

# Water Conservation Lesson Plan

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

## Water usage: key questions

- Where do we use water **every day**?
- Where else do people need water **besides** in our homes?
- How do you use water when you **brush your teeth**?
- What can we do to use **less water every day**?



## Water cycle experiment instructions



Draw a sun and clouds on the clear plastic zip-lock bag using permanent markers



Pour water into the bag, add **blue food coloring** if desired, and seal it tightly. **Tape the bag** to a sunny window



Watch for **condensation and precipitation** inside the bag. Have students draw their **observations**

## Materials needed

- Clear Plastic Zip-Lock Bags & Permanent Markers
- Water (with Blue Food Coloring, Optional)
- Tape (Scotch or Clear)
- Paper and Crayons

## Conclusion

Students will understand the **importance of conserving water** and be inspired to adopt **water-saving habits**

# Lesson Plan For Water Conservation First Graders

**J Rink**



## **Lesson Plan For Water Conservation First Graders:**

**Resources in Education** ,1990      Program Aid ,1946      **Soil and Water Conservation in the Elementary School**  
Mrs. Marjorie Haines Campbell,1940      *Outline for teaching conservation in the schools* ,1945      Journal of Soil and Water Conservation ,2007 Vol 25 no 1 contains the society s Lincoln Chapter s Resource conservation glossary      *The Kindergarten and First Grade* ,1917      Water Conservation Recommendations Utah. Division of Water Resources,1995  
*Lessons in Community and National Life* United States. Office of Education,1917      Normal Instructor and Primary Plans ,1926      **Resources in Education** ,1992      *Minnesota Journal of Education* ,1925      **American Educational Digest** ,1925      **Recent Advances and Issues in Environmental Science** Joan R. Callahan,2000 The changes and significant developments that have accompanied the relatively young field of environmental science are documented in this addition to the Oryx Frontiers of Science Series From major causes for environmental concern to possible solutions Environmental Science presents a balanced and comprehensive view of the collective fields of ecology sociology demography and waste management Special focus is on important environmental events and discoveries that occurred between 1996 and 1999 Additionally related information is presented on key people career opportunities organizations resources and more This is a must have reference tool for understanding a larger view of environmental science      Announcement of the Summer Session State University of Iowa,1927      The School Arts Book ,1905      **State Water Project Recommended Water Management Plan for Alameda County Water District** California. Department of Water Resources,1982      **Water Conservation News** ,1992      **Western Reserve University. School of Education. Afternoon and Evening Classes** Western Reserve University. School of Education,1929      **Environmental Education** ,2000 This compendium is an easy to use guide to environmental education materials focusing on integrated waste management and used oil p i      **Church Economist** ,1897

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