

**LESSON PLAN TEMPLATE JULIE POOLE  
ENGLISH EDUCATION, 2008-2009 COHORT**

**DATE: FEBRUARY 23, 24, 2009**

**PERIOD: 4TH BLOCK**

**GRADE LEVEL: ENGLISH 11 COLLEGE**

**CONTEXT/RATIONALE:**

(Why this lesson in this way with this group of students today? How does it fit into the bigger context of the unit?)

INTRODUCING/DISCUSSING THE PERSUASIVE ESSAY BEFORE STUDENTS BEGIN WRITING WILL HELP THEM BRAINSTORM IDEAS, HELP THEM TO UNDERSTAND THE REQUIREMENTS EXPECTED OF THEM, AND GIVE THEM THE CHANCE TO ASK ANY QUESTIONS THEY NEED ANSWERED. THIS IS THE BEGINNING OF THEIR PERSUASIVE UNIT SO I WANT TO MAKE SURE THEY ARE ALL ON THE SAME PAGE WHEN THEY BEGIN THE WRITING PROCESS.

**INSTRUCTIONAL OBJECTIVES:**

(Connect to SOL's where appropriate.)

**SOL: 11.4**

1. GIVEN AN INSTRUCTIONAL SESSION, STUDENTS WILL UNDERSTAND THE PERSUASIVE ESSAY ASSIGNMENT.
2. GIVEN A WRITING GUIDE, STUDENTS WILL FOLLOW A NUMBER OF STEPS TO BEGIN ORGANIZING THEIR PERSUASIVE ESSAY.
3. GIVEN A "MLA" HANDOUT AND REVIEW OF MLA REQUIREMENTS, STUDENTS WILL UNDERSTAND AND APPLY THIS METHOD OF CITATION WITHIN THEIR ESSAY/WORKS CITED PAGE.
4. GIVEN A PLAGERISM HANDOUT, STUDENTS WILL UNDERSTAND APPLY TIPS TO AVOIDING PLAGERISM AND CITE MULTIPLE SOURCES APPROPRIATELY.

**OPENER/ANTICIPATORY SET/WARM-UP:**

(Include details about what prior knowledge students need in order to enter into this lesson and how you'll engage it.)

1. I ask students if they have either
  - a. Written a persuasive essay
  - b. Used MLA format
  - c. Know how to decide if something has been plagiarized or not
2. Students discuss what they have done in the past, what they do and don't know, etc.

**ACTIVITIES:**

(Include variety here - use the lesson planning checklist as a reference.)

# Lesson Plan Persuasive Essay

**Lynne R. Dorfman, Rose Cappelli**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author names.

## **Lesson Plan Persuasive Essay:**

**Childhood Developmental Language Disorders: Role of Inclusion, Families, and Professionals** Katsarou, Dimitra, 2023-11-28 The fields of neurolinguistics and psycholinguistics often lack comprehensive resources that address the diverse range of developmental language disorders while also providing insights into effective treatments and special education approaches Many existing books focus on specific disorders or groups of disorders leaving a gap in knowledge and understanding for academic scholars and professionals seeking a broader perspective This limitation hampers efforts to support individuals with developmental language disorders and integrate them into schools and society Childhood Developmental Language Disorders Role of Inclusion Families and Professionals is a groundbreaking book offers a holistic and inclusive approach to developmental language disorders This edited volume covers a wide range of disorders and provides insights into linguistic approaches treatment methods and special education practices It serves as a comprehensive resource that equips academic scholars educators clinicians therapists and parents with the knowledge and strategies needed to address developmental language disorders effectively With chapters authored by experts in the field the book explores topics such as psycholinguistics neurolinguistics etiology differential diagnosis genetic syndromes dyslexia autism aphasia stuttering psychological problems and language developmental psychopathology cognitive and linguistic profiles special education therapy inclusion and the roles of schools families and caregivers

### **Lesson Plans for Teaching**

**Writing** Chris Jennings Dixon, 2007 Why do students often graduate from high school unprepared for college writing And what can we do about it These are the questions that a group of classroom teachers set out to explore Over the course of seven years a group of middle high school college and university teachers participated in a federally funded writing coalition project to implement innovative approaches to teaching writing Together they developed this series of lesson plans designed to make writing both fun and an integral part of diverse curricula Practical is the recurrent motif of each teaching strategy Developed by real teachers in real classrooms the lessons are grouped into seven categories writing process portfolios literature research grammar writing on demand and media Each lesson follows a standard format that includes purpose of the activity necessary preparation required props and materials process and procedure for implementation instructional pointers and or possible pitfalls and reflections from the teacher that provide behind the scenes insights

*Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing

program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Handbook of Research on**

**Reconceptualizing Preservice Teacher Preparation in Literacy Education** Araujo, Juan J.,Araujo, Dawn L.,2021-12-17 As it stands there is currently a void in education literature in how to best prepare preservice teachers to meet the needs of individualized learners across multiple learning platforms social economical contexts language variety and special education needs The subject is in dire need of support for the ongoing improvement of administrative clinical diagnostic and instructional practices related to the learning process The Handbook of Research on Reconceptualizing Preservice Teacher

Preparation in Literacy Education stimulates the professional development of preservice and inservice literacy educators and researchers This book also promotes the excellence in preservice and inservice literacy both nationally and internationally Discussing topics such as virtual classrooms critical literacy and teacher preparation this book serves as an ideal resource for tenure track faculty in literacy education clinical faculty field supervisors who work with preservice teacher educators community college faculty university faculty who are in the midst of reconceptualizing undergraduate teacher education curriculum mentor teachers working with preservice teachers district personnel researchers students and curricula developers who wish to understand the needs of preservice teacher education **The Reading-writing Workshop** Norma

R. Jackson,1992 Grade level 1 2 3 4 5 e p i t Lesson Plans & Assessments for the California Writing Standards ,1999

Pyramid Response to Intervention Austin Buffum,Mike Mattos,2009-12-01 Accessible language and compelling stories illustrate how RTI is most effective when built on the Professional Learning Communities at Work™ process Written by award winning educators from successful PLC schools this book demonstrates how to create three tiers of interventions from basic to intensive to address student learning gaps You will understand what a successful program looks like and the many reproducible forms and activities will help your team understand how to make RTI work in your school **Practical**

**Strategies for Managing a Diverse Classroom, K-6** Wendy W. Murawski,Kennet Fröjd,Jennifer L. Austin,2024-07-19 Your Teacher Toolkit for Better Teaching and Learning Every educator needs a toolkit of strategies to ensure that students of different abilities backgrounds and learning profiles achieve success in the classroom Rather than requiring busy educators to read copious amounts of research and theory first Practical Strategies for Managing a Diverse Classroom flips the script providing the answers and tools you need up front so you can implement them immediately Inside you ll find Powerful vignettes and common scenarios found in any inclusive classroom Concrete strategies for each classroom scenario Research and evidence for each strategy explaining how and why it works An exploration of cutting edge topics such as co teaching

cooperative learning applied behavior analysis SEL and more Additional resources applications and activities for book studies or for educators who want to go deeper into the topics that appeal to them the most Written by a team of experienced educators with varied backgrounds Practical Strategies for Managing a Diverse Classroom offers practical strategies for effective teaching and learning better classroom management and strengthened student engagement **Persuasive**

**Writing** June Hetzel, Deborah McIntire, 1998-06 A step by step approach to teaching persuasive writing in grades 4 6

**Resources in Education** , 1999-10 How to Write an Essay: Writing a Persuasive Essay Brenda Rollins, 2013-05-01

This is the chapter slice Writing a Persuasive Essay from the full lesson plan How to Write an Essay Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our workbook provides clear and concise lessons about every stage of the writing process Based on Bloom s taxonomy we offer instruction about the four most common types of essays and provide review lessons about verbs adjectives and pronouns You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Adaptive Educational**

**Technologies for Literacy Instruction** Scott A. Crossley, Danielle S. McNamara, 2016-06-17 While current educational technologies have the potential to fundamentally enhance literacy education many of these tools remain unknown to or unused by today s practitioners due to a lack of access and support Adaptive Educational Technologies for Literacy Instruction presents actionable information to educators administrators and researchers about available educational technologies that provide adaptive personalized literacy instruction to students of all ages These accessible comprehensive chapters written by leading researchers who have developed systems and strategies for classrooms introduce effective technologies for reading comprehension and writing skills **Persuasive Writing** Tara McCarthy, 1998 Provides practical

ideas and strategies for exploring and teaching persuasive writing in grades 4 8 Includes reproducibles graphic organizers mini lessons and check lists **Glencoe Writer's Choice** , 2005 *Adolescent Literacy and Differentiated Instruction*

Barbara King-Shaver, Alyce Hunter, 2009 Quite simply I would love to have had Adolescent Literacy and Differentiated Instruction as a secondary language arts teacher The book makes me itch to go back to my secondary classroom to see how I could use contemporary technologies as vehicles for differentiation Carol Ann Tomlinson As a secondary teacher Adolescent Literacy and Differentiated Instruction shows you how to effectively respond to the growing crisis in adolescent literacy It s the first book that shows how to base lessons on students strengths and target back up instruction to their needs so they can improve in literacy master content and meet the demands of higher level learning In Adolescent Literacy and Differentiated Instruction Barbara King Shaver and Alyce Hunter summon the latest research and share effective essential differentiation

practices With more than 30 replicable models and practical ideas for managing differentiated classrooms King Shaver and Hunter help you assess students individual needs interests and learning styles turn assessment into doable plans for targeted instruction implement dynamic differentiation strategies such as stations flexible grouping choice and anchor activities Drawing on NCTE s guidelines for promoting adolescent literacy King Shaver and Hunter offer suggestions for teaching not only reading writing listening and speaking but also viewing multimedia texts and engaging with digital literacy Read Adolescent Literacy and Differentiated Instruction use its study guide with colleagues and discover that with adolescent literacy the best way to make a difference is by embracing difference      **My View,My Voice,Levels 3-5** Rebekah Coleman,Carolyn Greenberg,2018-04-02 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and compose opinions has never been greater This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 3 5 students examine multiple views on a topic and write their own informed effective opinions and arguments Persuasive writing provides students with an avenue to examine a topic develop informed views express their opinions and defend their ideas with logical evidence based reasoning This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips strategies and resources With mentor texts student writing samples rubrics lesson plans and questions to assess professional growth at the end of each section teachers will learn why persuasive writing is so important in today s classrooms and how to tackle the challenge of teaching it This book includes 21 persuasive writing strategies 10 lesson plans student writing samples mentor texts anchor charts      Nonfiction Mentor Texts Lynne R. Dorfman,Rose Cappelli,2009 Guides teachers through a variety of projects samples and classroom anecdotes that demonstrate how teachers can help students become more effective writers of good nonfiction      *Writing and Grammar: Ruby level (11)* ,2001 State adopted textbook 2001 2007 grade 11      **Lesson Plans for Creating Media-rich Classrooms** Mary T. Christel,Scott Sullivan,2007 Contains twenty seven lesson plans designed to help teachers integrate media literacy concepts and skills into the curriculum each with a rationale activity and assessment and adaptation suggestions covering photography multimedia video print graphic novels music video games and advertising Includes a companion CD      *Writer's Solution* Prentice Hall PTR,1996

## Whispering the Strategies of Language: An Emotional Quest through **Lesson Plan Persuasive Essay**

In a digitally-driven world wherever displays reign great and quick connection drowns out the subtleties of language, the profound strategies and psychological subtleties concealed within phrases usually get unheard. Yet, set within the pages of **Lesson Plan Persuasive Essay** a captivating literary value pulsing with raw feelings, lies an exceptional quest waiting to be undertaken. Composed by an experienced wordsmith, that charming opus attracts visitors on an introspective trip, gently unraveling the veiled truths and profound impact resonating within the cloth of each and every word. Within the psychological depths of this poignant review, we shall embark upon a genuine exploration of the book's primary themes, dissect their captivating writing type, and fail to the strong resonance it evokes deep within the recesses of readers' hearts.

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