

121/2

MATHEMATICS ALT A

Dec. 2022 – 2½ hours

Paper 2



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Instructions to candidates

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of **two** sections: **Section I** and **Section II**.
- Answer **all** the questions in **Section I** and **only five** questions from **Section II**.
- Show **all** the steps in your calculations, giving your answers at each stage in the spaces below each question.
- Marks may be given for correct working even if the answer is wrong.
- Non-programmable silent electronic calculators** and **KNEC Mathematical tables** may be used except where stated otherwise.
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- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
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1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total

Section II

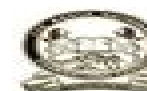
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Kenya National Bibliography, 2015 **Kenya National Assembly Official Record (Hansard)**, 2010-06-09 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *The Fabric of Peace in Africa* Pamela Aall, Chester A. Crocker, 2017-06-05 Africa has experienced dozens of conflicts over a variety of issues during the past two decades Responding to these conflicts requires concerted action to manage the crises the violence the political discord and the humanitarian consequences of prolonged fighting It is also necessary to address the long term social and economic impacts of conflict to rebuild communities societies and states that have been torn apart To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities schools universities religious institutions media commercial enterprises legal institutions civil society groups youth women and migrants These groups and organizations have an important role to play in building a sense of identity fairness shared norms and cohesion between state and society all critical components of the fabric of peace and security in Africa This volume brings together leading experts from Africa Europe and North America to examine these critical social institutions and groups and consider how they can either improve or impede peaceful conflict resolution The overarching questions that are explored by the authors are What constitutes social cohesion and resilience in the face of conflict What are the threats to cohesion and resilience And how can the positive elements be fostered and by whom The second of two volumes on African conflict management capacity by the editors *The Fabric of Peace in Africa Looking beyond the State* opens new doors of understanding for students scholars and practitioners focused on strengthening peace in Africa the first volume *Minding the Gap African Conflict Management in a Time of change* focused on the role of mediation and peacekeeping in managing violence and political crises **Public Examinations Examined** Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy

makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

Deaf Education Beyond the Western World Harry Knoors, Maria Brons, Marc Marschark, 2019-01-16 By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts Education in East and Central Africa Charl Wolhuter, 2014-06-26 Education in East and Central Africa is a comprehensive critical reference guide to education in the region With chapters written by an international team of leading regional education experts the book explores the education systems of Djibouti Eritrea Ethiopia Kenya Somalia South Sudan Tanzania Uganda Zambia Angola Burundi the Central African Republic the Democratic Republic of Congo Equatorial Guinea and Sao Tome Gabon the Republic of Congo and Rwanda The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook is an essential reference for researchers scholars international agencies and policy makers at all levels Mathematics Education in East Africa Anjum

Halai, Geoff Tennant, 2016-03-08 This Open Access book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place It is also a valuable resource for courses in mathematics education in the teacher education colleges and departments of education in the sub Saharan Africa region In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility Hence countries and development agencies in the broader sub Saharan Africa region are looking towards increasing access to relevant and high quality secondary education as a lever towards economic development Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education This book provides an in depth comparative analysis of the developments and issues in mathematics education in Kenya Tanzania Rwanda and Uganda and advances our understanding of the state of secondary mathematics education in East Africa Climate Change Education for Sustainable Development Keengwe, Jared, Nyatuka, Benard O., 2023-08-25 Climate Change Education for Sustainable Development led by experienced editor Jared Keengwe is a must read for academic scholars concerned about the impact of climate change and want to foster sustainable development The book highlights the importance of climate change education in equipping individuals with the knowledge skills values and attitudes needed to confront the impact of climate change It also identifies the challenges in realizing the anticipated objectives including limited understanding of the weather change phenomenon less effective pedagogical approaches and weak partnerships among critical stakeholders The book covers various topics such as teaching principles pedagogical perspectives theoretical foundations and alignment professional orientation pedagogical strategies learner support contextual issues and reflective practice considerations It is intended for climate change analysts policy makers curriculum designers faculty educators and other stakeholders interested in averting the impact of climate change and fostering sustainable development With its comprehensive coverage and the editor s expertise Climate Change Education for Sustainable Development is the perfect resource for anyone seeking to deepen their understanding of climate change education and its role in sustainable development **Theme** ,2014 Siaya Kenya. Ministry of State for Planning, National Development, and Vision 2030, 2009 GNS 3 Exam Papers, 2010-2011 ,2012

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