# Natural Sciences Grade 8 Term 3 Summaries

# Unit 1 What is static electricity?

- > static electricity:
  - electric charge that an object has as a result of friction; not flowing electricity
- Electrons move from one atom to another atom.
- An atom that loses electrons has more positive charges (protons) than negative charges (electrons).
- > This is known as positively charged.
- An atom that gains electrons has more negative particles than positive particles. This is known as negatively charged.
- When charges are separated in this way, they are known as static electricity or electrostatics. Charge is never created or destroyed.
- Negative charges are transmitted from one object to another.
- This is known as the Principle of the Conservation of Charge.
- If two materials have different charges, they attract each other.
- If two materials have the same charge, they provide resistance to each other or push each other away.





friction: when two objects are rubbed.

# Unit 2 Electric charge Electric

#### power fields

- Thrust or traction in static electricity can be described by the concept of a force field.
- An electric force field surrounds every particle that has an electric charge force field.
- The electric charge creates a force field in the empty space around it.
- An electron in this force field is positively attracted by positive (+) charges or it can be pushed away from negative (-) charges.

#### Sparks in static electricity

- A release of electrons causes the sparks or shock or static electricity.
- This means that a stream of electrons is released from an object.
- Sparks can usually be seen when passing negative charges to conductors.
- A spark will also occur if an air vent occurs between the object releasing the electrons and the object to which it is transferred.
- The electrons jump over the air vent.
- They heat the air to high temperatures causing the air to glow or expand.
- You observe it as a spark or hear a cracide.

#### Electric charge:

 a storage of electricity electrical power: the amount of attraction or repulsion force between two objects

# Memorundam Of Natural Science Of Grade8 Of 2014

Sougata Ghosh, Thomas J Webster

#### Memorundam Of Natural Science Of Grade8 Of 2014:

Education for Knowing Paul A. Wagner, Frank K. Fair, 2020-10-30 If our goal is Education for Knowing as the title says then we need to be guided by a conception of what knowing is For example we can all agree that there are math facts that students need to learn and we can agree that there are general concepts and laws that students should be acquainted with But is there more involved perhaps something like nurturing in students a desire to probe deeper into the workings of thing Or developing a capacity to explain why things work the way they do Our conceptions of what genuine knowing is serve as guides to what we think the goal of education is and they tell us how to build a student However as it turns out there are multiple conceptions of what knowing truly involves and these conceptions tend to be different for different sets of education stakeholders such as parents and their children school administrators and educational researchers Understanding this diversity of conceptions of knowing will make it easier for representatives of the different stakeholder groups to work together to accomplish the goal of building knowing students Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary **Impacts of Marine Litter** Luisa Galgani, Ricardo Beiras, Francois Galgani, Cristina Panti, Angel Borja, 2019-08-15 Nanobiotechnology Sougata Ghosh, Thomas J Webster, 2021-05-20 Nanobiotechnology Microbes and Plant Assisted Synthesis of Nanoparticles Mechanisms and Applications covers in detail the green synthesis of nanostructures of tailor made size shape and physico chemical and opto electronic properties The rationale behind the selection of bacteria cyanobacteria algae fungi virus and medicinal plants for the synthesis of biologically active exotic nanoparticles for biomedical applications is also part of this book It also explores metal recovery bioconversion detoxification and removal of heavy metals using nanobiotechnology and discusses the potential of nanobiotechnology to address environmental pollution and toxicity. The book further covers the economic and commercial aspects of such green nanobiotechnology initiatives its current status in intellectual property

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#### Table of Contents Memorundam Of Natural Science Of Grade8 Of 2014

- 1. Understanding the eBook Memorundam Of Natural Science Of Grade8 Of 2014
  - The Rise of Digital Reading Memorundam Of Natural Science Of Grade8 Of 2014
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Memorundam Of Natural Science Of Grade8 Of 2014
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Memorundam Of Natural Science Of Grade8 Of 2014
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Memorundam Of Natural Science Of Grade8 Of 2014

- Personalized Recommendations
- Memorundam Of Natural Science Of Grade8 Of 2014 User Reviews and Ratings
- Memorundam Of Natural Science Of Grade8 Of 2014 and Bestseller Lists
- 5. Accessing Memorundam Of Natural Science Of Grade8 Of 2014 Free and Paid eBooks
  - Memorundam Of Natural Science Of Grade8 Of 2014 Public Domain eBooks
  - Memorundam Of Natural Science Of Grade8 Of 2014 eBook Subscription Services
  - Memorundam Of Natural Science Of Grade8 Of 2014 Budget-Friendly Options
- 6. Navigating Memorundam Of Natural Science Of Grade8 Of 2014 eBook Formats
  - o ePub, PDF, MOBI, and More
  - Memorundam Of Natural Science Of Grade8 Of 2014 Compatibility with Devices
  - Memorundam Of Natural Science Of Grade8 Of 2014 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Memorundam Of Natural Science Of Grade8 Of 2014
  - Highlighting and Note-Taking Memorundam Of Natural Science Of Grade8 Of 2014
  - Interactive Elements Memorundam Of Natural Science Of Grade8 Of 2014
- 8. Staying Engaged with Memorundam Of Natural Science Of Grade8 Of 2014
  - o Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Memorundam Of Natural Science Of Grade8 Of 2014
- 9. Balancing eBooks and Physical Books Memorundam Of Natural Science Of Grade8 Of 2014
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection Memorundam Of Natural Science Of Grade8 Of 2014
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Memorundam Of Natural Science Of Grade8 Of 2014
  - Setting Reading Goals Memorundam Of Natural Science Of Grade8 Of 2014
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Memorundam Of Natural Science Of Grade8 Of 2014

- Fact-Checking eBook Content of Memorundam Of Natural Science Of Grade8 Of 2014
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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