

## Guide to Acceleration

(Adapted from the Iowa Acceleration Scale)

Student's Name \_\_\_\_\_

School \_\_\_\_\_

Current Grade Level \_\_\_\_\_

Date \_\_\_\_\_

### Critical Items:

The following items are critical to successful whole-grade acceleration. This form may also be used for subject based acceleration, as appropriate. If any of these items apply to the student in question, whole-grade acceleration is not recommended. However, we strongly encourage the team to complete the IAS in order to use the information to consider curricular alternatives for accelerating the student's academic experiences. **If any one of these items is checked, please proceed to the conclusions/next steps section on the last page.**

- ☐ The student's ability was measured by a cognitive abilities assessment and is less than one standard deviation above the mean.
- ☐ The student would be accelerated into the same grade as (or a higher grade than) a sibling.
- ☐ The student presently has a sibling in the same grade.
- ☐ The student indicates that he/she does not want to be whole-grade accelerated.

Please carefully research and respond to the following considerations. Place a check next to each topic as it is discussed and expand on any response you deem necessary.

### Academic/Intellectual Considerations (record date on line at left):

\_\_\_\_\_ Testing Data Collected (please specify test name, testing date, and scores):

\_\_\_\_\_ Academic Data Collected:

Mathematics:

Reading:

Other (please specify):

Academic/Classroom Assessments:

# Iowa Acceleration Scale Guidelines

**Susan Goodsell Assouline, Nicholas  
Colangelo, Jonathon Lipscomb, Ann  
Lupkowski-Shoplik, Leslie Forstadt**

## **Iowa Acceleration Scale Guidelines:**

**Iowa Acceleration Scale, 2nd Edition, Manual** Nicholas Colangelo, Susan Assouline, Leslie Forstadt, Ann Lupkowski-Shoplik, Jonathon Lipscomb, 2003 Feedback from four years of nationwide use has resulted in a 2nd Edition of this research based systematic and objective guide for considering and implementing academic acceleration Developed and tested by the Belin Blank Center at the University of Iowa the IAS ensures that grade skipping decisions are thoughtful well reasoned and defensible A study team composed of educators and parents considers data from a series of questions which are weighted to provide a score leading to acceleration recommendations Features Include Appropriate tests more clearly specified Better descriptions of achievement and ability tests Aptitude tests now included Scoring clarified and enhanced New case examples of student acceleration Updated references regarding acceleration research studies Iowa

Acceleration Scale, 3rd Edition, Manual Susan Goodsell Assouline, Nicholas Colangelo, Jonathon Lipscomb, Ann Lupkowski-Shoplik, Leslie Forstadt, 2009 Feedback from years of nationwide use has resulted in a 3rd Edition of this unique systematic and objective guide to considering and implementing academic acceleration Developed and tested by the Belin Blank Center at the University of Iowa the ias ensures that acceleration decisions are systematic thoughtful well reasoned and defensible The ias continues to be used in all 50 states Australia and Canada Featured in the 3rd Edition are 1 Overall refined material based on experience and research 2 Revised list of required ability and aptitude tests 3 Revised test list includes CogAT 4 Clearer format to make it easier to use 5 Clarification of item scores and 6 Updated research on acceleration

Iowa Acceleration Scale Manual Susan Goodsell Assouline, Nicholas Colangelo, Ann Lupkowski-Shoplik, Jonathon Lipscomb, 1998 IOWA ACCELERATION SCALE, 3RD ED MANUAL. Susan Assouline, 2009

**Iowa Acceleration Scale, 2nd Edition Set of 10 IAS Forms** Susan Assouline, Nicholas Colangelo, Ann Lupkowski-Shoplik, Jonathon Lipscomb, Leslie Forstadt, 2002-09 Help for Acceleration Decisions Feedback from four years of nationwide use have resulted in a 2nd Edition for this unique systematic and objective guide to consider and implement academic academic acceleration Developed and tested by the Belin Blank Center at the University of Iowa the IAS insures that acceleration decisions are thoughtful well reasoned and defensible A study team of educators and parents considers data from a series of questions which are weighted to provide a score leading to recommendations Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point

of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

**Encyclopedia of Educational Psychology** Neil J. Salkind, 2008-01-17 From applied behavior analysis to vicarious reinforcement overviews of theories outline concepts basic to the field of educational psychology Each of the 275 scholarly articles give sample suggestions for further research All told the set provides a useful introduction to a burgeoning area of study and is highly recommended for academic libraries John R M Lawrence This comprehensive informative cross disciplinary and authoritative encyclopedia supports a holistic approach to preschool to adult education and would make a welcome addition to any undergraduate collection Library Journal Educational Psychology is a special field of endeavor since it strives to apply what we know about many different disciplines to the broad process of education In the most general terms you can expect to find topics in this area that fall into the categories of human learning and development across the life span motivation measurement and statistics and curriculum and teaching There are few comprehensive overviews of the field of educational psychology and the purpose of this two volume Encyclopedia is to share this information in a way that is above all informative without being overly technical or intimidating With more than 275 contributions the Encyclopedia of Educational Psychology opens up the broad discipline of educational psychology to a wide and general audience Written by experts in each area the entries in this far reaching resource provide an overview and an explanation of the major topics in the field of human development While the Encyclopedia includes some technical topics related to educational psychology for the most part it focuses on those topics that evoke the interest of the everyday reader Key Features Addresses topics that are of particular interest to the general public such as vouchers Head Start divorce learning communities and charter schools Shares subjects that are rich diverse and deserving of closer inspection with an educated reader who may be uninformed about educational psychology Draws from a variety of disciplines including psychology anthropology education sociology public health school psychology counseling history and philosophy Presents many different topics all tied together by the theme of how the

individual can best function in an educational setting from pre school through adult education Key Themes Classroom Achievement Classroom Management Cognitive Development Ethnicity Race and Culture Families Gender and Gender Development Health and Well Being Human Development Intelligence and Intellectual Development Language Development Learning and Memory Organizations Peers and Peer Influences Public Policy Research Methods and Statistics Social Development Teaching Testing Measurement and Evaluation Theory This practical Encyclopedia brings the field of educational psychology to the everyday person making it a welcome addition to any academic or public library *Best Practices in Professional Learning and Teacher Preparation* National Assoc For Gifted Children, Christine L.

Weber, 2021-09-03 Several states offer additional teacher preparation programs by providing either an endorsement or certification in the field but these are often pursued by teachers specifically enrolled in gifted coursework rather than in general education programs Practitioners and researchers agree that time and energy should be spent on training teachers in how to address the needs of gifted and talented students both within the regular classroom and in specialized programs This three book series acknowledges this need and provides specific strategies for professional development in a variety of settings using various methods Drawing on both literature in the field and research based best practices in professional learning this series provides the reader with a foundation for designing and implementing effective professional development experiences for educators working with gifted learners This volume acknowledges specific challenges facing both practitioners and their students The authors present strategies and helpful resources related to several special populations and topics unique to the field such as twice exceptional learners underachieving gifted students the underrepresentation of minorities acceleration options and assisting educators to work with parents A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice **The SAGE Handbook of Gifted and Talented Education** Belle Wallace, Dorothy A. Sisk, John Senior, 2018-11-20

The SAGE Handbook of Gifted Talented Education provides a comprehensive and international overview of key challenges and issues in the field of gifted education making this an invaluable volume for individuals in the fields of education public and private school administration psychology and beyond Containing contributions by a range of expert authors from around the world chapters include discussions of the wide range of human abilities and talents which impinge upon academic success with explorations of various political social and economic factors which influence how giftedness and gifted education is defined and understood in different regions around the globe PART 1 CONCEPTS OF GIFTEDNESS AND IDENTIFICATION SOCIAL AND EMOTIONAL NEEDS PART 2 EDUCATIONAL PROVISION PROGRAMS AND STRATEGIES PART 3 GLOBAL RESPONSES TO EMERGING G T PROVISION DEFINING THE FUTURE *Teaching Gifted Kids in Today's Classroom* Susan

Winebrenner, 2020-03-06 Latest edition of the go to classroom resource since 1992 for reaching and challenging gifted

students This fourth edition of the orange bible brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom seamlessly and effectively with minimal preparation time Included are practical classroom tested strategies and step by step instructions for how to use them The book provides information on Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice exceptional 2e students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development reproducible forms ready to customize and print for classroom use and additional extension menus for the primary and upper grades

**Woodcock-Johnson IV** Nancy Mather,Lynne E. Jaffe,2016-01-22 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies

**Exceptional Child Education Resources** ,2001  
*The Routledge International Companion to Gifted Education* Tom Balchin,Barry Hymer,Dona J. Matthews,2009 An authoritative guide to the new ideas and controversies that are likely to form the basis of gifted education discussion and policy making around the world during the next decade and beyond

**Parenting for High Potential** ,2006 **Catholic Schools in the United States: M-Z** Thomas C. Hunt,Ellis A. Joseph,Ronald James Nuzzi,2004 **Boletin Internacional de Bibliografia Sobre Educacion** ,2001 *Handbook of Gifted Education* Nicholas Colangelo,Gary A. Davis,1997 Forty

four chapters by educational and psychiatric experts examine important challenges and developments in gifted education The book discusses a variety of curriculum and instructional models that foster academic and creative growth including acceleration and enrichment programs It also explores The Belin-Blank Center University of Iowa. Belin-Blank Center,1996 Being Smart about Gifted Children Dona J. Matthews,Joanne F. Foster,2005 Shows how to move from the Mystery model to the Mastery model Written for parents and educators especially those who live and work with gifted high ability children the authors describe ways to develop children s natural abilities Introducing the Mystery and Mastery models of gifted education the authors invite controversy by challenging several commonly held assumptions They then present practical strategies to help parents and educators identify and nurture the abilities of children with high ability This book answers the charges that special programs for gifted children are elitist The authors demonstrate that it is simply appropriate to provide educational experiences that each child needs at a particular time **Annual Editions** Karen L. Freiberg,2003-11 This updated thirty third edition gives you articles from the best of the public press discussing inclusive education children with learning disabilities mental retardation behavioral disorders and autism communication disorders hearing impairments visual impairments physical and health impairments special gifts and talents it also addresses early childhood exceptionality and the transition to adulthood Additional support for this title can be found at <http://www.dushkinonline>

## Decoding **Iowa Acceleration Scale Guidelines**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Iowa Acceleration Scale Guidelines**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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