

Guided Reading Activity

**networks**

America and World War II, 1941–1945

Lesson 3 *The War in Europe*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: U.S. forces fought the Germans at sea and in North Africa, while the Soviets fought them at Stalingrad.

- Detail:** Roosevelt decided to invade Morocco and Algeria because experience and also help British troop. Generals Eisenhower and George Patton pushed German troops back in North Africa.
- Detail:** In the Atlantic, the Germans targeted US cargo ships in coastal waters. The navy set up a convoy system that greatly improved safety.
- Detail:** Hitler targeted the city of stalingrad in Russia to cut off the Soviet's from badly needed resources. The battle, which the soviets won, was a major turning point in the war.

B. Main Idea: After the Allied invasion of North Africa, the Allies made plans to strike Germany and Italy.

- Detail:** The Allied bombing campaign in Germany accomplished two things: it caused a severe oil shortage and wrecked the railroad system, and it destroyed many factories.
- Detail:** General Eisenhower commanded the invasion of Sicily with General Patton and British General Montgomery heading the ground forces.
- Detail:** The attack on Sicily caused Italy to surrender. In Italy, the Germans seized control of the fortified town of Cassino while the Allies landed at Anzio. Fighting in Italy lasted 5 months.
- Detail:** At the Tehran Conference, Roosevelt and Stalin agreed to divide germany after the war to prevent it from threatening world peace. Stalin also agreed to an peace orgnization after the war.

Lesson 3 Activity 37 Economics

Albert A Gayle



Lesson 3 Activity 37 Economics:

Advanced Placement Economics John S. Morton, Rae Jean B. Goodman, 2003 **Governing Your Life: Activity book**
,1980 **Economics USA** Sanford D. Gordon, 1988 **Economics, what and when** June V. Gilliard, Don R.
Leet, Marguerite G. Malone, Lucien Ellington, 1988 **Geography** McGraw-Hill Staff, Richard G. Boehm, 2001-11
Economics, Today & Tomorrow Roger LeRoy Miller, 1995 Applies traditional economic theory to contemporary
problems such as unemployment inflation and conflicting economic systems *Economic Report of the President* ,2004
The Sabbath Recorder ,1904 **KinderEconomy+** Marilyn L. Kourilsky, 1992 *General Catalogue* Berea
College, 1922 *Homeschooler's Guide to Free Teaching AIDS* Educators Progress Service, 2004-04 *Elementary Social
Studies as a Learning System* Peter H. Martorella, 1976 A social studies book about learning systems instructional models
improving instruction and creating learning **Scholastic Update** ,1986 **Public Affairs Information Service
Bulletin** ,1937 **Life and Liberty** Philip Roden, 1987 *Engineering and Mining Journal* ,1887 **Teacher S Contem**
William A. McEachern, 2004-03 The Instructor s Wraparound Edition provides comprehensive instructional support for
Contemporary Economics The lesson plan format is incorporated right in the margins providing the tools you need to lead
students from learning to applying to owning the economic material All solutions are included in the margins as well as
additional ideas background and projects for different learning styles and ability levels Unit Overviews contain pacing guides
and identify coverage of NCEE standards in the upcoming chapters **Readers' Guide to Periodical Literature** ,1922
Reader's Guide to Periodical Literature Supplement ,1917 *Musical Observer* ,1928

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