



## LESSON PLAN IN SCIENCE 7

DLP No.	LEARNING AREA	GRADE LEVEL	QUARTER	DURATION	DATE
03	SCIENCE	7	3	1 hr. /session (twice a week)	Feb. 14-17, 2022 (Week 2)
<b>I. Learning Competency/ies</b>		Create and interpret visual representation of the motion of objects, such as tape charts and motion graphs.			<b>Code:</b> <b>S7FE-IIIb-3</b>
<b>II. Content</b>		Motion Graphs			
<b>Key Concept/ Understanding to be developed</b>		<p>Motion can be represented through graphs. A graph is a visual representation that uses lines to show how two or more sets of measurements are related to each other.</p> <p>We have graphs of <u>uniform motion</u>, such as a diagonal distance-time graph of a body moving in constant velocity, a horizontal velocity-time graph, and a horizontal acceleration-time graph, and graphs of <u>uniformly accelerated motion</u>, such as a diagonal velocity-time graph, a distance-time graph with increasing velocity and decreasing velocity.</p>			
<b>Attitude</b>		<p>Develop the virtue of perseverance especially when dealing with difficult tasks.</p> <p>Interact harmoniously with others.</p> <p>Display competence and intellectual honesty in doing and answering each assigned task.</p>			
<b>Values</b>		<p>Demonstrate contributions toward solidarity.</p> <p style="text-align: center;"><i>Respect and Concern for Others/God-Fearing</i></p>			
<b>Learning Resources</b>		<ul style="list-style-type: none"> <li>Textbook My Distance Learning Buddy: A Modular Textbook for the 21<sup>st</sup> Century Learner, Grade 7, Quarter 3. Sibs Publishing, pages 212-217.</li> <li>Internet links</li> </ul>			
<b>Learning Materials</b>		power point, images/pictures			
<b>Teaching Strategies</b>		<p>Inquiry-based instruction, Guided discussion, Audio-Visual/Multimedia presentation, Problem-solving, activity-based learning</p>			

### III. TEACHING PROCEDURE

# Lesson Plans For Junior High School Science

**Jack Hassard**



## Lesson Plans For Junior High School Science:

*Resources in Education*, 1984      **Solutions and Substances** Sanjoo Hur, 2000      *Help! I'm Teaching Middle School Science* C. Jill Swango, Sally Boles Steward, 2003 Like your own personal survival guide Help IOCom Teaching Middle School Science is a nontechnical how to manualOCoespecially for first year teachers But even veteran teachers can benefit from the plentiful ideas examples and tips on teaching science the way middle schoolers learn best The book covers all the basics what to do on the first day of school including icebreaker activities preparing safe and effective lab lessons managing the classroom working with in school teams as well as parents But its practicalOCOand encouragingOCOapproach doesnOCOt mean it shortchanges the basics of effective pedagogy YouOCOLL learn how to handle cooperative learning and assessment how to help students write effectively and the importance of modeling for early adolescents      The Summer School University of Maryland, College Park, 1924      **University of Nebraska-Lincoln, Catalog: ARTS & SCIENCES, COLLEGE OF.** University of Nebraska--Lincoln. College Of Arts & Sciences, 1928      **The Science Teacher's Activity-A-Day, Grades 5-10** Pam Walker, Elaine Wood, 2010-09-03 A hands on and fun filled resource for teaching science to middle and high school students New in the 5 Minute Fundamentals Series The Science Teacher s Activity A Day Grades 6 12 includes 180 easy five minute hook or sponge activities to capture learners attention and introduce lessons Divided into three units Physical Science Life Science and Earth and Space Science the activities cover topics based on the National Science Education Standards All the book s activities can be done with materials that are inexpensive and easy to find Includes quick and fun sponge activities that are designed to engage students All the activities take about 5 minutes to complete The Science Teacher s Activity a Day is an ideal resource for middle and high school science teachers      **Ideas for Teaching Science in the Junior High School** National Science Teachers Association, 1963      Official Publication University of Maryland (1812-1920), 1927      Earth Science Success Catherine Oates-Bockenstedt, Michael Oates, 2008 This unique collection of astronomy geology meteorology and physical oceanography lessons promotes deeper understanding of science concepts through a hands on approach that expands understanding and knowledge It s also ideal for university level methodology courses in science education      **The Bulletin of the University of Minnesota [Announcements].** University of Minnesota, 1925      **Summer Sessions Information and Class Schedules Bulletin** University of Nebraska--Lincoln. Summer Sessions Office, 1925 Note 1973 77 editions formerly classified U0500T001      **Junior-senior High School Clearing House**, 1929      Catalog State Teachers College at Bridgewater (Mass.), 1919      **Catalogue** Johns Hopkins University. College for Teachers, 1909      **New England Journal of Education**, 1921      *The Teaching of General Science* William Lewis Eikenberry, 1922      **The Journal of the National Education Association** National Education Association of the United States, 1926      **Bulletin**, 1929      The Johns Hopkins University Circular Johns Hopkins University, 1919 Includes University catalogues President s report Financial report registers announcement material etc      **Bulletin** University of

Illinois (Urbana-Champaign campus). Bureau of Educational Research, 1929

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