

QUESTION 1

1.1 Solve for x :

$$1.1.1 \quad x^2 - 9 = 0 \quad (2)$$

$$1.1.2 \quad x - 5 + \frac{2}{x} = 0 \quad (\text{correct to TWO decimal places}) \quad (4)$$

$$1.1.3 \quad x = 1 + \sqrt{7 - x} \quad (5)$$

$$1.1.4 \quad x^2 + 2x - 15 \geq 0 \quad (3)$$

1.2 Solve simultaneously for x and y in:

$$y + 2x = 3$$

$$y^2 - y = 3x^2 - 5x \quad (6)$$

1.3 Simplify completely, WITHOUT the use of a calculator: $\sqrt[n]{\frac{10^n + 2^{n+2}}{5^{2n} + 4(5^n)}}$ (4)

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rights and taking accountability for the responsibilities attached to citizenship The Educational year book. [5 issues].
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to Harvard University bilking the world s most prestigious university out of more than 45 000 in prizes and scholarships
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and then went even further Once accepted into the Ivy League he kept lying cheating and succeeding winning thousands of
dollars in prizes and grants But then he shot too far During his senior year Wheeler applied for Rhodes and Fulbright
scholarships a gamble that finally exposed his extensive tangle of lies Alerted that he was under suspicion Wheeler fled
Harvard but did not stop He successfully filed more fraudulent applications at top tier schools across the country until some
vigilant admissions officers Massachusetts police and even his own parents forced him off his computer and into court As
reporters for The Harvard Crimson Julie Zauzmer and Xi Yu covered the case from the moment the news of Wheeler s
indictment broke In the course of their reporting they interviewed dozens of friends roommates teachers and advisors who
knew Wheeler at the many phases of his suspect academic career Their fascinating account reveals how one serial scammer
took on the competitive world of the Ivy League and almost won **Social Justice and Transformative Learning** Saundra
M. Tomlinson-Clarke,Darren L. Clarke,2016-03-10 The similarities between the United States and South Africa with respect
to race power oppression and economic inequities are striking and a better understanding of these parallels can provide
educational gains for students and educators in both countries Through shared experiences and perspectives this volume
presents scholarly work from U S and South African scholars that advance educational practice in support of social justice
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