



# Learnerships For 2015

**Meletiadou, Eleni**



## **Learnerships For 2015:**

**Getting Skills Right Community Education and Training in South Africa** OECD,2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

**The Skills Balancing Act in Sub-Saharan Africa** Omar Arias,David K. Evans,Indhira Santos,2019-01-31 Despite strong recent economic growth Sub Saharan Africa has levels of economic transformation poverty reduction and skill development far below those of other regions Smart investments in developing skills aligned with the policy goals of productivity growth inclusion and adaptability can help to accelerate the region s economic transformation inthe 21st century Sub Saharan Africa s growing working age population presents a major opportunity toincrease shared prosperity Countries in the region have invested heavily in building skills public expenditure on education increased sevenfold over the past 30 years and more childrenare in school today than ever before Yet systems for building skills in this population havefallen short and these shortcomings significantly impede economic prospects In half of thecountries fewer than two in every three children complete primary school even fewer reachand complete higher levels of education Learning outcomes have been persistently poor leading to substantial gaps in basic cognitive skills literacy and numeracy among children young people and adults The literacy rate of the adult population is below 50 percent in manycountries functional literacy and numeracy rates are even lower Systemwide change is required to achieve significant progress Multiple agencies at thecentral and local levels are involved in skills development strategies making skills everyone s problem but no one s responsibility Policies and reforms need to build capacity for evidence based policies and create incentives to align the behaviors of all stakeholders with the pursuitof national skills development goals The Skills Balancing Act in Sub Saharan Africa Investing in Skills for Productivity Inclusivity and Adaptability lays out evidence to inform the policy choices that countries will make in skillinvestments Each chapter addresses a set of specific questions drawing on original analysisand synthesis of existing studies to explore key areas How the skills appropriate to each stage of the life cycle are acquired and whatmarket and institutional failures affect skills formation What systems are needed for individuals to access these skills including familyinvestments private sector institutions schools and other public programs How those systems can be strengthened How the most vulnerable individuals those who fall outside the standard systemsand have missed critical building blocks in skills acquisition can be supported Countries will face trade offs often stark ones that will have distributional impactsand a bearing on their development path Committed leaders reform coalitions and well coordinated policies are essential for taking on the skills balancing act in Sub Saharan Africa

**Youth In South Africa** Ariane De Lannoy,Malose Langa,2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice

Youth in South Africa Agency in visibility and national development takes stock of the nation's development as it affects young people Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood These include formal and informal engagements with politics as well as protest unemployment entrepreneurship education religion experiences with sexuality and violence and a multitude of other life experiences Contributors paint a picture of the initiative agency and resilience of the youth as well as the challenges before them Authors also identify the state of waithood faced by those unable to make the transition out of youth into full adulthood as a result of their socio economic circumstances and political context By engaging these experiences and insights and primarily informed by the inputs of young people the authors highlight the limitations of existing youth policies and frameworks The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches **ICMLG 2018 6th**

**International Conference on Management Leadership and Governance** Dr Vincent Ribiere, 2018-05-24 These proceedings represent the work of researchers participating in the 6th International Conference on Management Leadership and Governance ICMLG 2018 which is being hosted this year by the Institute for Knowledge and Innovation Southeast Asia IKI SEA a Centre of Excellence of at Bangkok University Thailand on 24-25 May 2018 **Handbook of Research on**

**Implications of Sustainable Development in Higher Education** Meletiadou, Eleni, 2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The Handbook of Research on Implications of Sustainable Development in Higher Education provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students **Factors in Studying Employment for**

**Persons with Disability** Barbara Altman, 2017-09-17 This collection examines less frequently analyzed aspects of employment for persons with disabilities offering a variety of approaches to the conceptualization of work and how it differs across cultures organizations and types of disability **Annual Report** Mpumalanga (South Africa). Department of Human Settlement, 2015 **Annual Report** Mpumalanga (South Africa). Department of Social Development, 2015 **Annual**

**Report** South Africa. Film and Publication Board,2016      Annual Report Mpumalanga (South Africa). Department of Education,2017      Annual Report South Africa. Department of Public Service & Administration,2016      *New Growth Path* South Africa. Economic Development Department,2011      Annual Report South Africa. Department of Public Works,2016  
**Annual Performance Plan** Gauteng (South Africa). Department of Social Development,2016      Annual Performance Plan Mpumalanga (South Africa). Department of Education,2016      **Acta academica** ,2008      The Labour Gazette ,1953  
**Annual Performance Plan ...** Mpumalanga (South Africa). Department of Social Development,2015      **Human Resources Development Review 2008** Andre Kraak,Karen Press,2008 Through 25 chapters authored by some of the leading researchers in the field the Human Resources Development Review 2008 provides an extensive overview of the contextual factors driving human resources development in South Africa A key theme throughout the volume is the importance of a multi faceted skills development strategy operating at three levels The first entails high skills policies aimed at expanding export oriented manufacturing production and services provision particularly in new globally competitive niche areas The second relates to the economy s ongoing need for intermediate skills as is evident in the shortage of skilled artisans and technologists Finally the provision of basic entry level skills is important in view of the urgent need for large scale job creation schemes triggered by public sector initiatives to ameliorate high levels of unemployment and despondency especially amongst the youth      Annual Report ... South Africa. Department of Higher Education and Training,2016

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