehensive analysis of this fastest growing and diverse ethnic group exploring the impact of the Hispanic Latinx population on the Silver State in the past present and future This extensive study by a distinguished and multidisciplinary team of scholars discusses the impact of the Latinx population from the early development of the state of Nevada and highlights their roles in society as well as the specific implications of their growing presence in the state It also contemplates the future of the Latinx population and the role they will continue to play in politics and the economy This in depth examination of a large and relatively understudied population will be of interest to scholars and students who study disparities in health and education opportunities as well as the political and economic climate among Latinos and other groups in Nevada and beyond A political economic and demographic profile this book Explores the history growth and diversity of the Latinx population Draws on an array of census data voter surveys statistics interviews and health education employment wages and immigration statistics Evaluates key trends in employment education religion and health Analyzes the dynamics of political participation including implications of a growing Latino political electorate in a western swing state Assesses key determinants of health disparities educational inequities and civic engagement among Latinos in the state Demonstrates the impact of the Great Recession of 2008 and provides a preliminary assessment of the COVID 19 pandemic on Latino employment

**Chicana/Latina Testimonios as Pedagogical, Methodological, and Activist Approaches to Social Justice** Dolores Delgado Bernal, Rebeca Burciaga, Judith Flores Carmona, 2017-10-02 While the genre of testimonio has deep roots in oral cultures and in Latin American human rights struggles the publication and subsequent adoption of This

Bridge Called My Back Moraga Anzald a 1983 and more recently Telling to Live Latina Feminist Testimonios Latina Feminist Group 2001 have demonstrated the power of testimonio as a genre that exposes brutality disrupts silencing and builds solidarity among women of colour Within the field of education scholars are increasingly taking up testimonio as a pedagogical methodological and activist approach to social justice which transgresses traditional paradigms in academia Unlike the more usual approach of researchers producing unbiased knowledge the testimonio challenges objectivity by situating the individual in communion with a collective experience marked by marginalization oppression or resistance This approach has resulted in new understandings about how marginalized communities build solidarity and respond to and resist dominant culture laws and policies that perpetuate inequity This book contributes to our understanding of testimonio as it relates to methodology pedagogy research and reflection in pursuit of social justice A common thread among the chapters is a sense of political urgency to address inequities within Chicana o and Latina o communities This book was originally published as a special issue of Equity Excellence in Education

**La Comunicacion (Communication). Latino Family Life Education Curriculum Series. Curriculum Unit [and] Student Workbook** Gene T. Chávez, 1989 Abstract This curriculum provides family life education that is culturally relevant and appropriate for Latino students Information and participatory classroom activities that address the four areas of cultural pride the family effective communication and self esteem are included The curriculum was developed in order to strengthen Latino students self esteem and self concept and to begin to lay the groundwork for preventing high risk behaviors This unit strengthens students communication and decision making skills in the hope that these skills will provide greater positive opportunities that will empower them to overcome some of the barriers to their success

**The Oxford Handbook of the Psychology of Working** David L. Blustein, 2013-07-11 Researchers and practitioners interested in the role of work in people s lives are faced with the need for new perspectives to support clients communities and organizations This handbook is designed to fill this gap in the literature by focusing on the full spectrum of people who work and who want to work across the diverse contexts that frame working in the 21st century

**Future Perspectives on Positive Psychology: A Research Agenda** Marisa Salanova, Llewellyn Ellardus Van Zyl, 2022-07-29 La Sexualidad Elizabeth Raptis Picco, 1990 This curriculum unit provides educators with 10 lessons designed to make sexuality education culturally relevant for Latino youth in grades five through eight While affirming the traditions and characteristics of Latino families and cultures this structured curriculum introduces sexuality as a lifelong process that goes beyond physical intimacy Students are encouraged to explore the many ways of expressing themselves as males and females through activities homework assignments and classroom discussions Parent participation sheets in both English and Spanish identify each lesson s goals and show parents how they can reinforce the lessons with their child The curriculum was designed to help students 1 identify how their cultural heritage influences their attitudes and feelings 2 describe ways family and cultural factors affect communication about sexuality at home 3 demonstrate steps for responsible

decision making and peer pressure reversal 4 understand common physical and social changes that occur during puberty and 5 demonstrate positive ways to communicate questions and concerns about sexuality to the adults in their lives The curriculum includes a section on how to use the unit and 10 lesson plans An historical and ethnographic profile of Latino or Hispanic groups in the United States demographic trends and family life issues surrounding the Latino presence in the United States student workbook features a Spanish word list the parent participation sheets and references are appended NB

Cultural Pride Curriculum Unit Ana Consuelo Matiella,1988 Abstract This curriculum guide focuses on Latino history and customs to help Latino youth grades 5 8 identify cultural pride as a source of self esteem Designed for educators of predominantly Latino student audiences in both school and non school settings this curriculum provides lesson plans and student activity worksheets to help students identify cultural similarities and differences describe how belonging to a cultural group contributes to one s sense of power and confidence describe how role models can enhance self esteem differentiate between integration and assimilation and explain the importance of accepting differences as a way to diminish prejudice and discrimination

*La Familia Curriculum Unit* Ana Consuelo Matiella,1988 Abstract This curriculum guide explores and identifies Latino family traditions values and diversity and seeks to strengthen Latino students grades 5 8 self esteem and sense of family pride Designed for educators of predominantly Latino student audiences in school and non school settings this curriculum provides lesson plans and student activity worksheets to help students recognize similarities and differences among Latino families and mainstream culture families realize the diversity in families and that families function successfully in different ways understand how family role models and values contribute to a sense of family pride and self esteem and identify family traditions that contribute to a sense of family and cultural pride

**The Social Impact of AIDS in the U.S.** Richard A. Berk,1988 **Latino Education in the U.S.** Lourdes Diaz Soto,2008-09-18 Educators parents policy makers and communities across the country will find this a significant addition to American educational literature and a gold mine of both current information and detailed historical facts Latinos in the United States have fought hard to attain equality especially in the field of education This book focuses on the fight for equal educational access The contributors reveal that many Latino children still face decades old challenges In addition to such obstacles as cultural conflicts and racism they also face teachers curricula and assessments that are not always respectful to their backgrounds Three major questions form the framework for this landmark work How can schools address issues of educational equity for Latino students in the United States How can curricula be reformed to address the needs of these students How can scholars community activists and parents collaborate for the benefit of Latino learners in the United States

Latino Community Mental Health Latino Task Force on Community Mental Health Training,1974 Latino Community Mental Health ,1978 **Resources in Education** ,1997 An

*Examination of Psychological Well-being for Latina/o College Students* Theresa A. Segura-Herrera,2008 In Our Own

Voices Benjamin Valentin,2010 Benjamin Valentin is professor of theology and culture at Andover Newton Theological School

in Newton Centre Massachusetts Book Jacket      **Abstracts of the Annual Meeting -- American Anthropological Association** American Anthropological Association, 2004      **Current Index to Journals in Education** , 2000  
    **Storytelling Magazine** , 2002      **The Athenaeum** , 1912

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