



Department of Education
Region III
Division Office - Pampanga
SAN MATIAS ELEMENTARY SCHOOL

**Detailed Lesson Plan in MATHEMATICS I
ON CLASSROOM OBSERVATION TOOL**

Name of Teacher: GEMMA G. MICLAT
Grade and Section : ONE- SSES

Date: July 18, 2019
Time : 9:00 -10:00

Quarter 1 Week 4 Day 4		
I. Objectives: K: Identify the 1 st , 2 nd , 3 rd up to the 10 th object in a given set Read and write ordinal numbers 1 st , 2 nd , 3 rd up to 10 th in a given set A: Show cooperation in group activities Maintain order in performing an activity S: Draw pictures of objects to represent the ordinal numbers Write the ordinal numbers accurately V: Cooperation		
A. Content Standard: Identifying the 1 st , 2 nd , 3 rd up to the 10 th object in a given set Reading and writing ordinal numbers 1 st , 2 nd , 3 rd up to 10 th in a given set		
B. Performance Standard: The learner is able to recognize and represent the concept of ordinal numbers skills up to 10 th in various forms and contexts.		
C. Learning Competencies: Identifying the 1 st , 2 nd , 3 rd up to the 10 th object in a given set Reading and writing ordinal numbers 1 st , 2 nd , 3 rd up to 10 th in a given set		
M1NS-II-16-17.1		
II. Content : Ordinal Numbers		
III. Learning Resources		
A. References: 1. Curriculum Guide 2016 p.10 2. Teaching Guide: Mathematics Teacher's Guide P. 55 - 59 3. Learners' Materials p. 82 - 88 4. Textbook: Math @ Work, page 69 - 62 5. LRDMS 6. Other References/ Materials : Chart , Powerpoint , picture cut outs, song		
IV. Procedures	Teacher's Activity	Pupil's Activity
A. Review of Previous/Presenting New Lessons	A. Preparatory Activities 1. Opening Prayer Let us all stand and let us pray. 2. Checking of Attendance	The pupils will stand to pray.

Lesson Plan On Ordinal Numbers

Steve Way, Simon Hickton



Lesson Plan On Ordinal Numbers:

Teaching Foundation Mathematics Nadia Naggar-Smith, 2008-02-19 This fully photocopiable resource will provide essential materials for anyone teaching pre entry or foundation Maths in secondary schools and further education Teaching Foundation Mathematics is developed to provide age appropriate material for adult learners with moderate to severe learning difficulties and or disabilities and for children over twelve with special needs It will also prove useful to teachers training to work with these learners Thirty ready to use lessons are at your fingertips in this book complete with tutor s notes teaching objectives detailed lesson plans and photocopiable worksheets where appropriate The lessons are divided into three areas number shape and measure

Using Stories to Teach Maths Ages 4 to 7 Steve Way, Simon Hickton, 2012-07-17 Make the teaching of Maths a more exciting and creative cross curricular experience This new series provides original and fun stories sketches and poems to use as the basis for teaching objectives from the Mathematics Programme of Study The stories are supported by differentiated lesson plans and original resources such as card games and suggestions for kinaesthetic activities Ages 4 7 stories include The Numbers learn their Order One to Twenty Poem How Sir Cylinder saved Prince Pyramid The numbers have a Quarrel Ten s Problem Joins and Splits Bernice the Octopus buys a Watch All Shapes and Sizes My Problem with Pirates The stories have been road tested in schools and the children thoroughly enjoyed them Differentiated Cross curricular

Arithmetic for Everyday Life Milton W. Beckmann, 1955

Liberty Mathematics Level a Grd 1 Teacher Manual Wendy Kramer, Teacher Manual, 2005-08-10 Teacher Guide for Liberty Mathematics Workbook A Designed to give first grade students an introduction to primary mathematics concepts Topics covered include addition and subtraction facts from 1 18 two digit addition and subtraction fractions calendars time and money measurement and sets

War Department Education Manual United States Armed Forces Institute, **Japanese Lesson Study in Mathematics** Masami Isoda, 2007 In Before It s Too Late A Report to the Nation from the National Commission on Mathematics and Science Teaching for the 21st Century 2000 in the US the authors quote from James Stigler s conclusions from various videotape research studies of mathematics teaching The key to long term improvement in teaching is to figure out how to generate accumulate and share professional knowledge Japanese Lesson Study has proved to be one successful means This book supports the growing movement of lesson study to improve the quality of mathematics education from the original viewpoints of Japanese educators who have been engaging in lesson study in mathematics for professional development and curriculum implementation This book also illustrates several projects related to lesson study in other countries

A Practical Course with the Spanish Language Hermann M. Monsanto, Louis A. Languellier, 1875

Practical Plans for Teaching Arithmetic Ruth H. Drewes, 1960

Understanding the Math You Teach Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for

themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technologycomputer and otherwiseto assist today s mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math **Striving for Excellence** ,2000 A Practical Guide to Early Childhood Curriculum Claudia Fuhrman Eliason,Loa Thomson Jenkins,1990 **The National Education Priorities of the President and the U.S. Department of Education, Striving for Excellence, Volume IV: 2000** ,2000 **Mathematics Experiences for the Early Childhood Years** Linda Barron,1979 Absolute Beginner's Guide to Home Schooling Brad Miser,2005 Absolute beginners guide to homeschooling will help you decide if homeschooling is the best choice for your children s education **A Textbook on the Teaching of Arithmetic** Alva Walker Stamper,1913 **The Arithmetic Teacher** ,1984 **A Manual of Elementary Instruction** Edward Austin Sheldon,M. E. M. Jones,Hermann Krüsi,1870 **A Practical Course with the French Language** Louis A. Languellier,H. M. Monsanto,1873 *A Manual of Elementary Instruction, for ...* Edward Austin Sheldon,1875 Teaching Children Basic Skills Thomas M. Stephens,A. Carol Hartman,Virginia H. Lucas,1982

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