6th Grade Social Studies - Unit 1

1. All of the inherited ideas, beliefs, values, and knowledge, people share as a group.	A. Region
2. An area defined by one or more natural or cultural characteristics that set it apart from other areas	B. Push Factors
3. A map that shows a particular theme, or topic.	C. Pull Factors
4. A map that shows political features such as cities, states, countries, or provinces with clear border lines.	D. Gross Domestic Product (GDP)
5. A map that shows physical features such as mountains, lakes, rivers, deserts, and elevations.	E. Relative Location
6. The meridian of longitude labeled 0 degrees, from which all other degrees of longitude are measures.	F. GDP per capita
The Prime Meridian passes through Greenwich, England	
7. The parallel of latitude labeled 0 degrees, from which all other degrees of latitude are measured.	G. Thematic Maps
8. An imaginary line around the Earth that runs parallel to the equator. Measures the distance north or	H. Longitude
south of the Equator. Also known as parallels	
9. An imaginary line between the North and South Poles that crosses the equator at right angles. Measures	I. Absolute Location
the distance east or west of the Prime Meridian. Also known as meridians	
10. A mapping tool used to find the exact location of a place using latitude and longitude coordinates.	J. Equator
11. A mapping tool used to find the general direction of a place in relationship to some other place.	K. Hemisphere
Oklahoma is north of Texas)	
2. Half of a sphere. There are 4 hemispheres in the world; Northern, Southern, Eastern, Western	L. Federal System
3. To make changes in human behavior or make changes with the use of the natural environment.	M. Immigration
14. To make major or fundamental changes in the physical environment to create a new purpose for the	N. Physical Maps
and area.	
15. The study of features on Earth's surface including landforms, bodies of water, climate, plants, animals,	O. Political Maps
and people	
16. The bills and coins used as money in a particular country or a group of countries. In order to exchange	P. Latitude
money from one country to another, you would use a currency exchange.	
7. To build settlements and develop trade in lands that a country controls	Q. Culture
18. A system of government with a strong central (national) government and local (states) government	
units	R. Currency
19. The total value of goods and services produced in a country in a year.	5. Region
10. The average income of a person living in the country. The total value of goods and services produced in	
country divided by the total population. Most important when determining a country's economic level of	T. Prime Meridian
development.	
11. a composite statistic of life expectancy, education, and income per capita indicators - it is used to rank	
countries into four tiers of human development	U. Modify
22. The permanent movement of a person to another country	V. Human Development Index
23. Closeness	W. Adapt
24. Negative reasons that influence people to migrate or leave a place	X. Colonize

Y. Proximity

Z. Geography

25. Positive reasons that encourage a person to come to a place

26. A group of places with common traits

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Albert A Gayle

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G. L. A. T. Social Studies Practice Test Workbook Bahamian Teachers United, 2016-03-01 This Tests in Print .1999 workbook is designed for students sitting the Grade Level Assessment Test GLAT in 6th Grade The book provides past questions from previous years and focuses on Social Studies concepts at the primary school level The Social Studies examination is based on content from the Primary Social Studies and Tourism Education for The Bahamas books 4 5 and 6 The G L A T Social Studies Practice Test Workbook is a must have resource for students in 6th grade who are preparing to sit the Grade Level Assessment Test **Journal of Social Studies Research** ,2008 **Mental Measurements Yearbook of** El-Hi Textbooks and Serials in Print ,2006 the School of Education, Rutgers University ,1998 Classroom Assessment James H. McMillan, 2004 This book provides prospective and current teachers with a concise non technical and practical guide to conducting a full range of high guality classroom assessments The text emphasizes assessment in the context of the realities of teaching and teacher decision making as well as on how assessment is integrated with instruction Assessment methods are integrated with instruction and presented according to when teachers evaluate students before during and after an instructional unit and the learning targets that are measured There is considerable emphasis on the nature of learning targets and how different assessments are most appropriate for different targets. For each assessment technique suggestions for effective practice are presented with examples and case studies. There are separate chapters on contemporary assessment techniques and issues such as performance and portfolio assessments as well as separate chapters on assessing affective targets and students with disabilities included in the regular classroom A balance is provided with traditional forms of assessment and the need for teachers to administer interpret and use results from standards based large scale assessments and other standardized tests Lesson Plans Using Graphic Organizers ,1999-08 **Christian Home Educators' Curriculum Manual** Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover CSE Report ,1991 Press Summary - Illinois Information Service Illinois Information Service, 2003-03-03

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