

SCORE 12

Name:	
Checkbook	

Subject Year 3 Science Sheet Rocks

#### Rocks and minerals cloze activity

Read the sentences below and fill in the missing words from the word bank.

- I. The oldest rocks on Earth are about \_\_\_\_\_\_ million years old.
- Most rocks are covered by soil, trees, or
- The three main types of rocks at the Earth's surface are igneous, and



- Igneous rocks come from \_\_\_\_\_\_ eruptions.
- Sedimentary rock is formed from sediment like \_\_\_\_\_\_ and clay.
- 6. \_\_\_\_\_rock is formed deep underground.
- Minerals are and are found in all rocks.
- 8. All rocks are eventually worn away by \_\_\_\_\_ and \_\_\_\_
- 9. Rocks often form \_\_\_\_\_\_
- 10. Basalt is Earth's most rock.

3,800 sedimentary sand substances metamorphic volcanic wind common crystals rain grass metamorphic

# **Minerals Cloze Activity**

**Ruth Solski** 

#### **Minerals Cloze Activity:**

Language and Learning in Multilingual Classrooms Elizabeth Coelho, 2012 This book offers practical research based advice for teachers and other educators on how to adapt school and classroom procedures curriculum content and instructional strategies in order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum Mineral Resources, Grade 11 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach McGraw-Hill Science, Grade 2, Reading In **Science Workbook** McGraw Hill, 2001-03-30 Reading skills and science content supported in every lesson with this student resource book Contains lesson outlines vocabulary development graphic organizers Designed to maximize student understanding of each new science concept Specific practice for visual interpretation including charts graphs and diagrams Grade specific 1 6 consumable workbook designed for individual student use Adding English Elizabeth Coelho, 2004 A comprehensive source of ideas and advice for enhancing the learning of all students in all subject areas and at all grade Rocks & Soils Gr. 2-3 Ruth Solski, Different types of rocks and soils are found on our earth each play an levels important role on our planet Involve your students in the study of these two concepts Includes 12 science experiments and 2 reproducible student booklets on soils and rocks Extra suggestions for other activities related to rocks and soils make this a fun and thorough resource 37 Activities Macmillan/McGraw-Hill Science: Earth science teacher's ed ,2006

Spelling Gr. 5 A Complete Strategy Based Program, Make it Real Linda Hoyt, 2002 Linda Hoyt provides a practical classroom friendly guide to unlocking the treasures of informational text **Health** Frances Sienkiewicz Sizer.2000 This student textbook for grades 9 12 covers emotional and physical health topics along with drug abuse information human reproduction general fitness and nutrition and the environment and health impact each other **RELC Journal** Regional Language Centre, 1977 School Library Journal ,1996 Science 3(Reading in Science Resources) MCGRAWHILL □□□,2003-07-08 Rocks and Minerals (National Geographic Kids Readers, Level 2) Kathleen Zoehfeld, 2012-08-14 From dazzling gemstones to sparkling crystals to molten lava this brilliantly illustrated book introduces children to the exciting world of rocks and minerals including both the building blocks and the bling This level two reader written in easy to grasp text will help cultivate the geologists of tomorrow This high interest educationally vetted series of beginning readers features the magnificent images of National Geographic accompanied by texts written by experienced skilled children's book authors The inside back cover of the paperback edition is an interactive feature based upon the book Level 1 books reinforce the content of the book with a kinesthetic learning activity In Level 2 books readers complete a Cloze letter or fun fill in with vocabulary words Releases simultaneously in Reinforced Library Binding 978 1 4263 1039 3 National Geographic supports K 12 educators with ELA Common Core Resources Harcourt School Publishers Science California, 2005-11 Reading Instruction Through Content Teaching Earl H. Cheek, Martha D. Collins, 1983 **Research Publications and Professional** Curriculum Development Library ,1980 The World of Science and **Activities** Pennsylvania State University, 1978 **Technology** Frances Luttikhuizen, 1995 **Bookbuyers' Reference Book** ,1993 Teaching Reading in the Secondary School Wilma H. Miller, 1974

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