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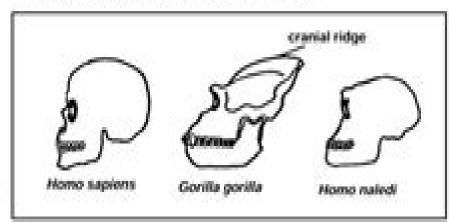
FINAL EXAM 2024

Department: Basic Education REPUBLIC OF SOUTH AFRICA

The diagrams below represent the skulls of hominids.



GRADE 12 Qn. 3.1



2024

List THREE similarities in relation to vision that are shared by these organisms.

Name ONE species in the diagram that was most prognathous.

Describe the TWO structures that caused the species named in QUESTION 3.4.2 to be most prognathous.

Homo naledi was bipedal for most of its adult life.

Explain how the structure of Homo naledi's skull would have assisted in bipedalism.

Life Science Final Exam Paper2 For Grade1

Clitheroe, F

Life Science Final Exam Paper2 For Grade1:

X-kit FET Grade 12 LIFE SCIENCE ,2008 X-kit Fet G11 Life Sciences Clitheroe, F,2010 Resources in Generative AI and Education B. Mairéad Pratschke, 2024-08-27 This volume addresses the gap in **Education** ,1978 knowledge around generative AI and its applications in education It draws on the recent history of technological innovation and digital pedagogies locating generative AI in the contemporary discourse around education futures It argues that a new hybrid model of education is emerging requiring educational institutions to embed generative AI into course and programme design delivery and assessment It also proposes a shift from a focus on learning as output to learning as a process and explores what that shift might look like Grounded in educational theory it offers actionable pedagogy informed guidance on how to position AI as a collaborator in the construction of learning in a manner that is congruent with the values and aims of education It offers advice based on evidence based digital pedagogy including frameworks for effective teaching and learning with generative AI that enable educators and designers to put these ideas into practice The book also explores the wider context informing this shift connecting narratives from governments and industry leaders on the strategic importance of generative AI and lifelong learning learning agility and future skills that make the case for the integration of competency based assessment into mainstream education Finally going beyond pedagogy and practice it considers of some of the broader issues including limitations and ethics and the implications of integrating generative AI into institutional planning and design and includes a sample roadmap for education leaders to start the process of integrating generative AI into their institutions This work approaches the topic of generative AI from the vantage point of educators by addressing themes and concerns that will resonate with professionals in the sector **Competition Science Vision**, 2003-03 Competition Science Vision monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to the point study material for aspiring candidates The magazine covers General Knowledge Science and Technology news Interviews of toppers of examinations study material of Physics Chemistry Zoology and Botany with model papers reasoning test questions facts guiz contest general awareness and mental ability test in every monthly issue Official Report, of the Student Curriculum Evaluation Committee, 1968-1969 University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee, 1969

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