

UNIT 1: THE GLOBAL TAPESTRY *c.1200 to c.1450*

1.1 Developments in East Asia **GOV** **CDI** **ECN**

CHINA

Significance of the Song Dynasty:

- Under the Song Dynasty (960-1279), China enjoyed great wealth, political stability, and artistic and intellectual innovations.
- China developed the greatest manufacturing capability in the world
- China became the world's most commercialized society, shifting from local production to market production
- Buddhism and Confucianism began to spread.
- China's bureaucracy expanded through meritocracy, allowing for greater social mobility.

Economic Developments:

- **The Grand Canal:** Efficient waterway transportation system that led China to become the most populated trading area in the world.
- **Gunpowder:** Technology of gunpowder and guns spread from China to all parts of Eurasia through trades on the Silk Roads
- **Agriculture:** The Chinese built elaborate irrigation systems and used heavy plows pulled by water buffalo/oxen to increase productivity.
 - Production of food increased, China's population grew.
- **Tribute:** Method of gaining income where other states had to pay money/goods to the Chinese emperor.
- **Champa Rice:** Champa is a region of Vietnam. Its rice allowed for multiple harvests per year.
 - With more harvests meant more food and a growing population.
- **Coal:** The vast coal reserves in China allowed for increased production of iron goods.
 - More iron came with more construction.
- **Artisan:** A person skilled in making items like porcelain and silk.
- **Public Works:** Chinese government built roads and canals due to its wealth, food, and workers.
 - Led to more interregional trade.
- **Paper:** Development and use of paper let for China's government to be more efficient, the arts to thrive, and introduction of paper money

Social Structures in China

- Very stable since the Han Dynasty because it is very hierarchical and patriarchal.
- The Song government provided aid to the poor and established public hospitals where people could receive care.
- Expected for women to submit to husbands/fathers
 - Seen in footbinding, was done to make women more desirable for men and sign of wealth



Religious Diversity:

- Buddhism came to China from India via the Silk Roads.
 - Three forms shaped Asia, each had a different emphasis: Theravada, Mahayana, Tibetan
 - Four Noble Truths and Eightfold Path.
- Neo-Confucianism evolved in China between 770-840.
 - Syncretic system, combined rational thought with more abstract ideas of Daoism and Buddhism.

Government Developments in the Song Dynasty

- The Sui and Tang Dynasties were able to reunite China after centuries of war.
 - The Song Dynasty, starting in 960, was able to build on this stability and help advance the government of China.
- **Bureaucracy:** government with different departments run by appointed officials.
 - The Chinese government was unique as its bureaucracy was based on merit.

K12 World History Unit 2 Study Guide

Modoc Press, Inc.



K12 World History Unit 2 Study Guide:

Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation *Resources in Education* ,2001 Second Class No Longer Phillip L. Beukema,2023-10-19 No one could have predicted thirty years ago that online learning would become such a key facet of our educational landscape in nearly every corner of the world Online teaching and learning have evolved rapidly and far more widely than imaginable accompanied by huge impacts on business society and our entire educational enterprise Drawing on his extensive experience in online teaching at both the graduate and undergraduate level as well as his 25 years in higher ed administration the author paints a global picture of the evolution of online education He describes how one country after another has witnessed the astonishing growth of online degrees and microcredentials of all kinds Along the way he dispels the myths and misperceptions that have grown up around online learning With incisive analysis built on solid data the author demonstrates that online programs are no longer regarded as second class but in fact are fully in the mainstream of higher education Not only that but he predicts that by 2030 they will become the gold standard by which the more traditional degrees will be judged Science Learning, Science Teaching Jerry Wellington,Gren Ireson,2013-02-28 Now fully updated in its third edition Science Learning Science Teaching offers an accessible practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education Aiming to encourage and assist professionals with the process of reflection in the science classroom the new edition examines the latest research in the field changes to curriculum and the latest standards for initial teacher training Including two brand new chapters key topics covered include the science curriculum and science in the curriculum planning and managing learning learning in science including consideration of current fads in learning safety in the science laboratory exploring how science works using ICT in the science classroom teaching in an inclusive classroom the role of practical work and investigations in science language and literacy in science citizenship and sustainability in science education Including useful references further reading lists and recommended websites Science Learning Science Teaching is an essential source of support guidance and inspiration all students teachers mentors and those involved in science education wishing to reflect upon improve and enrich their practice **Social Education** Erling Messer Hunt,1965 Includes section Book reviews

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The Blue Book on Information Age Inquiry, Instruction and Literacy Daniel Callison, Leslie B. Preddy, 2006-09-30 Based on many years of columns from School Library Media Activities Monthly authors Daniel Callison and Leslie Preddy present key terms in a working theoretical model that may be used in developing and understanding the power of information inquiry in instruction This book is both a revision and an update to Key Words Concepts and Methods for Information Age Instruction LMS Associates 2003 New columns from School Library Media Activities Monthly are included and entirely new key words for instruction are introduced These key terms have immediate value for staff development purposes They are reproducible and can be used in building year long study group programmes in schools and libraries or as weekly discussion handouts An entirely new section on inquiry has been added An in depth and invaluable section of resources and web sites has been updated In addition to the theoretical base the authors include much practical instructional application for immediate use The Blue Book on Information Age Inquiry Instruction and Literacy is the new definitive work on information inquiry and information literacy instruction The authors have thoughtfully blended theories in education and library science in a book that finally gives us a picture of the huge role of the school library media specialist as both a teacher and a librarian who needs to understand interpret and instruct students in the skill of inquiry the basis of all learning Back cover

Character and Community Development Gordon G. Vessels, 1998-08-27 This book provides the conceptual theoretical and methodological foundation that teachers principals professors and students preparing for teaching will need in order to be informed and effective planners and evaluators of character education programs and good character educators Through its clear definition of terms review of Constitutional and public support comparative analysis of philosophical approaches synthesis of many relevant theories of child development K 12 core curriculum description of many instructional strategies and methodology for program evaluation this handbook effectively prepares prospective program planners and character educators to create comprehensive programs that are developmentally appropriate adapted to the unique needs and characteristics of school communities and soundly evaluated Dr Vessels presents a wide range of options developmental and practical guidelines for choosing from among these options and a creative core curriculum and evaluation technology that he hopes school community members will find useful for their particular school or system

Stimulating Non-Fiction Writing! Emma Hughes-Evans, Simon Brownhill, 2019-01-25 Stimulating Non Fiction Writing Inspiring Children Aged 7 11 offers innovative and exciting ways to engage children in non fiction writing giving professionals the confidence and practical advice that they need to support children in producing

quality non fiction texts in the classroom Packed full of interesting ideas resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7 11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses *Educators Guide to Free Social Studies Materials* ,2002 **Library Media Connection** ,2004 *Previews* ,1974 *Learning and Leading with Technology* ,2003 *Annual Editions: Western Civilization, Volume 1: The Earliest Civilizations through the Reformation, 14/e* Robert Lembright,2006-03-29 This FOURTEENTH EDITION of ANNUAL EDITIONS WESTERN CIVILIZATION VOLUME 1 provides convenient inexpensive access to current articles selected from the best of the public press Organizational features include an annotated listing of selected World Wide Web sites an annotated table of contents a topic guide a general introduction brief overviews for each section a topical index and an instructor s resource guide with testing materials USING ANNUAL EDITIONS IN THE CLASSROOM is offered as a practical guide for instructors ANNUAL EDITIONS titles are supported by our student website www.mhcls.com online *Classroom Notes Plus* ,1999 *Western Civilization* Robert L. Lembright,2000-09 This FOURTEENTH EDITION of ANNUAL EDITIONS WESTERN CIVILIZATION VOLUME 1 provides convenient inexpensive access to current articles selected from the best of the public press Organizational features include an annotated listing of selected World Wide Web sites an annotated table of contents a topic guide a general introduction brief overviews for each section a topical index and an instructor s resource guide with testing materials USING ANNUAL EDITIONS IN THE CLASSROOM is offered as a practical guide for instructors ANNUAL EDITIONS titles are supported by our student website www.mhcls.com online *School Library Journal* ,2002 **Chemical Heritage** ,1999 **Dictionary Catalog of the University Library, 1919-1962** University of California, Los Angeles. Library,1963

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