

**7th Grade Social Studies
Lesson Plans**

Date:	Time: 4 periods
Topic: Roman Newspaper	
Standards/ Benchmarks: 8.1 C Analyze the fundamentals of historical interpretation 8.4 A Analyze the significance of groups who made major contributions to world history. 8.4 D Analyze how conflict and cooperation of major groups influenced the world.	
Content Objectives: SWBAT: <ul style="list-style-type: none"> • Design and create a newspaper from ancient Rome with articles that reflect historical and cultural events from the Roman Empire time period. • Describe aspects of daily life of the rich, poor, and the slaves in ancient Rome. • Explain the status of women in Roman society. 	
Vocabulary Focus: Empire	Language arts Vocabulary: Headline Slogan Editorial
Activities: <ul style="list-style-type: none"> • Teacher asks students to list important people and events they learned about in the Ancient Roman Empire these are listed on the board. • Teacher then asks students what kinds of things are written in a newspaper. These are also written on the board. • Teacher asks students if the first list could be considered news in its day. • Teacher explains that students will work with a partner to create an “Ancient Roman” newspaper. • Teacher has students pick partners and passes out newspaper packets (1 per pairing). • Teacher reviews the requirements and discuss the different types of articles (adding these to the list on the board). Teacher also displays examples of these in an accessible place. • Teacher also explains what a headline and slogan are. • Students are then allowed to work on their newspapers. 	
Closure: Have students read one of their articles and explain which type it was.	
Resources: Examples of the following newspaper articles: The Front Page Comic strips Advertisements Help Wanted Articles about events, people, or daily life Editorials	Large Drawing Paper Pencils and Erasers Rulers Colored Pencils, Crayons, Markers
Assessment: This would be an alternative assessment grade (rubric included)	

Lesson Plan For 8th Grade Social Studies

University of Pittsburgh

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the University of Pittsburgh text.

Lesson Plan For 8th Grade Social Studies:

Teaching Middle Level Social Studies Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning Resources in Education ,1985 *Turning on Learning* Carl A. Grant, Christine E. Sleeter, 2008-10-28 With a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas *Turning on Learning* Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant s *Making Choices for Multicultural Education* Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans The Social Studies ,1928 *A Practical Approach to Secondary Social Studies* Walter E. Sistrunk, Robert C. Maxson, 1972 *An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook* Richard Harrison Shryock, 1925 **Technology Integration in the 21st Century Classroom** Anthony G. Brewer, Tony Brewer, 2003 **Historical Outlook** ,1924 **Educators Guide to Free Social Studies Materials** ,2004 **Connecticut School Document** ,1918 *Connecticut School Document ...* Connecticut. State Board of Education, 1919 **Teaching and Computers** ,1988 **Catalogue** University of Pittsburgh, 1926 **Reader's Guide to Periodical Literature Supplement** ,1925 **Announcement** Columbia University. Summer Session, 1922 Columbia University Bulletin Columbia University, 1925 *The Classroom Teacher* Milo Burdette Hillegas, Thomas Henry Briggs, 1929 50 Social Studies Strategies for K-8 Classrooms Kathryn M. Obenchain, Ronald V. Morris, 2007 The second edition of 50 Social Studies Strategies for K 8 Classrooms offers practical social studies strategies that align with the NCSS Curriculum Standards 50

Social Studies Strategies for K 8 Classrooms houses general and specific strategies that are categorized by the NCSS Curriculum standards meet the needs of specific grade level designations and cover distinct social science disciplines including history civics geography economics political science anthropology and literacy K 8 Social Studies Teachers

Pennsylvania School Journal ,1921

SDEA Journal South Dakota Education Association,1929

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