



Learning Disability Nursing Practice

Pamela Inglis



Learning Disability Nursing Practice:

Learning and Intellectual Disability Nursing Practice Kay Mafuba, 2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland s Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals

Learning Disability Nursing Practice Mark Jukes, 2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children s services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development

Learning Disability Nursing John Turnbull, 2008-04-15 Learning disability nurses play a leading role in the care and support of people with learning disabilities Learning Disability Nursing explores the theory and practice of learning disability nursing with an emphasis on understanding the experiences of learning disability nurses as they seek to practice effectively It examines key issues faced by people with learning disabilities and those who support them and promotes the role of knowledgeable and reflective practitioners Develops a framework for learning disability nursing practice Examines key issues for people with

learning disabilities Identifies distinctive features of learning disability nursing Supports learning disability nurses in developing their roles and to support those with learning disabilities in exercising their rights Explores ethical and moral dilemmas challenges and successes Learning Disability Nursing Ruth Northway,Paula Hopes,2025-02-28 Explores all aspects of professional development in learning disability nursing from the foundations to advanced practice Key themes running through the book include the importance of a human rights and values based approach the development of person centred approaches to care and support and the need to work in partnership with key stakeholders including people with learning disabilities and their families It encourages readers to make links between theory and practice and to develop their skills in critical thinking through case studies and reflective activities This is a must have book for all undergraduate nurses studying to become Registered Nurses Learning Disability specifically linked to achieving the outcomes required within the NMC Standards for Nurse Education 2018 It is also of relevance to qualified learning disability nurses those studying to become Registered Nurses Intellectual Disabilities in Ireland as well as nursing students in general who should have a good working knowledge of learning disability practice The Moulster and Griffiths Learning Disability Nursing Model Gweneth Moulster,Jane Iorizzo,Sarah Ames,Joshua Kernohan,2019-04-18 This book describes the Moulster and Griffiths nursing model and demonstrates how learning disability nurses can use it in practice It provides an effective framework to assess plan reflect on and evaluate person centred care considering the complex needs of people who have learning disabilities their families and their carers **Learning Disability Nursing** Bob Gates,Kay Mafuba,2014-12-12 Learning Disability Nursing Modern Day Practice provides a solid foundation that allows health care practitioners to care for and or support people with learning disabilities in a range of health and social care settings and scenarios The book addresses learning disability nursing from various perspectives including history and modern day practice **Learning Disability Nursing at a Glance** Bob Gates,Debra Fearn,Jo Welch,2015-02-23 Learning Disability Nursing at a Glance is the perfect companion for study and revision from the publishers of the market leading at a Glance series This visual dynamic and user friendly resource addresses the key principles underpinning contemporary learning disability nursing practice relates them to key clinical practice issues and explores them in the context of maintaining health and well being Exploring the full spectrum of care this textbook addresses the needs of people with learning disabilities across the life span from children through to adolescents and on to adults and older people Aimed at nursing health and social care students as well as registered nurses this is an invaluable resource for all those looking to consolidate and expand their knowledge in order to provide safe effective and compassionate care to people with learning disabilities The perfect revision and consolidation textbook Highly visual colour presentation with full colour illustrations throughout Includes expert contributions from learning disability academic staff as well as clinicians Embraces both primary and secondary care perspectives Supported by a companion website featuring case studies to further test your knowledge Available in a range of digital formats perfect for on the go study and revision This

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Caring for People with Learning Disabilities Ian Peate, Debra Fearn, 2006-10-02 Featuring 11 chapters each one with a detailed glossary Learning to Care for People with Learning Disabilities is designed to be used as a reference book in either the clinical setting classroom or at home Chapters are re divided into discrete sections reflecting contemporary Learning Disability nursing practice References to care in a range of primary and secondary care settings are made throughout the book Each chapter begins with key points and concludes with a summary of the significant points to reinforce learning

Intellectual Disability Nursing Bob Gates, Colin Griffiths, Helen L. Atherton, Su McAnelly, Paul Keenan, Sandra Fleming, Carmel Doyle, Michelle Cleary, Paul Sutton, 2020-09-21 This unique monograph based on empirical research used the oral history approach to explore the careers of 31 intellectual disability nurses from England and the Republic of Ireland each with at least 30 years experience

Learning Disabilities and Mental Health Raghu Raghavan, Pradip R. Patel, 2008-04-15 Learning disabilities and mental health a nursing perspective provides an evidence based perspective on care of individuals with learning disabilities and mental health problems Around 30% to 40% of people with learning disabilities will experience mental health disorders during their lives Many learning disability nurses and a significant number of mental health nurses are in daily contact with this group and their complex needs are not often well understood Examines current theory and practice in supporting people with learning disabilities and additional mental health needs Evaluates the learning disability nursing contribution to care Identifies the key knowledge and skills required by learning disability and mental health nurses and other health care professionals Addresses key issues in contemporary practice Explores assessment of needs in order to provide needs led services

Oxford Handbook of Learning and Intellectual Disability Nursing Owen Barr, Bob Gates, 2018-11-15 This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated with a greater focus on older people with learning and intellectual disabilities and mental health issues as well as bringing all recommendations in line with current guidelines Since the first edition of this book was published services for people with learning disabilities and their families have become more community based and the demography of the population of people with learning disabilities has changed to include many older people and children and young adults with complex physical health needs This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities to enable effective care in which they are involved as much as possible with decisions that affect them This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland including changes that have been implemented since serious case reviews into institutional abuse An emergencies section provides key information at critical times in practice The chapter on practice resources has been fully revised to bring together the latest tools to support nurses complete with links for easy access Written by experienced practitioners who are recognised experts in their areas of speciality the Oxford Handbook of

Learning and Intellectual Disability Nursing is an invaluable guide for students community and hospital based nurses and all those who work with people with intellectual disabilities as part of a multidisciplinary team **Learning Disability Nursing Practice** Mark Jukes,2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children's services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development

Caring for People with Learning Disabilities Chris Barber,2015-03-15 From the Foreword by Cecilia Anim OBE RCN President 2015 2018 an enjoyable touching and inspirational read for all those involved in the lives of people with learning disabilities Caring for People with Learning Disabilities is a concise introduction to the subject which covers all aspects of the care and support of the learning disabilities patient for the non specialist All people with learning disabilities are entitled to the same high standard of care as people who do not have a learning disability and to have their health and care needs met in full The vast majority of student nurses practising nurses and healthcare professionals are not learning disability specialists but they still need to provide care for patients with learning disabilities often for health needs that are not related to the person's disability The book covers a wide range of issues and aims to Improve knowledge and understanding of what learning disability is and what it means to live with a learning disability Provide practical advice and suggestions to improve the quality of care provided to people with learning disabilities Written in a jargon free style the book has numerous practical examples and case studies to help the reader frame the special requirements of the learning disabilities patient in the healthcare setting This book will help nurses and carers improve their understanding of learning disability and provide the high quality care to which people with learning disabilities are entitled

Learning Disabilities Chris Barber,2022-04-08 Learning Disabilities is an accessible introductory textbook that will help to improve the quality of care provided to people with learning disabilities It is aimed primarily at nursing and healthcare students who are not in the learning disabilities field of practice but are seeking to understand learning disability and become rounded practitioners

Through clear explanations examples and activities the book will help you to recognise support and care for people with learning disabilities whenever you meet them in your practice You will learn What learning disability is and how it interacts with physical and mental health What the role of the nurse or carer is and how to care for and provide support to people with learning disabilities About legal issues around learning disability including discrimination capacity and consent How to support people with a learning disability who are experiencing ageing and suffering bereavement About spirituality and sexuality in relation to people with a learning disability How to support the informal unpaid caregivers who provide daily care to a person with a learning disability and how to recognise and utilise their experience and knowledge Written by a highly experienced author academic and caregiver this book will help you to improve your understanding of learning disability and to provide the high quality care to which people with learning disabilities are entitled

Discourse and Forensic Learning Disability Nursing Practice Pamela Inglis, 2009

OVERVIEW Central to successful therapeutic relationships in working with people with a learning disability is the language used by nurses the discourses which they create and perpetuate and resultant implications for practice These are key issues in the current investigation Employing retrospective data obtained during an action research programme carried out in a medium security forensic unit MSU it analyses types of discourse employed by the men who reside there and the staff Part of the analysis shows having a learning disability as viewed through the eyes of the men themselves in a study extending over twenty months Literary analyses on method representations of learning disabilities security and discipline and forensic practice were carried out concurrently

AIMS These are to 1 develop a critical and a post modern approach to investigating given truths about the positives of learning disability men with learning disability who offend and the nature of forensic nursing 2 develop a socio political overview by applying critical discourse analysis to examine micro discourses and macro models associated with learning disabilities related national and local policies and models of nursing and disability 3 combine the products of 1 and 2 to illustrate discourse repertoires paradoxes and practical ideologies justifying treatment in the MSU revealing ideologies and beliefs regarding learning disabilities in this setting

THEORY AND METHOD Foucault shows how linguistic constructions written protocols and customary oral dialogue are used to create and sustain dominant views of reality and may also be used to challenge these Retrospective data regarding six men living in the MSU and their staff total N 17 were obtained using diaries observational notes semi structured interviews focus groups and evaluations originally collected as part of an action research project National and local policies were also interrogated Data were then reanalysed using critical discourse analytic techniques

OUTCOMES Findings suggest that the men are viewed paradoxically On one hand they are seen negatively as different dangerous lacking ability and staff as custodians restricting their rights Paradoxically affirmative discourse is also abundant the men are talented and pleasant companions Repertoires illustrate warm therapeutic relationships existing between the men and staff demonstrating good nurse characteristics expressed within a complex and restrictive environment

with humour playing an important part These paradoxical repertoires reveal practical ideologies which defend forensic practice and justify treatment Results have implications for the men their views are acknowledged and disseminated for practice through enhancing the evidence base for nurse education through reflection on ideologies and justifications on which forensic practice is based *Good Practice in Learning Disability Nursing* Great Britain. Department of Health,2007

Profound Intellectual and Multiple Disabilities Jillian Pawlyn,Steven Carnaby,2009-01-28 Children and adults with profound and multiple learningdisabilities PMLD are among the most marginalised people insociety They have some of the highest support needs and are mostreliant on services This accessible text presents and promotescurrent best practice regarding interventions to meet the complexhealth needs of a person with profound multiple learningdisabilities Practical in focus this text provides evidence basedguidance on meeting the complex needs of a person with PMLD The text presents a range of complex health needs that apractitioner may face such as communication nutrition epilepsy vision and mobility Each practice focused chapter provides cleardefinitions of the condition with current evidence basedbest practice supporting the intervention Written by a team of professionals who have wide experience andinterest in this subject area this text will be invaluable for allthose working with and caring for those with profound and multiplelearning disabilities **Learning**

Disability Placements Sam Humphrey,2021-01-10 A handy pocket guide to help learning disability nursing students prepare for their practice placements Placements can be daunting to the unprepared This pocket guide is designed to make learning disability placements more enjoyable and less stressful and to help student nurses get the most out of their practice learning experience **A-Z of Learning Disability** Angela Olsen,Dan Redfearn,Andrea Pepe,2017-09-16 If you are looking

for an incisive overview of current thinking and practice in the field of learning disabilities then this is the book for you Written by a highly experienced team of authors this handy pocket sized guide succinctly captures the fundamental ideas in policy and practice that currently dominate the field of learning disabilities With a strong grounding in ethics and values the book focuses on the experience of people with learning disabilities through examination of topics such as discrimination communication and assistive technology as well as promoting readers understanding of key areas such as care planning accommodation and application of the Human Rights Act 1998 With explicit Implications for Practice points and extensive signposting to further reading A Z of Learning Disabilities is an essential resource not only for students and practitioners in learning disability nursing or social work but also teachers policymakers families and anyone who lives with or whose work brings them into contact with people who have learning disabilities **EBOOK: Intellectual Disability: Social**

Approaches David Race,2007-09-16 This book has an unusual format and its intentions and underlying constructions are stimulating This is a critical text that should be required reading for all students of health disability social medicine therapy and nursing programmes At the price currently 19 99 it represents excellent value for money and is affordable for individual students to purchase Learning Disability Practice This could have been a triumphant book instead it is a sober one and far

more useful for it Based on an around the world tour of countries where the concepts of normalization and Social Role Valorization have been influential the book offers a comparative account of the ways these ideas have worked out in seven different national contexts more than thirty years after their introduction From the Foreword by John O'Brien The Centre on Human Policy Syracuse University USA In addition to its useful comparative approach this text demystifies and clarifies a number of complex issues Iain Carson University of Manchester UK How do services in different countries vary across the lifespan What lessons can the different countries learn from one another Based on the author's own experience from over thirty years in the field this thought provoking book offers a comparative study of services for people with intellectual disabilities in seven countries England Australia Canada New Zealand Norway Sweden and the USA Through the author's discussions with people with intellectual disabilities parents and families and those involved with services at a professional and academic level the book provides a critical reflection on intellectual disability services across the lifespan Each chapter contains the following key features A brief Instant Impacts reflection of an incident or a person encountered in the country concerned A short history of services in the country and a summary of the current service system A detailed look at services through the age range including issues around screening and pre birth Drawing on the author's own experience of being a parent of a child with intellectual disabilities Adam's World Tour boxes include a summary of the author's views on the likely services Adam might receive in the country concerned Intellectual Disability is key reading for students of social work learning disability nursing social policy and community work as well as those training to work with people with intellectual disabilities in health and social care services Because of its unique approach however it is as relevant to families of people with intellectual disabilities as it is to professionally qualified practitioners and policy makers

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Learning Disability Nursing Practice Introduction

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