



# **Kenyatta Uni Sept 2015 Admission**

**Keengwe, Jared, Bull, Prince Hycy**

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**Handbook of Research on Transformative Digital Content and Learning Technologies** Keengwe, Jared, Bull, Prince Hycy, 2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems. It is important to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done. The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments. Featuring detailed coverage on a variety of topics such as mobile technology integration, ICT literacy, integration, digital wellness, online group counseling, and distance learning, this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education.

Discourses of Globalisation and Higher Education Reforms Joseph Zajda, W. James Jacob, 2022-03-15 This book examines some of the major higher education reforms and policy shifts globally, particularly in the light of recent shifts in quality and standards-driven education and policy research. It critiques the neo-liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms. Using diverse comparative education paradigms from critical theory to historical comparative research, the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change. The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy. The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation, comparative education research, and higher education reforms.

*Impact of Global University Ranking Systems on Developing Countries* Onyancha, Omwoyo Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world. It has been observed that the top-ranked universities attract major financial commitments from the industry, the best students, quality researchers, and a wide range of other quality endowments such as equipment, libraries, and laboratories. It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world, including the developing countries. *Impact of Global University Ranking Systems on Developing Countries* presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries. The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research. Covering key topics such as assessment, ethics, and academic freedom, this premier reference source is ideal for administrators, policymakers, researchers, scholars, academicians, practitioners, instructors, and students. **The**

**International Criminal Court** William A. Schabas, 2017-01-19 Established as one of the main sources for the study of the Rome Statute of the International Criminal Court this volume provides an article by article analysis of the Statute the detailed analysis draws upon relevant case law from the Court itself as well as from other international and national criminal tribunals academic commentary and related instruments such as the Elements of Crimes the Rules of Procedure and Evidence and the Relationship Agreement with the United Nations Each of the 128 articles is accompanied by an overview of the drafting history as well as a bibliography of academic literature relevant to the provision Written by a single author the Commentary avoids duplication and inconsistency providing a comprehensive presentation to assist those who must understand interpret and apply the complex provisions of the Rome Statute This volume has been well received in the academic community and has become a trusted reference for those who work at the Court even judges The fully updated second edition of The International Criminal Court incorporates new developments in the law including discussions of recent judicial activity and the amendments to the Rome Statute adopted at the Kampala conference *First-Gen Docs*, 2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first generation doctoral graduates in education It unveils their struggles triumphs and transformations as they navigate academia driven by passion and a commitment to breaking barriers Their stories depict resilience resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree From diverse backgrounds cultures and disciplines some of these first gen docs now serve as advisers to the next generation of doctoral students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding light on the transformative impact on families and communities *First Gen Docs* Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in

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**Celebrating Twenty-five Years of Academic Excellence and Community Service** Kenyatta University,2011      *The Battle of the Villages* Kenyatta University,Nduhiu Change,Southern African Development Community. Consultative Conference on Gender and Development,2002

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