



Date: SEPTEMBER 2024

Time: 2 ½ HOURS

Mark: 150

**INSTRUCTIONS AND INFORMATION**

Read the following instruction carefully before answering the questions.

1. Answer ALL questions.
2. Write ALL the answers on the provided FOLIO PAPER.
3. **STOP OFF** after each question.
4. Start each section on a **NEW** page.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Present your answers according to the instructions for each question.
7. Do ALL drawings in pencil and label them in blue pen.
8. Draw diagrams or flow charts only when asked to do so.
9. The diagrams in this question paper are **NOT** all drawn to scale.
10. You may use a non-programmable calculator, protractor, and compass.
11. You may **NOT** use graph paper.
12. Write neatly and legibly.

**EXAM AGREEMENT**

I, \_\_\_\_\_ (Name &amp; Surname), Grade \_\_\_\_\_

hereby acknowledge that I will abide by all examination rules stipulated below during the writing of my **LIFE SCIENCE** exam.**RULES:**

1. I will not have any electronic equipment in my possession (cell phones, smart watches and earphones).
2. I will not cause any disruption during this exam in the exam venue.
3. I will be honest at all times.

All rules, as discussed with me, will be honoured and obeyed.

\_\_\_\_\_  
Learner Signature**SECTION A****Question 1**

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number ( 1.1.1 to 1.1.10) on the FOLIO PAPER, for example 1.1.6 E.

1.1.1 Hollow, pear-shaped organ.

- A. Vagina
- B. Uterus
- C. Fallopian tubes
- D. Placenta

1.1.2 Choose the letter that does not explain the process of oogenesis.

- A. The diploid germinal epithelium cells of the ovaries go through the process of mitosis to form many follicles.
- B. Every 21 days, the follicle stimulating hormone (FSH) stimulates one follicle. Only one cell inside of that follicle enlarges and goes through the process of meiosis.
- C. Out of the 4 haploid cells produced through meiosis, only one cell will survive to form a mature ovum.
- D. The other three cells from meiosis will degenerate.

1.1.3 Before copulation the male sperm is stored temporarily in the...

- A. seminal vesicles
- B. scrotum
- C. prostate gland
- D. epididymis

1.1.4 Structure that receives a stimulus and converts it into an impulse

- A. autonomic nervous system
- B. effector
- C. stimulus
- D. receptor

# Life Science Paper1 2013 September Grade12

**Julie M. Klinger**



## **Life Science Paper1 2013 September Grade12:**

**The Best Class You Never Taught** Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions In these classes the teacher s role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level questions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher s reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another s learning and build community It s proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly inspiring

*Capturing Social and Behavioral Domains and Measures in Electronic Health Records* Institute of Medicine, Board on Population Health and Public Health Practice, Committee on the Recommended Social and Behavioral Domains and Measures for Electronic Health Records, 2015-01-08 Determinants of health like physical activity levels and living conditions have traditionally been the concern of public health and have not been linked closely to clinical practice However if standardized social and behavioral data can be incorporated into patient electronic health records EHRs those data can provide crucial information about factors that influence health and the effectiveness of treatment Such information is useful for diagnosis treatment choices policy health care system design and innovations to improve health outcomes and reduce health care costs *Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2* identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs This report is the second part of a two part study The Phase 1 report identified 17 domains for inclusion in EHRs This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material Standardized use of EHRs that include social and behavioral domains could provide better patient care improve population health and enable more informative research The recommendations of *Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2* will provide valuable information on

which to base problem identification clinical diagnoses patient treatment outcomes assessment and population health measurement

**Handbook on Corruption in Higher Education** Elena Denisova-Schmidt, Philip G. Altbach, Hans de Wit, 2025-09-10 This insightful Handbook provides an overview of corruption within the context of higher education Through a variety of international case studies theoretical frameworks and methodologies it examines the underlying issues involved in corruption as well as the damaging impact on scholarly cultures and the academic enterprise

**Handbook of Youth Economy** Mohamed Buheji, 2018-03-17 Understanding Youth Economy is becoming an essential need that is to be addressed on the level of organisations communities and countries due to the speed of technology that increased the generations gap This new concept helps to illustrate ways for capitalizing on the youth potentials that would create a more stable socio economy This first comprehensive Handbook of Youth Economy reviews all the sources and perspectives that set together a youth driven economy that is explained in five main parts The handbook covers how to capture create and sustain youth economy It is an innovative work that present areas for deeper exploration to decision makers economist educators researchers practitioners academics social change advocates and youth development mentors Besides it would be an eye opener for those who carry youth energy and spirit whatever their age or profession is This work brings in exciting curious studies that would clarify the influence of youth in different economies Practically the book covers the enablers followed by the motivators and the obstacles that might face any youth economy initiatives All chapters present examples and stories that bring in solutions for better youth engagement while dealing with the youth psychology and exploring the different learning needs and styles that impact social development The role of app generation gamification and artificial intelligence are analysed along with current and coming youth business models to show practically how would they change the way we live survive earn and thrive

*Education's Flashpoints* Jim Dueck, 2014-12-05 The education system is dealing with a concerted effort at making it more accountable and transparent Whereas measurement of a quality education used to focus on inputs such as money spent the new measurement is focused on student outcomes such as learning success determined by large scale standardized tests This change in perspective assesses personnel and system performance using empirical data rather than perceptual information Transparent access to data regarding student learning is uncomfortable to teachers unions because it is difficult to explain away objective information Their substantial success in reducing teacher workload and limiting management s activity is predicated on persuading the public that they are focused on students In reality teachers are their clients and students are frequently disadvantaged as the unions pursue a less work more pay objective Many politicians are complicit in this pursuit because they are reticent to embrace reform when confronted by such a powerful special interest When considering issues which pit student best interests with those of teachers governments frequently side with teachers because they can vote whereas students cannot Flashpoints emerge as data is introduced into the process for making decisions

Rare Earth Frontiers Julie M. Klinger, 2018-01-15 Rare Earth Frontiers is a work of human geography

that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

**The Times Index** ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Sustaining Human Progress Khalid Malik,2014 Most people in most countries have been steadily better in human development Advances in technology and incomes hold ever greater for longer healthier more secure lives Lovejoy's College Guide ,1991 Offers in depth profiles of more than 2500 four year and two year colleges and universities *Colliery Guardian and Journal of the Coal and Iron Trades* ,1921 National Stockman and Farmer ,1889 *Guide to Microforms in Print* ,1996 **The Spectator** ,1954-07 A weekly review of politics literature theology and art *New York Times Saturday Review of Books and Art* ,1969 Children's Books in Print R R Bowker Publishing,Bowker,1999-12 *The New York Times Review of Books* ,1969 Forthcoming Books Rose Arny,1997 Viva Life Sciences Cathy Hastie,Beverley Love,2009 *Mind the Gap!* Alfie Bouwer,Julia Grey,Reneé Ferreira,South Africa. Department of Basic Education,2012 Exam Tips Life Sciences S. Blie,2008

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