

LESSON PLAN



Subject: Maths

Topic: Introduction to time telling

Materials

- Analog clock
- Digital Clock

Objectives

- To introduce children to how to tell time
- To introduce children to vocabulary related to time

Plan:

Before digging into this lesson, revise the numbers 1 to 12 with children.

Once that is done, now is the time to strike a conversation about what do they do when. For example, ask them when do they brush their teeth or take a bath. They might answer : Morning! similarly, name some activity that they do throughout the day and get answers or help them answer - afternoon, evening and night!

Here is an interesting activity to do for that, draw or take print outs of the daily activities that your child(ren) do and let them label: morning, afternoon, evening and night (you can refer to activity 1 at the end of the lesson).

Now, tell your child(ren) that we are going to be more specific. show them the analog as well as digital clock and let them guess what is it.



Lesson Plan On Telling Time 3rd Grade

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Lesson Plan On Telling Time 3rd Grade:

Level Up Your Lesson Plans Teresa K. Kwant, 2025-05-13 *Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials* Tired of spending hours on lesson plans Discover strategies to streamline your planning process and maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In *Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials* teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips *Level Up Your Lesson Plans* is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for [The Differentiated School](#) Carol Ann Tomlinson, Kay Brimijoin, Lane Narvaez, 2008-06-15 Looking for advice and guidance on how to implement differentiated instruction throughout your school Learn from the experts Administrators and teachers alike will find viable ideas and answers to questions as leaders at two schools share milestones and vignettes from their real life experiences in converting entire faculties to this dynamic approach to teaching and learning The authors balance broadly applicable guidance with specific illustrations of how two schools a middle income elementary school and a mixed income high school experienced the change process in dramatically different ways In both instances the new approach to teaching and learning had sweeping positive results for staff and students Carol Ann Tomlinson Kay Brimijoin and Lane Narvaez have combined their expertise with differentiation in schools including professional development research leadership coaching and teaching to highlight factors that contributed to the continuing success of school reinvention efforts such as Approaching change with the particular school culture in mind Leading a staff toward change with appropriate pushes pauses and acknowledgments Fostering continued growth in understanding and skill with differentiation in the classroom Encouraging teachers to reinforce one another s strengths Monitoring progress toward expanded flexibility in instructional approaches Nurturing teacher leaders who can sustain the effort beyond one principal s tenure Providing strong support and role models for deep and broad changes in the school s teaching practices and learning potential Every educator seeking to move beyond isolated efforts to differentiate instruction will find practical support and inspiration in this book At the same time you ll gain understanding about the key characteristics needed for deep lasting instructional change that taps into the learning potential

of all students in your classrooms and schools *Normal Instructor and Teachers World* ,1928 *The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation* Jane E. Pollock,Susan Hensley,2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

The American School Board Journal William George Bruce,William Conrad Bruce,1923 Primary Education ,1925

Normal Instructor and Primary Plans ,1926 Simply Stations: Writing, Grades K-4 Debbie Diller,Corwin,2021-01-12 Teach students how to practice writing skills independently so learning sticks Simply Stations Writing shows how to ensure that elementary students are purposefully and effectively practicing pre writing storyboarding peer editing revising word banks and punctuation and spelling every day Your students will soon be purposefully engaged and making critical steps to owning their learning Debbie Diller has been refining literacy stations sometimes called centers for more than 40 years working with thousands of teachers and students In this book she guides you step by step through planning for instruction that incorporates literacy standards setting up and launching writing stations varying and refreshing content to reflection and ongoing modification What stands out in this book is the full integration of instruction Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and writing resources for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners writing skills including online Spanish language materials 40 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Writing gives you invaluable tips solutions and insight that can transform the way your students learn and practice writing

skills It s time to boost the impact of your literacy stations **Teachers Monographs** ,1925 *New York Teachers' Monographs* ,1906 The Inspired Teacher Carol Frederick Steele,2009-03-11 We all remember our inspired teachers the ones who made learning come alive and helped us break through to better and deeper understanding In The Inspired Teacher How to Know One Grow One or Be One National Board certified teacher Carol Frederick Steele offers insightful advice for teachers of all levels to help build the skills essential to effective and motivating instruction The Inspired Teacher focuses on 13 research based skills of expertise including Solving instructional problems Interpreting events in progress Being sensitive to context Showing passion for teaching and learning Helping students reach higher levels of achievement Each chapter charts a growth continuum for a single skill explaining how a teacher can progress from initial ignorance unaware to comprehension aware to competent application capable to great expertise inspired Growth paths related to each skill enable readers to identify their current level of performance and make a plan for ongoing improvement Filled with classroom examples and practical ideas this book guides teachers toward instructional excellence and helps them establish joyful rewarding connections with their students and their subject Readings from Educational Leadership Ronald S. Brandt,1993 *Popular Educator* ,1926 Northwest Journal of Education ,1913 The Promise ,2004 *Missouri School Journal* ,1924 *The Software Encyclopedia 2000* Bowker Editorial Staff,2000-05 **School** ,1912 *Grade Teacher* ,1938 *The School Journal* ,1905

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