

English as a Second Language Lesson Plan

Teacher: Jessica Harper	Day/Date: Tuesday 4-3-11
Grade Level & Subject: 4-English/Language Arts	
Lesson and/or Unit Title: Action Verbs-Parts of Speech	
Amount of Time: 60 minutes	
Common Core Standard(s): <ul style="list-style-type: none"> • 0401.1.1 Know and use appropriately the meaning, forms, and functions of nouns (including singular and plural, common and proper, singular and plural possessives), verbs (including action and linking, regular and irregular forms, correct tenses, agreement in person and number with both simple and compound subjects), adjectives (including proper comparison forms, articles), pronouns (including subject, object, and possessive; singular and plural; agreement with antecedents), and adverbs (i.e., proper comparison forms, negatives). • SPI 0401.1.2 Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context 	
Language Proficiency Level: Intermediate Fluency	
Student Learning Objective(s): <ol style="list-style-type: none"> 1. The learner will be able to identify the verb in a sentence. 2. The learner will know how to use an action verb in sentences. 	
Assessment For Learning: Summative- The students will be asked to take a quiz on the internet. The purpose of this assessment is to measure objective #1. http://www.quia.com/quiz/799985.html Formative- The students will play a game on the computer that uses action verbs in a sentence and/or a game where the students are asked to identify the verb in a group of 6 words. This assessment measure objective #2. http://www.eslgamesworld.com/members/games/ClassroomGames/Billionaire/Action%20Verbs%20Grammar%20Billionaire/index.html www.sheppardsoftware.com/grammar/verbs.htm	
Lesson Outcome(s): <ul style="list-style-type: none"> • The learner will feel more comfortable speaking the English language. 	
Key/Essential Questions: <ul style="list-style-type: none"> • Why do we use action verbs? • How can you find an action verb in a sentence? 	
Key Vocabulary (CALP) Activity: <ol style="list-style-type: none"> 1. Verb-Introduce the word verb. Show them the word. Let them write the verb. Write the definition of a verb. Show how a verb is used. 2. Action Verb- Explain the difference of an action verb. Give them examples of action verbs. Let them see the words written and then have them write action verbs. Let them see a picture of that word being acted out and then let them act that word out. 	
Materials/Items Needed: <ol style="list-style-type: none"> 1. KWL Chart-(Pre-assessment) 2. Action Verb Bingo boards 3. Action Verb Flash cards 4. Action Verb Picture worksheet 5. Computers 6. Paper 7. Pencils 	

Lesson Plans On Verbs For Grade 1

CO Houle



Lesson Plans On Verbs For Grade 1:

Common Core Literacy Lesson Plans Lauren Davis, 2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K-5 shows you that teaching the Common Core State Standards in the elementary grades doesn't have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K-5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons

Research in Education, 1971

Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Mauliy Halwat Hikmat, Yasir Sidiq, Naufal Ishartono, Yunus Sulistyono, Patmisari, Susiati, 2023-08-29 This is an open access book The COVID-19 pandemic in the last two years has influenced how educational system works Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread Despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings Learning Management Systems LMS and other online learning platforms In that time topics under digital learning and education 5.0 were the main stakes in academic disseminations This year some institutions start to conduct their teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid This leaves a question what learning reform should be made in post pandemic era This conference invites researchers experts teachers and students to discuss the coping solutions of the question It is important for them to contribute to the understanding of reimagining online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology

in teaching and learning new learning and teaching models Not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present

Resources in Education ,1971 *Pennsylvania School Journal* ,1917 Teacher's Directory of Reading Skill Aids and Materials Emerald V. Dechant,1981 **Mississippi Elementary School Curriculum, Grades I-VIII.** Mississippi. State Board of Education,1926 **Language Skills in Elementary Education** Paul S. Anderson,1972 **The Pennsylvania School Journal** Thomas Henry Burrowes,James Pyle Wickersham,Elnathan Elisha Higbee,David Jewett Waller,Nathan C. Schaeffer,John Piersol McCaskey,Thomas Edward Finegan,James Herbert Kelley,1916 **Catalogue** University of Puerto Rico (1903-1966),1921 **Normal Instructor and Primary Plans** ,1926 **Courses in English for Junior High Schools** Millington Farwell Carpenter,1926 Teaching English in the Junior High School Edward Harlan Webster,Dora Valentine Smith,1927 **Oregon Teachers' Monthly** ,1909 **College of Education Series** ,1926 *Teachers' Monographs* ,1917 *Notes of Lessons on the Herbartian Method* M. Fennell,1902 *Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant* , **Michigan School Moderator** ,1919 Atlantic Educational Journal ,1916

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
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