

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

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M Woodhall



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Writing Skills for Social Workers Karen Healy, Joan Mulholland, 2007-02-26 This work provides some tools for sharpening thinking writing and practice It is a readable accessible and highly relevant text suitable for all social workers Professional Social Work This book will become a key reference text for many social workers both while studying and as established professionals A well thumbed text on the bookshelf Janice West Glasgow Caledonian University Social workers are required to communicate in writing for a range of purposes and to write effectively for a range of audiences such as clients team members magistrates and policy makers Writing Skills for Social Workers aims to raise the profile of writing skills in social work practice and to enhance social workers written communication skills The book adopts a logical progression and each chapter identifies and contextualises the practical skills needed at specific points in training and practice Overall it will encourage the development of writing skills and techniques which will stand the reader in good stead throughout their professional career Key features of the book include training in core professional writing tasks particularly case notes report and proposal writing guidance in advanced writing skills such as writing literature reviews journal articles conference papers and funding applications a discussion of ethical issues and values including client confidentiality privacy and empowerment advice on using these skills to contribute to the formal knowledge base of social work through the publication of research By adopting a practical approach the authors have included a number of pedagogical features such as reflective exercises writing tips for specific tasks and guidelines for further reading This engaging book satisfies statutory requirements for training and continuing professional development It will therefore be an essential study guide for all students practitioners and managers in social work settings

Teacher Team Leader Handbook Chad M. V. Dumas, 2025-03-25 Education expert and award winning researcher Chad Dumas provides teacher team leaders with clarity on their role and approach accompanied by actions that help teams get going gain momentum overcome obstacles and refine skills that maximize their effectiveness in professional learning communities Uncover the responsibilities assumptions and mindsets of effective teacher team leaders and utilize 40 simple go to moves techniques and strategies that will transform team collaboration K 12 teacher team leaders can rely on this handbook to Understand the three key responsibilities of the team leader in a PLC Cultivate assumptions and mindsets for successful team collaboration Utilize tools to implement simple actions that transform team functioning Reflect on their progress and determine future action steps Address common challenges that impede their effectiveness Contents Introduction Part I Teacher Team Leader Foundations Chapter 1 Defining Your Role Chapter 2 Understanding Your Approach Part II Teacher Team Leader Actions Chapter 3 Getting Started Chapter 4 Gaining Momentum Chapter 5 Overcoming Obstacles Chapter 6 Refining Your Skills Chapter 7 Addressing Behavioral Challenges Epilogue References and Resources Index

Teaching Social Psychology Catherine A. Sanderson, Rebecca Totton, 2024-08-06 This thought provoking book consolidates insights theories and practical

recommendations for best practice when teaching social psychology Bringing together a wealth of experts in the field editors Catherine A Sanderson and Rebecca R Totton encourage educators to emphasize the direct connection between social psychology course material and everyday life Study Skills for Students with Dyslexia Sandra Hargreaves, Jamie Crabb, 2016-05-17 Do you want to improve your study skills Packed full of advice on topics including note taking essay writing reading strategies and exam techniques Study Skills for Students with Dyslexia is an essential read for students with dyslexia and other Specific Learning Differences SpLDs in further and higher education The guidance and tools provided help you organise and plan your work improve your skills and boost your confidence so you succeed throughout your studies The new edition contains A new chapter on critical thinking giving you confidence in analysing information and expressing an argument A new chapter on how to make the most of lectures to ensure you re maximising your learning opportunities The latest IT and software references including links to online assistive technologies A toolkit of downloadable resources to help you plan and study with ease including templates planners tasks and activities and toolsheets This edition also comes with a fully editable digital download of the book so you can access it in your preferred reading format Practical and interactive this book motivates inspires and guides you through all your studies The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success *Engaging Ideas* John C. Bean, 2011-07-20 Learn to design interest provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry exploration discussion and debate with Engaging Ideas a practical nuts and bolts guide for teachers from any discipline Integrating critical thinking with writing across the curriculum approaches the book shows how teachers from any discipline can incorporate these activities into their courses This edition features new material dealing with genre and discourse community theory quantitative scientific literacy blended and online learning and other current issues *Chemists' Guide to Effective Teaching* Norbert J. Pienta, Melanie M. Cooper, Thomas J. Greenbowe, 2005 Part of the Prentice Hall Series in Educational Innovation for Chemistry this unique book is a collection of information examples and references on learning theory teaching methods and pedagogical issues related to teaching chemistry to college students In the last several years there has been considerable activity and research in chemical education and the materials in this book integrate the latest developments in chemistry Each chapter is written by a chemist who has some expertise in the specific technique discussed has done some research on the technique and has applied the technique in a chemistry course Becoming and Supporting Online Adjunct Faculty in a Gig Economy Robinson, Jennifer L., 2023-10-04 A gig economy is a system where employers hire independent and qualified workers for short term contracts While this might seem like a system worlds away from higher education this is very much a common system embraced by colleges and universities Being an adjunct faculty member has resulted in many highly

educated people becoming part of the gig economy

Becoming and Supporting Online Adjunct Faculty in a Gig Economy provides information on the many challenges and potential solutions that can be leveraged as an online adjunct faculty member. Covering topics such as collaboration with full time colleagues curating resources for online courses and maintaining working relationships this book is ideal for adjunct faculty administrators students researchers and academicians

Qualitative Diary Methods Laura Radcliffe, Leighann Spencer, 2025-04-29 Qualitative diary methods QDMs are a versatile range of multi modal data collection methods that involve participants recording events and experiences and emotions and reflections as they happen on multiple occasions and over a particular time period. These data collection methods include a pen and paper diary as well as other electronic modes of diary keeping including text but also audio photo video and app based diaries that allow for a range of modalities. This book covers the diversity of QDM options available to researchers providing a clear rationale as to when and why different qualitative diary methods could be used. The authors consider research design and ethical considerations for each of the distinct QDM approaches and provide end of chapter checklists and activities to help readers apply the methods to their own research

Study Skills for Paramedics, E-Book Helen Cobb, Emily Forster, 2021-12-10 As paramedicine shifts to an all graduate profession in the UK this new title is designed specifically to support students to meet the rigorous academic requirements of becoming a paramedic. Study skills has a direct and forthright approach and covers everything students need to succeed in academia from academic writing to referencing essays and presentations exams and reflective practice. Its interesting case studies are ideally suited to students of this hands on profession. Written by paramedics for paramedics this book will help students of all academic levels quickly find their feet and excel on their journey toward working in an ambulance or healthcare setting. Written by experienced paramedicine lecturers and tailored to the academic requirements of students. Conforms to Universal Design for Learning making the text accessible for everyone. Written simply and without waffle ideal for practically minded students. Healthcare examples throughout put learning into context

Journal of Nanoscience and Nanotechnology ,2006 *English Mechanic and Mirror of Science and Art* ,1879 The Journal of Jewish Studies ,2005 **Journal of Electricity** ,1895 **Journal of Electricity and Western Industry** ,1895 *Toronto Journal of Theology* ,2006 **Nursing Times, Nursing Mirror** ,2008 *The Journal of Electricity* ,1895 *Engineering; an Illustrated Weekly Journal* ,1901 **Sociological Abstracts** Leo P. Chall, 2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

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