

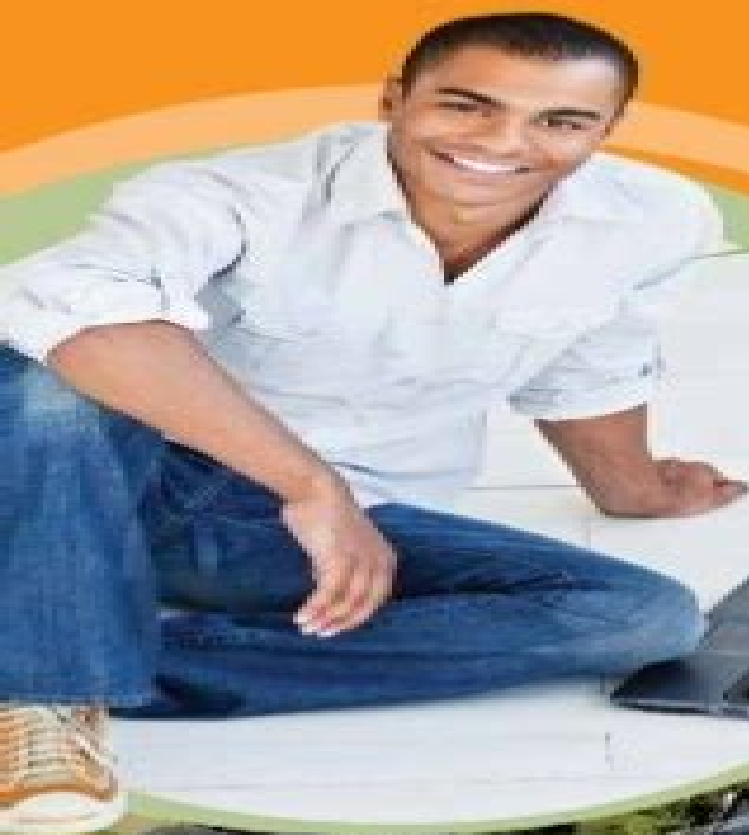
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Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally **ICEL2015-10th International Conference on e-Learning** Dr Carlton

Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning *Value Learning Trajectories* Arniika Kuusisto,Liam Gearon,2017 *Value Learning Trajectories* Theory Method Context provides a theoretical methodological and contextual framing of value learning alongside individual life trajectories in a diverse range of international educational settings It brings together philosophical approaches on value learning with empirical research findings from Australia Austria Ethiopia Estonia Finland Germany Iran the Netherlands and the United Kingdom A critical interdisciplinary bridge between value learning and life trajectory research the volume gathers

together contributions from leading and emergent researchers to facilitate evidence informed insights and future collaborations in the field

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Home Is Where Your Politics Are Jessica A. Scott, 2024-06-14 Home Is Where Your Politics Are is a transnational consideration of queer and trans activism in the US South and South Africa Through ethnographic exploration of queer and trans activist work in both places Jessica Scott paints a vibrant picture of what life is like in relation to a narrative that says that queer life is harder if not impossible in rural areas and on the African continent The book asks questions like what do activists in these places care about and how do stories about where they live get in the way of the life they envision for the queer and trans people for whom they advocate Answers to these questions provide insight that only these activists have into the complexity of locally based advocacy strategies in a globalized world

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa

Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Epistemic Freedom in Africa Sabelo Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think theorize interpret the world and write from where they are located unencumbered by Eurocentrism The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value their epistemic virtue Now in the twenty first century descendants of enslaved displaced colonized and racialized peoples have entered academies across the world proclaiming loudly that they are human beings their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises Together they are engaging in diverse struggles for cognitive justice fighting against the epistemic line which haunts the twenty first century The renowned historian and decolonial theorist Sabelo J Ndlovu Gatsheni offers a penetrating and well argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges This is a dual process of both deprovincializing Africa and in turn provincializing Europe The book highlights how the mental universe of Africa was invaded and colonized the long standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political cultural economic and other freedoms This groundbreaking new book is accessible to students and scholars across Education History Philosophy Ethics African Studies Development Studies Politics International Relations Sociology Postcolonial Studies and the emerging field of Decolonial Studies The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Finweek, 2006-07 [Yearbook of International Organizations 2014-2015 \(Volume 3\)](#) Union Of International Associations, Union of International Associations, 2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed

profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Violence and Memory in Zimbabwean Literature Tanaka Chidora, 2025-12-01 This book investigates how Zimbabwean literary texts subvert state sponsored amnesia when it comes to the many forms of past and ongoing political violence in Zimbabwe Zimbabwean Literature provides an important space for confronting the past and reflecting on how violence continues into the present day This violent past was forgotten either through the promise of violence against those who sought to remember or by depicting the violence as a necessary tool of a never ending decolonisation process or by appealing to the logic of letting bygones be bygones For instance by claiming that the five years of the Gukurahundi genocide were a moment of madness Robert Mugabe set a climate of state sponsored amnesia which has persisted through subsequent acts of state violence and into the Mnangagwa era Drawing on key works by Shimmer Chinodya Alexander Kanengoni Yvonne Vera Novuyo Rosa Tshuma Brian Chikwava Chenjerai Hove Panashe Chigumadzi and NoViolet Bulawayo this book investigates how fictional works challenge this state sponsored amnesia in relation both to Gukurahundi and other past and ongoing forms of violence Bringing together iconic literary texts from 1980 to 2022 the book draws a common thread through the texts connected histories and highlights their role in de silencing the past Situated at the interface of memory studies and literary criticism this book will be of interest to researchers across the fields of African literature politics development and history

Towards the sustainable well-being of communities Attie van Niekerk, 2024-12-03 This book offers a transdisciplinary exploration of the southern African context examining the dynamic interactions between traditional African beliefs Christianity and the modern global empire all in close relation to the African landscape and ecology Drawing on original research the book delves into the ways these powerful forces have shaped contemporary households and communities emphasizing the importance of community agency and sustainable indigenous solutions for everyday challenges It highlights the intersection of cultural religious and ecological systems offering a holistic approach to building resilient and sustainable communities While centered on Southern Africa the book's insights are valuable to global researchers and those invested in creating a dignified livable and sustainable future for Africa

Manpower in South Africa A. Roukens de Lange, 1993

Towards Consistency and Transparency in Academic Integrity Salim Razi, Irene Glendinning, Tomáš Foltýnek, 2019 This book aims to be a forum for sharing best practices and experiences by addressing issues of academic integrity from a wide scope global perspective It is dealing with consistent and transparent approaches to issues of academic integrity from several perspectives

Ulrich's International Periodicals Directory, 1990

Malaysian Parks and Landscape Design Nurhayati Abdul Malek, 2016

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Southern Africa ,2005 Vols for 1967-70 include as a section Who's who of Rhodesia Mauritius Central and East Africa
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