#### NOTE:

- · If a candidate answers a question TWICE, only mark the FIRST attempt.
- · Consistent accuracy applies in all aspects of the marking memorandum.

#### LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

#### QUESTION/VRAAG 1

1.1.1	(x-2)(4+x)=0	
	x=2 or $x=-4$	✓ x = 2 ✓ x = -4
1.1.2	$3x^2 - 2x - 14 = 0$	✓ standard
	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	form/standaardvorm
	$x = \frac{2 \pm \sqrt{(-2)^2 - 4(3)(-14)}}{2(3)}$	✓ substitution into correct formula/ substitusie in korrekte formule
	$=\frac{2\pm\sqrt{172}}{6}$	korrekie jovniue
	x = 2,52  or/of  x = -1,85	✓ ✓ answers/ antwoorde (4)
	OR/OF	
	$x^2 - \frac{2}{3}x + \frac{1}{9} = \frac{14}{3} + \frac{1}{9}$	✓ for adding <sup>1</sup> / <sub>9</sub> on
	$\left(x - \frac{1}{3}\right)^2 = \frac{43}{9}$	both sides/tel $\frac{1}{9}$
	$x - \frac{1}{3} = \pm \frac{\sqrt{43}}{3}$	by aan beide kante
	$\therefore x = \frac{1 \pm \sqrt{43}}{3}$	$\checkmark x = \frac{1 \pm \sqrt{43}}{3}$
	x = 2.52 or/of $x = -1.85$	✓✓ answers (4)

# **Memorandum For Mathematics Grade 10 November 2014**

Kathy Brittain Richardson, Marcie Hinton

#### **Memorandum For Mathematics Grade 10 November 2014:**

Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers Relations Kathy Brittain Richardson, Marcie Hinton, 2015-03-27 With its practical orientation and scope Applied Public Relations is the ideal text for any public relations case studies or public relations management course that places an emphasis on stakeholder groups Through the presentation of current cases covering a wide variety of industries locations and settings Kathy Richardson and Marcie Hinton examine how real organizations develop and maintain their relationships offering valuable insights into business and organizational management practices. The book s organization of case studies allows instructors to use the text in several ways instructors can focus on specific stakeholders by using the chapters presented they can focus on particular issues such as labor relations or crisis management by selecting cases from within several chapters or they can select cases that contrast campaigns with ongoing programs or managerial behaviors A focus on ethics and social responsibility underlies the book and students are challenged to assess the effectiveness of the practices outlined and understand the ethical implications of those choices This Third Edition features 25 new and current domestic and international case studies specifically chosen for their relevancy and relatability to students New Professional Insights commentaries where practitioners respond to a set of questions relating to their work Increased emphasis on ethics and social responsibility Fully enhanced companion website that is connected with the text including a test bank and PowerPoint presentations for instructors and chapter specific discussion questions and additional readings for students

**Competency-Based Education** Rose L. Colby,2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for

students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests 

\*\*Resources in Education\*\*, 1998\*\*

\*\*Prentice Hall Mathematics, Grade 10\*\*, 2004\*\*

#### Memorandum For Mathematics Grade 10 November 2014 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "Memorandum For Mathematics Grade 10 November 2014," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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