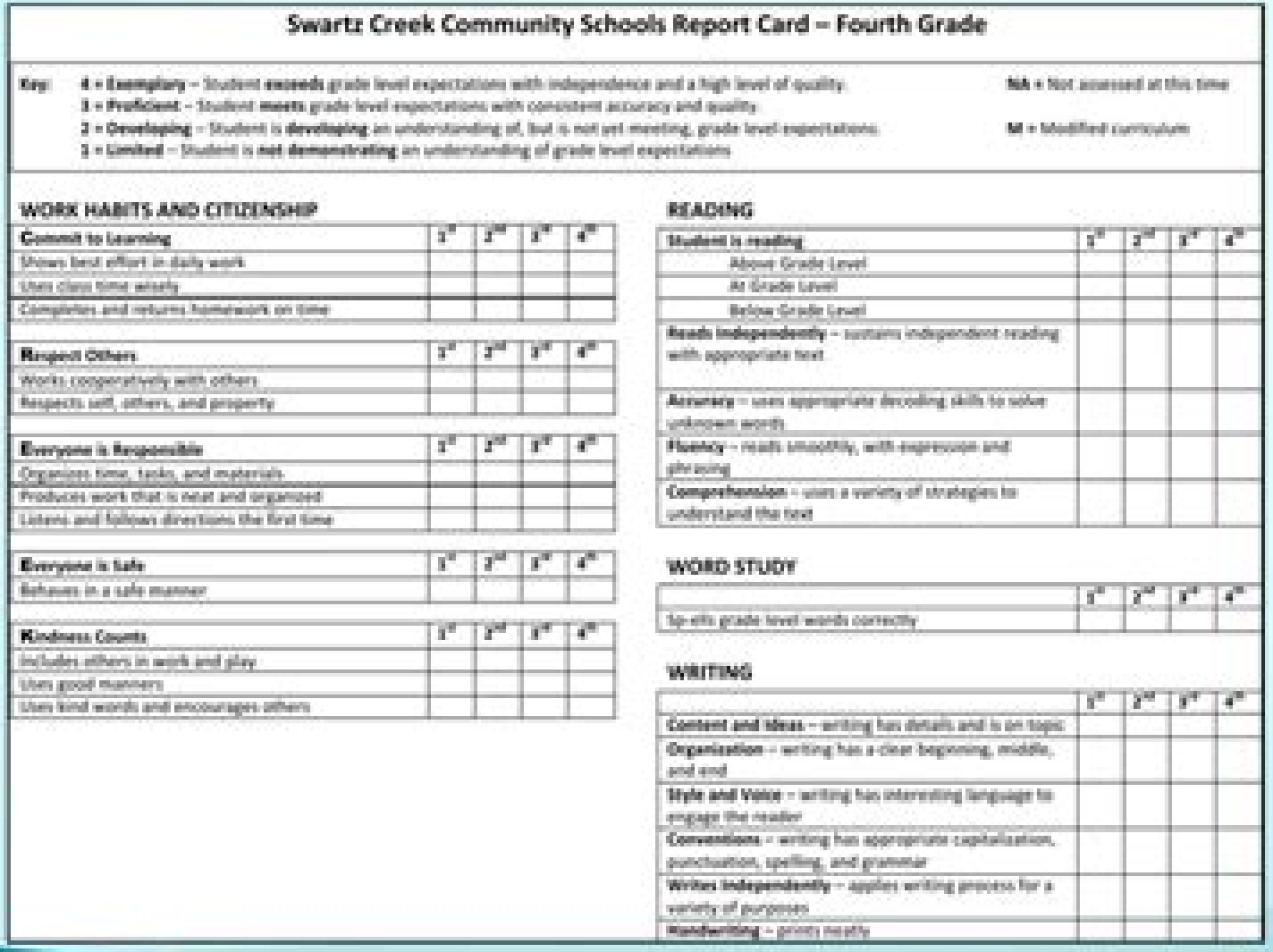
There's something new in The Creek:

Standards Based Report Cards.

Elementary Report Cards have changed. The traditional way of determining grades has been replaced.

Why? Because the standards based style of reporting student progress provides students and parents with more targeted and accurate information regarding the students' progress toward meeting what is expected of students at their grade level.



Swartz Creek Community Schools Report Card – Fourth Grade

Key:
4 = Exemplary – Student **exceeds** grade level expectations with independence and a high level of quality.
3 = Proficient – Student **meets** grade level expectations with consistent accuracy and quality.
2 = Developing – Student is **developing** an understanding of, but is not yet meeting, grade level expectations.
1 = Limited – Student is **not demonstrating** an understanding of grade level expectations.
NA = Not assessed at this time
M = Modified curriculum

WORK HABITS AND CITIZENSHIP

Commit to Learning	1st	2nd	3rd	4th
Shows best effort in daily work				
Uses class time wisely				
Completes and returns homework on time				
Respect Others	1st	2nd	3rd	4th
Works cooperatively with others				
Respects self, others, and property				
Everyone is Responsible	1st	2nd	3rd	4th
Organizes time, tasks, and materials				
Produces work that is neat and organized				
Listens and follows directions the first time				
Everyone is Safe	1st	2nd	3rd	4th
Behaves in a safe manner				
Kindness Counts	1st	2nd	3rd	4th
Includes others in work and play				
Uses good manners				
Uses kind words and encourages others				

READING

Student is reading	1st	2nd	3rd	4th
Above Grade Level				
At Grade Level				
Below Grade Level				
Reads independently – sustains independent reading with appropriate text				
Accuracy – uses appropriate decoding skills to solve unknown words				
Fluency – reads smoothly, with expression and phrasing				
Comprehension – uses a variety of strategies to understand the text				

WORD STUDY

	1st	2nd	3rd	4th
Spells grade level words correctly				

WRITING

	1st	2nd	3rd	4th
Content and Ideas – writing has details and is on topic				
Organization – writing has a clear beginning, middle, and end				
Style and Voice – writing has interesting language to engage the reader				
Conventions – writing has appropriate capitalization, punctuation, spelling, and grammar				
Writes Independently – applies writing process for a variety of purposes				
Handwriting – prints neatly				

So how is the new standard based report card different than the traditional report card? How were the old traditional grades determined ?

Iowa Core Standard Based Report Cards

Peipei Pang

Iowa Core Standard Based Report Cards:

EdPsych Modules Cheryl Cisero Durwin,Marla Reese-Weber,2024-12-16 EdPsych Modules uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The Fifth Edition includes thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities **Common Core Mathematics Standards and Implementing Digital Technologies** Polly, Drew,2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection *Effective Grading Practices for Secondary Teachers* Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for

anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation *How to Grade for Learning* Ken O'Connor,2017-10-04 With more than 50 000 books sold this resource for teachers and school teams will open illuminating and productive new visions of how to improve grading practices **Common Core State Standards for Literacy in All Subjects** ,2012 **Code of Iowa** Iowa,2021 *Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association* National Education Association of the United States,1914 **Report of the Iowa State Horticultural Society ...** Iowa State Horticultural Society,1914 **Report of the Iowa State Horticultural Society, for the Year ...** Iowa State Horticultural Society,1914 Annual Report - Illinois State Board of Education Illinois State Board of Education (1973-),2012 **Science for the Elementary and Middle School** Edward Victor,Richard Dean Kellough,2000 Text is appropriate for Elementary or Middle School Science Methods This highly successful science methods text provides current sources of pedagogy subject matter content and exploratory activities in science that are essential for a complete science course The content correlates to the NSES standards examines the most effective teaching methods and explores how science instruction can help children improve their knowledge and information processing skills The experienced authors share the best of practice the most useful research findings and their richest experiences Appropriate for education courses the text is designed to instruct future educators in the fundamentals of teaching science at the elementary and middle school levels Presents strategies that integrate learning Provides illustrations of how they may be used Increases the emphasis on how students can access science information and make sense of it through the use of visual and technological tools More than 750 activities and experiments for the elementary school curriculum Includes exploratory activities that teachers can use immediately These useful activities ensure that students take a han *Wisconsin Standards for Marketing, Management, and Entrepreneurship* ,2013 *Science Benchmarking Report* ,2001 **School Library Services** California. State Auditor (2013-),2016 Journal of the Senate, State of Florida Florida. Legislature. Senate,2014 **Making Standards Matter** ,1996 **Developing Person Through Childhood and Adolescence** Kathleen Stassen Berger,2012-02-01 Edition after edition Kathleen Berger s acclaimed bestseller The Developing Person Through Childhood and Adolescence re establishes itself as the ideal chronologically organized textbook on child development Exceptionally current with a broad cultural perspective the new edition is unmatched It connects an evolving field shaped by fascinating new research and an evolving classroom shaped by powerful new media But under the new findings and new media tools the text s deepest connection with students comes from the captivating compassionate authorial voice of Kathleen Berger which makes the core concepts of developmental psychology clear compelling and relevant to the full range of students taking the course Comprehensive Strategic Plan for Elementary and Secondary Education Progress Report Illinois State Board of Education (1973-),2009 Pursuant to Public Act 93 1036 the Illinois State

Board of Education has developed a five year comprehensive strategic plan for elementary and secondary education in Illinois The plan focuses on three primary goal areas enhancing literacy improving educator quality for all children and expanding data driven management and school support practices *State English Standards* Sandra Stotsky,1997

Resources in Vocational Education ,1980

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