

SOCIAL SCIENCES LESSON PLAN EKURHULENI SOUTH

| SCHOOL | THULISA PRIMARY SCHOOL | | GRADE | | 4 |
|---|---|-------------------|--|---------|------|
| TEACHER | MONDLANE.J | | PERIOD NO. | | 4 |
| DATE | 18-20 July 2016 | | GEOGRAPHY | | |
| TOPIC | Food and farming in South Africa | | RESOURCES: Pictures of different crops, animals and the types of food that people eat. | | |
| SPECIFIC AIMS | Understand the interaction between s-ociety and the natural environment. | | | | |
| CONTENT TO BE TAUGHT | | | (FORMAL OR INFORMAL) | | |
| Ways people get their food – buying; growing; collecting, fishing, hunting Food', 'fresh', 'processed', 'plants', 'animals' and 'source'. | Class-Activity Food people eat – from plants and animals (classifying) 1. Draw a table with two columns and sort food according to their source into correct column. Cabbage, beetroot, bread, lattice, barnina, apple, eggs, spinach, mik, com flakes, tornato and chicken legs. | | Informal | Written | Memo |
| | Food from plants | Food from animals | | | |
| | Tomatoes | Chicken legs | | | |
| | Cabbage | Milk | | | |
| | Beetroot | Eggs | | | |
| | Bread | | | | |
| | Lattice | | | | |
| | Banana | | | | |
| | Apple | - 14 C | | | |
| | Spinach | | | | |
| | Corn flakes | 23 22 23 | | | |
| | Class-Activity Ways people get their food – buying: growing: collecting, fishing, hunting 1. Lest down the ways in which people get their food Picture 1- buying for food picture 10- collecting Picture 2- growing for food picture 11- selling Picture 3- collecting for food picture 12- growing Picture 4- fishing Picture 5- growing Picture 6- buying Picture 8- growing Picture 9- growing | | Informal | Written | Memo |
| HOME-WORK 1. How do we get food? 2. Where do you get your food? | Inclusivity Assist learners with barriers to learning. Ensure that learners with visual or audio problems are accommodated. Make sure that learners understand the idea that the only sources of food are plants and animals. Help learners to trace each food back to its original source. | | | | |

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South African Association for Marine Biological Research

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Lesson Plan Grade10 Life Sciences Gauteng Department Book Review: Unveiling the Power of Words

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