



University of Venda

# My Access University Of Venda

**SA Dillow**



## **My Access University Of Venda:**

*Students with Disabilities and the Transition to Work* Oliver Mutanga, 2019-07-01 This book sets out to understand how students with disabilities experience higher education and the transition to the workplace It foregrounds the voices of students and graduates in order to explore identity inclusion participation and success of youth with disabilities in higher education as well as their transition from university to employment The author proposes a new understanding of disability considered in terms of a continuum of abilities balancing empirical data theory and policy analysis with specific regard to the interests of youth with disabilities making a unique contribution to discussions on access inclusion and success in higher education and employment These discussions inform social development and educational policy planning and implementation not only in South Africa but also in countries with a similar context particularly in terms of remedial courses of action that bring social justice to people with disabilities *Students with Disabilities and the Transition to Work* will be of interest to all scholars and students working in the fields of disability studies particularly those with a focus on critical disability studies and disability in the global south as well as those working in higher education sociology development studies and social policy

Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal

institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues

**Government Annual Report of the Republic of Venda** Venda (South Africa),1984

**Being and Becoming Indigenous Archaeologists** George Nicholas,2016-06-16 What does being an archaeologist mean to Indigenous persons How and why do some become archaeologists What has led them down a path to what some in their communities have labeled a colonialist venture What were are the challenges they have faced and the motivations that have allowed them to succeed How have they managed to balance traditional values and worldview with Western modes of inquiry And how are their contributions broadening the scope of archaeology Indigenous archaeologists have the often awkward role of trying to serves as spokespeople both for their home community and for the scientific community of archaeologists This volume tells the stories in their own words of 37 indigenous archaeologists from six continents how they became archaeologists and how their dual role affects their relationships with their community and their professional colleagues Sponsored by the World Archaeological Congress

**Women and Militancy** Basuli Deb,2007

**The Joint Coastal Access Program of the State Coastal Conservancy and the California Coastal Commission** California State Coastal Conservancy,1991

Remote Possibilities Amy Jane Conger,2005

Plant Breeding and the Enjoyment of Life M. E. Aken'Ova,2006

Mediating Legitimacy: Chieftaincy and Democratisation in Two African Chiefdoms Jude Fokwang,2009-02-15 This study analyses the effects of democratic transition in two African countries Cameroon and South Africa on chiefs and the institution of chieftainship Based on ethnographic fieldwork the monograph explores the cultural and socio political conditions that enabled chiefs to reinvent themselves in the new era of democratic politics despite their status as old political actors It explores the kinds of legitimacies claimed by chiefs in the new era and the responses of their subjects to such claims particularly with respect to chiefs involvement in national politics The monograph makes a case for the importance of comparative research on chiefs in the era of democracy and the predicaments they face therein It contends that contrary to exhortations about the incompatibility of chiefs and democracy the reality is that political transition in both South Africa and Cameroon produced contradictions creating space and a role for chiefs in a fascinating and negotiated interplay of legitimacies and history

*Psychology. Sielkunde* ,2001

*The Community is My University* Selina Maphorogo,Erika Sutter,2003 As a result of community research and community actions through the engagement of thousands of people organized in Care Groups trachoma has virtually been eliminated in large parts of the Northern Province of South Africa In this new book based on a series of interviews with the main community organizer Selina Maphorogo the pitfalls and struggle to achieve successful community participation in health is elaborated This book is not written from the point of view of the professional but is the personal account of Selina as a grassroots worker Her view on the how hospital personnel and other health professionals and administrators deal with community health workers and communities is revealing if not shocking

The book attempts to highlight the communication gap between health providers and the community. Because of the many examples of lessons learned, this book is a must for all those who are engaged in community based health care. *Multiple Use Management of Natural Forests and Savanna Woodlands* A. H. W. Seydack, 2002 *Exhibitors Daily Review*, 1960 *Drum*, 2003 *Our Multilingual Society* SAALA (Association). Conference, 1993 **"Musadzi U Fara Lufhanga Nga Hu Fhiraho": Black Women Elementary School Leaders Creating Socially Just and Equitable Environments in South Africa** Thidziambi Phendla, 2000 *New-look Matlhasedi*, 1991 **So They Understand** William Schneider, 2002-11. Illustrated with numerous stories collected from Alaska, the Yukon, and South Africa and further enlivened by the author's accessible style and experiences as a longtime oral historian and archivist. *So They Understand* is a comprehensive study of the special challenges and concerns involved in documenting, representing, preserving, and interpreting oral narratives. The title of the book comes from a quotation by Chief Peter John, the traditional chief of the Tanana Chiefs region in central Alaska. In between the lines is something special going on in their minds and that has got to be brought to light so they understand just exactly what is said. William Schneider discusses how stories work in relation to their cultures and performance settings, sorts out different types of stories from broad genres such as personal narratives and life histories to such more specific and less often considered types as presentations at hearings and other public gatherings, and examines a variety of critical issues including the roles and relationships of storytellers and interviewers, accurate representation and preservation of stories and their performances, understanding and interpreting their cultural backgrounds and meanings, and intellectual property rights. Throughout, he blends a diverse selection of stories, including his own, into a text rich with pertinent examples. William Schneider is curator of oral history and associate in anthropology at the Rasmuson Library, University of Alaska Fairbanks, where he introduced oral history jukeboxes, innovative interactive multimedia computer files that present and cross-reference audio, oral history, and related photos and maps. Among other works, his publications include, as editor, *Kusiq: An Eskimo Life History from the Arctic Coast of Alaska* and with Phyllis Morrow, *When Our Words Return: Writing, Hearing, and Remembering Oral Traditions of Alaska and the Yukon* Congressional Record United States Congress, 2003.

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