

# Fine Motor Goal bank

## Occupational Therapy Goals

Name: Luke Fields      Date of birth: 22/09/23  
 Therapist: Laura Bradshaw      Client needs: Fine motor skills  
 Goals started: September 2023      To be evaluated: January 2024

Long term goal	Baseline	Short term goal for this treatment block
To support Luke's overall fine motor skills.	Luke points using his middle finger.	Luke will point by touching his index finger (palmar remaining fingers flexed to palm) when pointing to pictures in a book.
To support Luke's finger dexterity.	Luke can manipulate index finger insertion for approximately 2 seconds.	Luke will hold index finger insertion for 5 seconds when using an iPad.
To support Luke's grasp stability.	Luke uses a palmist to hold a pencil.	Luke will use a tripod grasp to hold a pencil.
To support Luke's in hand manipulation (rotation).	Luke can independently remove twist-off caps.	Luke will independently remove and replace twist-off caps.

\*Goals are considered achieved when consistently achieving at 80% accuracy in all activities, unless otherwise stated.

Current outcome and measurement      To be evaluated:

Adaptable  
 goals +  
 baselines  
 included!

## SMART Goals must be:

**Specific, Measurable, Achievable, Reliable, Timely.**

Include all components in your goal, and customise to suit your writing style and your individual client.

Examples of all goal components below:

Specific What will the client do exactly?	Measurable What accuracy are you aiming for?	Achievable Under what conditions will the goal be achieved?	Reliable Is the goal suitable for the client's needs?	Timely When will the goal be reviewed?
Point to pictures	80% of the time	Activity (e.g. mealtime)	Goals must be set from a baseline	By Dec '24
Support 'mum'	7/10 trials	Task/subject (e.g. with a mum)	Ensure accurate assessment	By end of term
Produce all recognisable of single 't' gestures	Consistently	Setting (e.g. speech session)	Write baseline on the therapy plan	By next annual review date
Use 3 new words	Out of 8 opportunities	Context (e.g. structured tasks)	This provides rationale for your goal	After x10 sessions
Understand at least 8 words	After x10 sessions			Across 2 consecutive weeks
Complete 7/10 steps of a mealtime routine	8/10 trials	At school lunchtime	Just baseline (e.g. can remove lunchbox independently)	By the end of term
Ben will complete at least 7 steps of a mealtime routine				
Ben will complete at least 20 consecutive school days at lunchtime				
By the end of term				

# Long Term Goal Fine Motor Ot Examples

**Jane Clifford O'Brien, Jean W. Solomon**



## **Long Term Goal Fine Motor Ot Examples:**

**Hand Function in the Child** Anne Henderson, PhD, OTR, Charlane Pehoski, 2005-09-29 This comprehensive resource and clinical guide for students and practicing pediatric therapists features current information on the neurological foundations of hand skills the development of hand skills and intervention with children who have problems related to hand skills Covers foundation and development of hand skills therapeutic intervention and special problems and approaches Is readable concise and well organized with a consistent format throughout Integrates recent research findings and current thinking throughout the text Emphasizes neuroscience and the hand s sensory function and haptic perception Applies neuroscience and development frames of reference throughout Implications for practice included in each chapter Presents concepts in the foundation development chapters that are linked with the intervention chapters Seven new chapters reflect current practice in the field and cover cognition motor skills handedness fine motor program for preschoolers handwriting evaluation splinting the upper extremity of the child pediatric hand therapy and efficacy of interventions Extensively revised content throughout includes new research and theories new techniques current trends and new information sources 9 new contributors offer authoritative guidance in the field Over 200 new illustrations demonstrate important concepts with new clinical photographs and line drawings Over 50 new tables and boxes highlight important information An updated and expanded glossary defines key terms

*Functional Performance in Older Adults* Bette R Bonder, Vanina Dal Bello-Haas, 2017-12-04 Support the very best health well being and quality of life for older adults Here s the ideal resource for rehabilitation professionals who are working with or preparing to work with older adults You ll find descriptions of the normal aging process discussions of how health and social factors can impede your clients ability to participate in regular activities and step by step guidance on how to develop strategies for maximizing their well being

Crafts and Creative Media in Therapy Carol Tubbs, Margaret Drake, 2024-06-01 For more than 20 years Crafts and Creative Media in Therapy Fifth Edition has been an illuminating reference for the use of creative approaches in helping clients achieve their therapeutic goals Carol Crellin Tubbs has included a range of craft and creative activity categories from paper crafts to cooking to the use of recycled materials and everything in between Each chapter includes a brief history of the craft several projects along with suggestions for grading or adapting examples of related documentation and a short case study The text also features chapters on activity analysis general strategies for implementation of creative activities and documentation as well as a chapter describing the relevance of this media from both historical and current occupation based perspectives In this updated Fifth Edition the craft projects have been updated and numerous resources and links for more ideas have been added There are new chapters on making therapy tools and crafting with a purpose and the recycled and found materials chapter has been expanded in keeping with cultural trends A flow chart has been added to each case study to help students better understand the process and rationale for tailoring activities for individual client needs and project suggestions for

working on specific performance skills or client factors are scattered throughout the chapters Other additions include a behavioral observation checklist as an aid in evaluation and documentation and several illustrations to help students distinguish between the use of occupation as means and occupation as end This Fifth Edition also includes an updated instructors manual with additional resources and suggestions for lesson planning Crafts and Creative Media in Therapy Fifth Edition not only provides a wide assortment of craft ideas and instructions but also provides multiple suggestions for therapeutic uses for activities in each category It includes ways to grade activities to best achieve therapy objectives and examples of documentation for reimbursement For each craft category there is discussion on precautions for use with certain populations contextual limitations and safety considerations Information is presented in several different formats such as examples tables illustrations and other formats to promote student understanding Included with the text are online supplemental materials for faculty use in the classroom Crafts and Creative Media in Therapy Fifth Edition is the foremost resource for using creative approaches in helping clients achieve their therapeutic goals and should be used by all occupational therapists occupational therapy assistants and recreational therapists

**Case-Smith's Occupational Therapy for Children and Adolescents - E-Book** Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of

reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what s covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF Occupational Analysis and Group Process - E-Book Jane Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition provides practical information on two key components of occupational therapy practice helping you understand how to intervene with a variety of clients Using case scenarios and clinical examples this book provides strategies and guidelines for analyzing functional tasks for clients from children to adolescents to adults It guides you through every step of the group process including group leadership communication within the group and group interventions Written by noted OT educators Jane Clifford O'Brien and Jean W. Solomon this book provides a solid foundation for intervention planning Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs Clear matter of fact approach provides an understanding of the group process strategies for leading groups and guidelines for group interventions Case examples tables and boxes highlight the key content in each chapter Clinical Pearls emphasize practical application of the information providing tips gained in clinical practice Therapeutic Media are tried and true methods pulled from the author s extensive experience in occupational therapy NEW Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice NEW New chapter s include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions NEW Clinical Application Exercises and Worksheets chapter reinforces your understanding with learning exercises activities and forms for each chapter NEW Full color design provides a greater visual impact NEW Clinical Case begins each chapter and includes questions on key content NEW Case Application and Summary in each chapter address the Key Questions NEW Additional content on specific groups includes topics such as community trust building functioning civic rehab role playing and measuring outcomes NEW Expanded content on therapeutic interventions is added to the book NEW Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments NEW Creative examples show groups and intervention activities

**Occupational Therapy Evaluation for Children** Shelley Mulligan, 2025-02-18 Portable accessible and fully up to date Occupational Therapy Evaluation for Children A Pocket Guide 3rd Edition gives readers the tools and concepts needed to effectively perform efficient evaluations of children Aligned with AOTA s 4th edition of the OT Practice Framework OTPF 4 throughout this pocket sized guide is a concise comprehensive reference perfect for coursework as a laboratory resource and for clinical practice This easy to use book provides detailed content on the OT evaluation process relevant background information on typical child development and measurement principles for using standardized assessments l as well as step by step coverage of techniques with up to date clinical examples high quality

illustrations and extensive tables that summarize key assessments techniques and actions

**The New Music Therapist's Handbook** Suzanne B. Hanser, 2000-03-01 Berklee Guide This completely updated and revised edition reflects the latest developments in the field of music therapy Includes an introduction to the profession guidelines for setting up a practice new clinical applications and helpful case studies a must for students and professionals alike

Occupational Therapy for Children Jane Case-Smith, 2005 Incorporating the newly adopted OT Practice Framework this market leading text takes an evidence based look at children at various ages and stages in development comprehensively addressing both conditions and treatment techniques in all settings Users will discover new author contributions new research and theories new techniques and current trends to keep them in step with the changes in pediatric OT practice Case studies incorporate clinical reasoning and evidence based structure Key terms chapter objectives and study questions identify important information Information on conditions technology practice models and practice arenas Describes practice in both medical and educational settings to expose readers to a variety a practice situations Updated language and terminology in accordance with the 2002 OT Practice Framework International Classification of Functioning Disability and Health ICF codes are integrated throughout More evidence based content such as clinical trials and outcome studies with regard to evaluation and intervention more accurately reflects OT as it is currently taught and practiced New authors provide a fresh approach to play social skills interventions visual and auditory disorders and hospital services Over 150 new illustrations and improved text concepts Internet resources provide the reader with new information sources

**Assistive Technologies- E-Book** Albert M. Cook, Janice Miller Polgar, Pedro Encarnação, 2019-11-08 Master the assistive strategies you need to make confident clinical decisions and help improve the quality of life for people with disabilities Based on the Human Activity Assistive Technology HAAT model developed by Al Cook Sue Hussey and Jan Polgar Assistive Technologies Principles Practice 5th Edition provides detailed coverage of the broad range of devices services and practices that comprise assistive technology This new text offers a systematic process for ensuring the effective application of assistive technologies and focuses on the relationship between the human user and the assisted activity within specific contexts It features over 30 new photos and illustrations as well as updated chapters and case studies that reflect current technology Human Activity Assistive Technology HAAT framework locates assistive technology within common everyday contexts for more relevant application Focus on clinical application guides application of concepts to real world situations Study questions and chapter summaries in each chapter help assessment of understanding and identification of areas where more study is needed Coverage of changing AT needs throughout the lifespan emphasizes how AT fits into people s lives and contributes to their full participation in society Principles and practice of assistive technology provide the foundation for effective reasoning Ethical issues content provides vital information to guide AT service delivery Explicit applications of the HAAT model in each of the chapters on specific technologies and more emphasis on the interactions among the elements make content even easier to understand New

Thoroughly updated chapters to reflect current technology and practice New Expanded discussion on assistive robotics and smart technologies New Review of global initiatives on Assistive Technology New Updated art program with 30 new photos and illustrations New Updated case studies to reflect changes in technology and practice since last edition      **Therapeutic Riding Programs Instruction and Rehabilitation** Barbara Teichmann Engel,1992      *Writing Goals & Objectives in School-based Practice* DeLana Honaker,2003      COTA Examination Review Guide Caryn Johnson,1998 Poepare your students for the NBCOT COTA exam with a review guide that has been highly recommended by educators and by students who have passed the exam 1 000 review questions in five practice examinations help identify areas of weakness and improve test taking performance The questions familiarize students with the format of the questions in the actual examination Excellent format and effective rationale for each item answers Graduates have recommended this textbook strongly as a reliable resource to study for the certification exam Keep up the good work Saritza Guzman Sardina OTA Program Polk Community College Winter Haven Florida      Fine Motor Skills in Children with Down Syndrome Maryanne Bruni,1998 Written for parents health professionals and teachers this is a guide to understanding and developing fine motor skills in children with Down Syndrome The author draws on her expertise as a occupational therapist and parent to show readers how to help children develop the hand skills required for such tasks as holding a pencil cutting with scissors or using a computer The author is sensitive to the medical physical and psychological characteristics of children with Down Syndrome and how these can effect motor development Dozens of articles are provided complete with photographs and step by step instructions which are appropriate for children in infancy to early adolescence In addition to hand skills some cover basic gross motor skills which help to lay the foundation for fine motor development Readers can choose among different categories of skills self help school activities leisure and recreation and easily incorporate most activities into daily home or school routines      *The Journal of Home Economics* ,1973      *Ryan's Occupational Therapy Assistant* Karen Sladyk,Sally E. Ryan,2001 The classic foundation work developed by Sally Ryan COTA ROH has been completely revised and updated to reflect current healthcare trends The reformulation of Ryan s Occupational Therapy Assistant Principles Practice Issues and Techniques Third Edition includes occupation based case studies that highlight the didactic material presented in each chapter along with an updated style of information Four sections make up the new integrated text The first section looks at important foundation concepts such as history uniform technology and the occupational therapy process The second section introduces readers to people who are experiencing the challenges of disabilities The chapters provide general information about the disabilities as well as essential vocabulary and key concepts The third section provides information on the doing of occupational therapy Foundation treatment techniques are introduced so readers can master basic skills and continue to research current practice Lastly the fourth section focuses on the management aspects of an OTA s professional life How to information as well as professional development is the focus of this section      **Client Studies in Home Health Care**

**Nursing** Corrinne Strandell,1989      **The Exceptional Child** K. Eileen Allen,Ilene S. Schwartz,1996 This definitive guide allows you to identify and plan for educating children with special needs You ll find the most current early childhood education practices for teaching children with diverse learning and developmental needs enabling you to devise developmentally appropriate learning environments for all children With The Exceptional Child you ll learn to combine information about the philosophy of inclusion with practical strategies about how to implement inclusive practices emphasize the importance of developmentally appropriate practice and provide strategies for teachers to facilitate good communication with families      **Teaching Individuals with Physical and Multiple Disabilities** June L. Bigge,1991

**Developmentally Appropriate Practice** Carol Gestwicki,2007 Examines the concepts of developmentally appropriate practice as they relate to the education of children from birth to age eight discusses appropriate physical social emotional and cognitive language literacy environments for specific age groups and explores the process of making changes for teachers      **The K & W Guide to Colleges for the Learning Disabled** Marybeth Kravets,Imy F. Wax,1991 Surveys the support systems in place at some 150 colleges Learning disabled students can surmount the obstacles to higher education if they are motivated have self knowledge and know how to find and use the resources that are available to them Annotation copyrighted by Book News Inc Portland OR



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