

PART I :- True or False Questions (10 %)

- _____ 1. Equation are expression involving in equality
- _____ 2. $r_1 + r_2 = \frac{-b + \sqrt{b^2 - 4ac}}{2a} + x = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$ is the root of the sum = C/a
- _____ 3. For $a > 0$, $a^x = a^y$ if and only if $x = y$
- _____ 4. The absolute value of a number X donated by $|X|$ is defined the distance $|X|$ from zero on the number line.
- _____ 5. If the inequality symbol is either \leq or \geq the point of the boulder line are solution to the number must be solid.
- _____ 6. If $(x-4)(x-2) > 0$ the solution is $x < 2$ or $x > 5$
- _____ 7. The closed interval $[a, b]$ with end point 'a' and 'b' is the set of all real number X such that $a \leq x \leq b$
- _____ 8. An equation of the form $ax^2 + bx + c = 0$ then 'c' is constant terms
- _____ 9. The solution of $|k| < 0$ are the number that satisfy $-c \leq k \leq c$
- _____ 10. A system of linear equation in two variable is not solved in graphical, substitution and elimination method

PART II: - Choose the best answer for the following Questions (14 %)

- _____ 11. Let $ax^2 + 6x + 1 = 0$ and if the sum of root is = - 6/5 what is the value of a.
A, 1 B, 2 C, 5 D, 6
- _____ 12. If $9^{2x-5} = 27$ what is the value of 'x'
A, 9/7 B, 13/4 C, 4/13 D, 7/9
- _____ 13. For the equation $x^2 - 6x + 3 = 0$ using Quadratic formula what is the value of 'x'
A, $2 \pm \sqrt{6}$ B, $3 - \sqrt{6}$ C, $3 + \sqrt{6}$ D, B and C

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PISA A Review of International Large-Scale Assessments in Education Assessing Component Skills and Collecting Contextual Data Cresswell John, Schwantner Ursula, Waters Charlotte, 2015-12-11 The OECD has initiated PISA for Development PISA D in response to the rising need of developing countries to collect data about their education systems and the capacity of their student bodies

Modeling Individual Differences in Perceptual Decision Making Joseph W. Houpt, Cheng-Ta Yang, James T. Townsend, 2017-01-18 To deal with the abundant amount of information in the environment in order to achieve our goals human beings adopt a strategy to accumulate some information and filter out other information to ultimately make decisions Since the development of cognitive science in the 1960s researchers have been interested in understanding how human beings process and accumulate information for decision making Researchers have conducted extensive behavioral studies and applied a wide range of modeling tools to study human behavior in simple detection tasks and two choice decision tasks e g discrimination classification In general researchers often assume that the manner in which information is processed for decision making is invariant across individuals given a particular experimental context Independent variables including speed accuracy instructions stimulus properties i e intensity and characteristics of the participants i e aging cognitive ability are assumed to affect the parameters in a model i e speed of information accumulation response bias but not the way that participants process information e g the order of information processing Given these assumptions much modeling has been accomplished based on the grouped data rather than the individual data However a growing number of studies have demonstrated that there were individual differences in the perceptual decision process In the same task context different groups of the participants may process information in different manners The capacity and architecture of the decision mechanism were found to vary across individuals implying that humans decision strategies can vary depending on the context to maximize their performance In this special issue we focused on a particular subset of cognitive models particularly accumulator models

multinomial processing trees and systems factorial technology SFT as applied to perceptual decision making The motivation for the focus on perceptual decision making is threefold Empirical studies of perception have grown out of a history of making a large number of observations for each individual so as to achieve precise estimates of each individual's performance This type of data rather than a small number of observations per individual is most amenable to achieving precision in individual level and group level cognitive modeling Second the interaction between the acquisition of perceptual information and the decisions based on that information to the extent that those processes are distinguishable offers rich data for scientific exploration Finally there is an increasing interest in the practical application of individual variation in perceptual ability whether to inform perceptual training and expertise or to guide personnel decisions Although these practical applications are beyond the scope of this issue we hope that the research presented herein may serve as the foundation for future endeavors in that domain

Stopping the Spies Jane Duncan, 2018-06-01 Is South Africa on its way to becoming a surveillance state and will it need a whistleblower In 2013 former National Security Agency NSA contractor Edward Snowden leaked secret documents revealing that state agencies like the NSA had spied on the communications of millions of innocent citizens International outrage resulted but the Snowden documents revealed only the tip of the surveillance iceberg Apart from insisting on their rights to tap into communications more and more states are placing citizens under surveillance tracking their movements and transactions with public and private institutions The state is becoming like a one way mirror where it can see more of what its citizens do and say while citizens see less and less of what the state does owing to high levels of secrecy around surveillance In this book Jane Duncan assesses the relevance of Snowden's revelations for South Africa In doing so she questions the extent to which South Africa is becoming a surveillance society governed by a surveillance state Duncan challenges members of civil society to be concerned about and to act on the ever expanding surveillance capacities of the South African state Is surveillance used for the democratic purpose of making people safer or is it being used for the repressive purpose of social control especially of those considered to be politically threatening to ruling interests She explores the forms of collective action needed to ensure that unaccountable surveillance does not take place and examines what does and does not work when it comes to developing organised responses

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