

NO	COURSES	KCSE MEAN GRADE	MANDATORY CLUSTER SUBJECTS
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1	Post Graduate Diploma in Mass Communication.	N/A	Bachelor's degree from a recognized University
2	Post Graduate Diploma in Film Studies.	N/A	Bachelor's degree from a recognized University
3	Post Graduate Diploma in Advertising and Corporate Branding	N/A	Bachelor's degree from a recognized University
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2	Diploma in Journalism.	MEAN GRADE C	C (Plain) in English, Kiswahili, and any other two subjects.
3	Diploma in Public Relations & Creative Advertising.	MEAN GRADE C	C (Plain) in English, Kiswahili, and any other two subjects.
4	Diploma in Radio Programmes Production & Broadcasting.	MEAN GRADE C	C (Plain) in English, Kiswahili, and any other two subjects.
5	Diploma in Television Programmes Production.	MEAN GRADE C	C (Plain) in English, Kiswahili, and any other two subjects.
6	Diploma in Film/Video Programmes Production (Directing).	MEAN GRADE C	C (Plain) in English, Kiswahili, and any other two subjects.
7	Diploma in Media Technology.	MEAN GRADE C	C (Plain) in English or Kiswahili, D+ (Plus) in Math, & Physics/Physical Sciences or Chemistry.

Kmtc March Intake Distance Learning

M Lipman



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Distance Training Desmond Keegan, 2003-09-02 Despite the massive potential of distance learning on the internet the field of distance training is little known or understood This guide addresses this knowledge gap and presents research into four models of distance education into which it is claimed nearly all provision world wide falls provides a global overview of distance education and training examines case studies of distance education establishments providing insight into their structure and advantages challenges the premise that distance training lacks academic excellence and status appraises the role of distance education as a tool for employers to provide more effective and efficient training for employees Born in the nineteenth century distance training came of age in the twentieth century Desmond Keegan presents an overview of distance training from its inception and looks forward to the innovations of the future

Distance Learning Michael Simonson, Charles Schlosser, John G. Flores, 2018-11-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

The Distance Learning Playbook for College and University Instruction Douglas Fisher, Nancy Frey, John Almarode, John Hattie, 2020-08-20 First let s commend ourselves how in the midst of a pandemic we faculty stepped up at record speed to teach in such a foreign learning environment Try we did adapt we did and learn we did But to be clear and we already recognize this this past spring was less about distance learning and more about crisis teaching This time around we have the opportunity to be much more purposeful and intentional and that s where The Distance Learning Playbook for College and University Instruction will prove absolutely indispensable Much more than a collection of cool tools and apps The Distance Learning Playbook for College and University Instruction mobilizes decades of Visible Learning research to reveal those evidence based strategies that work best in an online environment Supplemented by video footage and opportunities to self assess and reflect the book addresses every dynamic that must be in

place for students to learn even at a distance Faculty student relationships from a distance Teacher credibility from a distance Teacher clarity from a distance Engaging tasks from a distance Planning learning experiences from a distance Feedback assessment and grading from a distance Keeping the focus on learning from a distance or otherwise What does our post COVID future hold We suspect Fisher Frey Almarode and Hattie write it will include increased amounts of distance learning In the meantime let s seize on what we have learned to improve post secondary education in any format whether face to face or from a distance We are all still active faculty members committed to teaching scholarship and service The unexpected transition to remote learning doesn t mean we no longer know how to teach We can still impact the lives of our students and know that we made a difference The Distance Learning Playbook for College and University Instruction will show you how Douglas Fisher Nancy Frey John Almarode and John Hattie Women and Distance Learning Ros Carnwell,2001 **Distance Learning** Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 Distance Learning is an ideal introduction to the world of new educational technologies Filled with case studies and built on an intuitive set of How Do I questions it provides a strong foundation for teachers who need to know more about open and distance learning across any academic discipline **Distance Learning** Chandra Mehrotra,C. David Hollister,Lawrence McGahey,2001-09-21 This book is a fine example of what is needed for distance learning teachers administrators and evaluators throughout the world It provides good coverage of the timely topics that face distance educators daily For those considering starting a distance learning course or program this book would provide a solid footing upon which to make important decisions REVIEW OF HIGHER EDUCATION The overall strength of this volume is its emphasis on practical considerations that an instructor is likely to encounter in creating a distance course particularly strong in presenting easily understood principles of good practice for those who must plan and implement distance learning EVALUATION PROGRAM PLANNING What delivery methods are available to make education accessible to a wide variety of potential learners What are their strengths and weaknesses How can instructors create effective learning environments in distance courses What support from administrators and staff is essential What guidelines are used by accrediting agencies to assure program quality This highly readable book by three experienced faculty members answers these questions and more Both theoretical and practical the book presents proven principles and research based advice Drawing upon their experience with a variety of delivery modes the authors provide readers with tips they can use in designing implementing and evaluating distance courses and programs Instructors and administrators alike will find much valuable assistance including A wealth of examples and strategies based on field tested models student preferences and the authors own extensive experiences Comprehensive coverage that addresses available delivery options factors to consider when selecting a delivery mode designing a syllabus for a distance course fostering student learning and development and providing student support services Concrete and practical approaches for assessing student learning conducting course and program evaluation and addressing accreditation

guidelines Summary tips and references to web sites that conclude each chapter provide convenient summaries for readers and guide them to additional resources A companion web site that illustrates the text s coverage with concrete examples Drawing upon the rich details provided by the authors faculty and administrators will be able to meet the challenge of developing and evaluating successful distance learning courses and programs *Distance Learning* Inabeth Miller,Jeremy Schlosberg,1997 Over four million adults are currently enrolled in distance learning and self study programs This invaluable guide addresses the largest segment of that population college educated workers seeking to update or upgrade their professional skills Diagrams throughout Distance learning project Margherita Gentile,2002 **Distance Learning** Michael Simonson,Charles Schlosser,2015-07-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing **The McGraw-Hill Handbook of Distance Learning** Alan G. Chute,1999 An Introduction to Distance Education Martha F. Cleveland-Innes,D. Randy Garrison,2020-09-22 An Introduction to Distance Education is a comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and navigation As an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector Utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter Driven by seminal contributors who are researching and shaping our understanding and practice of distance education today An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and

implementing online courses **Training Through Distance Learning** Robert A. Wisher,1999 **Developing Skills for Distance Learning** David Murphy,2007 *Learning at a Distance* Kooi Guan Cheah,2004 *The Successful Distance Learning Student* Carl Wahlstrom,Brian K. Williams,Peter Shea,2003 THE SUCCESSFUL DISTANCE LEARNING STUDENT is designed to teach students the skills they need to succeed in distance learning courses and to become better students in general Regardless of the type of distance learning course Internet based telecourse prerecorded video or interactive video this book addresses a variety of student concerns in a quick and clear format *Distance Learning* ,2007 *Integrating Service-Learning and Consulting in Distance Education* Marie-Line Germain,2019-07-01 As distance learning continues to grow universities are seeking ways to integrate traditional student community service into online courses Supported by seven years of successful implementation this book presents an award winning service learning model through which online students serve as consultants to organizations nationwide *The Oryx Guide to Distance Learning* William E. Burgess,1994 The only comprehensive resource available a solid perspective on the full range of programs now being offered via distance education Choice The Oryx Guide to Distance Learning is the only comprehensive directory to over 1 200 courses offered via media assisted teaching by accredited U S institutions Prospective students can access detailed descriptions of courses available through audiocassettes audiographic conferencing electronic mail videocassettes broadcast television via local cable stations computer tutorials and online interaction via modems **The Oryx Guide to Distance Learning** William E. Burgess,1997 Provides informative descriptions of 4 200 media assisted courses offered by 420 accredited postsecondary institutions in the United States The courses are organized by state and then by institution Each entry includes institution address telephone and fax numbers geographic access area descriptions of the courses and delivery methods and information about accreditation admission requirements tuition credit awarded grade exam system and library services New to the second edition are 130 new institutions World Wide Web URLs e mail addresses and subject index cross references Annotation copyrighted by Book News Inc Portland OR

This book delves into Kmtc March Intake Distance Learning. Kmtc March Intake Distance Learning is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Kmtc March Intake Distance Learning, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 3: Kmtc March Intake Distance Learning in Everyday Life
 - Chapter 4: Kmtc March Intake Distance Learning in Specific Contexts
 - Chapter 5: Conclusion
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 5. In chapter 4, the author will scrutinize the relevance of Kmtc March Intake Distance Learning in specific contexts. The fourth chapter will explore how Kmtc March Intake Distance Learning is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Kmtc March Intake Distance Learning. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Kmtc March Intake Distance Learning.

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