



# Boundless Grace

By Mary Hoffman

Story Written by Alexia Coleman, Program Director

## Theme: My Family and Me

### LINK TO COMMON CORE SPEAKING AND LISTENING STANDARD 4 (GRADES K-2):

Describe people, places, and things and events with relevant detail, expressing ideas and feelings clearly (use appropriate facts and relevant details, speaking audibly in coherent sentences).

### FOCUS:

Students will learn about Grace, a remarkable little girl, who goes to Africa to meet her father's new family. As enthusiastic and excited as she is in her new country, her loyalties are divided between her two families and she must find a way to belong to both. Ultimately, she learns from her Mama that families are what you make them, in which she decides to make the most of hers.

### OBJECTIVE:

Students will identify setting, characters, and plot as they read about a young girl who learns to love her family.

### MATERIALS NEEDED:

- Boundless Grace
- Story Elements Map-Cover
- Map to

### VOCABULARY

- Relatives
- Danger
- Exciting
- Vacation
- Wandering
- Roadside
- Possible
- Remark

## Before Reading (5 minutes)

1. Have children look at the cover of the book. Read the title aloud. Then say:

- Use the title, *Boundless Grace*, and the picture on the cover to tell or predict what you think this book is about. (Answers may vary but children should predict that the book is about a girl named Grace who goes on an adventure with her family.)
- Explain how people may have different families, e.g. single parent, two-parent, blended, etc. Also explain how families travel to learn about new places.

Note: This book does not contain page numbers. You may want to number the pages yourself (starting with #1 on the title page) to make it easier to follow the instructions below.

## During Reading (20 minutes)

After reading the pages in each section, direct children to use the text and pictures in the book to support their answers to your questions.

1. Read pages 1-5. Ask:

- Who does Grace live with? (her mother, mama, and cat)
- What was something Grace liked best? (telling stories)
- Why does Mama mean when she says that "families are what you make them"? (Answers will vary.)
- Why was Grace speechless when her mother told her about the airline tickets her father sent her? (She had made up so many fathers for herself, she had forgotten what the real one was like.)

2. Read pages 6-9. Point out the continued man on stilts – African Gbede (pronounced ghee-keh-keh), which is the traditional African practice of wearing a sacred spirit mask while dancing on stilts. Show students a map (use globe) of Africa and identify the country Gambia.

- What is the setting? (Gambia) Can stories have different settings?
- Why did Grace think her father wouldn't love her anymore? (He had other children now, and in stories, it's always the youngest that is the favorite.)
- Compare/contrast what Grace sees in Gambia to what she might see at her home in America. (Answers will vary.)

# Lesson Plan For The Book Boundless Grace

**Gwendolyn Cartledge, Ya-yu Lo**



## **Lesson Plan For The Book Boundless Grace:**

**Teaching Reading** Rachel L. McCormack, Susan Lee Pasquarelli, 2009-12-01 Elementary teachers of reading have one essential goal to prepare diverse children to be independent strategic readers in real life This innovative text helps preservice and inservice teachers achieve this goal by providing knowledge and research based strategies for teaching phonemic awareness phonics fluency vocabulary all aspects of comprehension and writing in response to literature Special features include sample lessons and photographs of literacy rich classrooms Uniquely interactive the text is complete with pencil and paper exercises and reproducibles that facilitate learning making it ideal for course use Readers are invited to respond to reflection questions design lessons and start constructing a professional teaching portfolio *The World Through Children's Books* Susan Stan, 2002 The World through Children's Books is a valuable and easy to use tool for librarians teachers and others who seek to promote international understanding through children's literature The annotated bibliography organized geographically by world region and country contains nearly 700 books representing 73 countries Sponsored by the United States Board on Books for Young People USBBY **Planning Activities for Child Care** Caroline Spang Rosser, 2002 Planning Activities for Child Care is a valuable resource for anyone involved in planning activities for preschoolers This newly revised book provides over 378 activities grouped into six units Community Helpers Friends Me I m Special Nursery Rhymes Pets and Transportation Each activity is described in an easy to use format that includes What do I do What might I see children doing Why do I have children do this What might I talk about with children What do I need Used by child care providers and students in high school vocational school and community college child care programs Provides directions for planning setting up and implementing a complete program for two three four and five year old children Objectives Observation Hints and Discussion Questions for each activity **Using Literature Activities to Teach Content Areas to Emergent Readers** Mildred R. Donoghue, 2001 Divided into four sections text includes more than 500 activities which are planned to meet the development levels interests and abilities of children in grades K to 3 who are emergent readers in the beginning literacy program **Black Books Galore! Guide to Great African American Children's Books about Girls** Donna Rand, Toni Trent Parker, Black Books Galore!, 2001 Provides descriptions of over three hundred books suitable for girls at various ages and reading levels all of which contain positive images of African American girls Really Bad Girls of the Bible Workbook Liz Curtis Higgs, 2002-01-15 Since the release of Bad Girls of the Bible and Really Bad Girls of the Bible women like you have clamored for more more in depth teaching in a workbook format more information on using the books in small group studies and more ways to share the grace and sovereignty of God Now that hands on help is here in two practical workbooks that will make God's Word and the stories of your biblical sisters come alive for you Discover what Bathsheba Herodias Tamar the Widow and five other biblical Bad Girls can teach us about themselves about us and about the God who created us all in the Really Bad Girls of the Bible Workbook ALSO AVAILABLE THE BAD GIRLS OF THE BIBLE

WORKBOOK     An Annotated Bibliography of Multi-cultural Literature and Related Activities for Children Three to Ten Years Guda Gayle-Evans, 2004 This annotated bibliography has extensive multi cultural topics which include clothing travel intergenerational relationships food celebrations folktales and moral issues such as good over evil     Teaching Urban Learners Gwendolyn Cartledge, Ya-yu Lo, 2006 This handbook based on years of consulting in urban schools in the United States is intended for general and special educators teachers and parents     *Make Way for Literacy!* Gretchen Owocki, 2001 In this book Owocki offers effective guidelines for creating a classroom community that supports children s developing literacies     **Introduction to Children's Literature** Joan I. Glazer, 1997 Using an inviting writing style throughout this book explains how to present literature to children in grades K 4 in ways that enhance both children s understanding and enjoyment of it This broad based introduction to children s literature focuses on literary analysis criticism and techniques and methods of effective literature based education Presents real life examples of teachers sharing literature with children and infuses discussion of multicultural books     **Hearth and Altar** Oscar Loos Joseph, 1919     Black Books Galore's Guide to Great African American Children's Books Donna Rand, Toni Trent Parker, Sheila Foster, 1998-09-22 This is a great resource that fills a tremendous need It should be on parents shelves at home as well as in every school Alvin F Poussaint M D Harvard Medical School These are exciting times for African American children s literature Never before have there been so many titles available Now the three mothers who founded Black Books Galore the nation s leading organizer of festivals of African American children s books share their expert advice on how to find and choose the best This fully annotated guide opens the door to a wonderful world of reading for the children in your life Here are the most positive the best written and the most acclaimed books in every category including board books story and picture books fiction nonfiction poetry history biography fables and more Invaluable for parents teachers and librarians this easy to use illustrated reference guide features Quick lively descriptions of 500 books plus 200 additional recommendations Helpful guidelines for encouraging young readers Easy to find listings organized by age level and indexed by title topic author and illustrator Portraits of selected authors and illustrators Listings of award winners and Reading Rainbow Books     Christian Examiner and Theological Review , 1861     *Geographic Literacy Through Children's Literature* , 1997-09-15 Combining practical student centered activities with an annotated bibliography of more than 160 children s books this guide models ways for classroom teachers to teach geography through children s literature Chapters based on the five themes of the Geographic Standards present a variety of activities that teach students important geographic concepts The extensive bibliography provides summaries of books suggested teaching activities and cross references to other books a list of teacher resources is also included Attractive line drawings accompany the conversational text Anyone looking for an effective way to teach geography at the elementary level will want this book and middle and high school educators will find useful extensions for older students The work offers a great way to integrate geography into the curriculum     **A Practical Guide to Early Childhood Curriculum** Claudia

Fuhrman Eliason,Loa Thomson Jenkins,2008 This applied guide to planning and implementing curriculum across the content areas for children ages 3 to 8 provides students with a depth of background knowledge not usually seen in a text containing practical highlighted strategies unit and lesson plans suggested activities recipes and more Core chapters cover Social studies including diverse people self and family physical activity and nutrition Language development Literacy development Science 3 separate chapters Problem solving and math Music and movement Creativity art and dramatic activities Key changes to this edition include separate chapters on language development and literacy development new tables linking learning activities with specific content area standards streamlined content throughout and new Web sites     *Teaching, Leading, and Learning in Pre K-8 Settings* Rita A. Jensen,Therese J. Kiley,2005 Teaching Leading and Learning encourages pre service and in service teachers to question the why what when and how of instructional strategies The text combines theory and current research with practice in order to help teachers understand the performances dispositions and knowledge base required for success Teachers are encouraged to consider the big picture variables professional development teachers as leaders the intangibles of teaching parents and families and working creatively within the system     *Best Books for Children* Catherine Barr,2006 Contains more than 25 000 titles of books recommended for children in grades K 6     **Music at Michigan** ,1999     **Best Books for Children, Preschool Through Grade 6** ,2006     School Library Journal ,2000

The book delves into Lesson Plan For The Book Boundless Grace. Lesson Plan For The Book Boundless Grace is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Lesson Plan For The Book Boundless Grace, encompassing both the fundamentals and more intricate discussions.

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  6. In chapter 5, this book will draw a conclusion about Lesson Plan For The Book Boundless Grace. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Lesson Plan For The Book Boundless Grace.

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