

VIDEO BLOGGING: A PEDAGOGICAL MEDIA TO IMPROVE SPEAKING SKILL

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Abstract

Technology is considered as a learning assistant that can be used to improve speaking skills. In this paper, the researcher tried to enhance students' speaking skills using English video blogging. The purposes of this research were to know how students' perception of the use of English video blogging in speaking skills and to what extent video blogging improves students' speaking skills. This study was done in one High school at Tangerang-Banten with 25 students in Grade XI. This study is a qualitative design with descriptive analysis in interpreting data, in data collection, the researcher used an observation (participatory observation) and depth interview with the participants. The result shows that students' perceptions of the use of English video blogging to improve speaking skills are good and successful, and it can be seen about 80 % of the participant are having a good improvement in speaking ability. And the rest of them still feel lack confidence and fluency in speaking. Finally, the use of video blogging in classroom activities gives a good impact on students' speaking skills.

Keywords: Videoblogging, Pedagogical media, Speaking skill

INTRODUCTION

Technology has become an important part of the world, people use technology such as mobile phones to exchange news, send a message, and make videos, even during the current pandemic, learning is shifted to an online system where technology plays an important role in education. Now technology has entered the reality of education and the use of technology takes an important role in the teaching and learning process (Anggraeni and Wulanjani, 2017).

Today, technology provided many resources for learning and it is utilized to assist teacher in conducting activity in the classroom. In line with issues, language learning has some extent to transmute into a more flexible and cost-effective format without being limited to a physical space or time (Chan 2013). There are many platforms that can assist teaching to conduct the classroom activity, such as, the use of *Youtube*, *Telegram*, *Whatsapp*, etc. Indeed, recent mobile technologies (e.g., smartphones, tablets) and widespread availability of L2 materials on the Internet can greatly benefit L2 learners. From this perspective, one

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Proceedings of the International Joint Conference on Arts and Humanities 2024 (IJCAH 2024) Cicilia D. M. Putri, Ali Mustofa, Wendy Hakim, Galih Pradana, Danang Tandyonomanu, 2025-02-12 This is an open access book Welcome to the International Joint Conference on Arts and Humanities 2024 held by the State University of Surabaya This joint conference features four international conferences the International Conference on Education Innovation ICEI 2024 the International Conference on Cultural Studies and Applied Linguistics ICCSAL 2024 the International Conference on Research and Academic Community Services ICRACOS 2024 and the International Conference of Social Science and Law ICSSL 2024 It encourages the dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area This conference will be held in Surabaya East Java Indonesia on August 26th 2024 September 10th 2024 **ICONESS 2021** Subuh Anggoro, Sriyanto Sriyanto, Ng Khar Thoe, Corrienna Abdul Talib, 2021-11-26 This book constitutes the thoroughly refereed proceedings of the 1st International Conference on Social Sciences ICONESS 2021 held in Purwokerto Indonesia in July 2021 The 60 full papers presented were carefully reviewed and selected from 100 submissions The papers reflect the conference sessions as follows Education Curriculum and Instruction Education and Development Educational Psychology Mathematic Education Science Education Social Science Education Measurement and Evaluation Primary Education and Higher Education Religion Islamic Education Fiqh Science and Technology Halal Science Islamic Civilization Shariah Economic and Literation Teaching English as a Second Language TESL Language and Communication Literacy *Teacher Education and Professional Development In Industry 4.0* Ashadi, Joko Priyana, Basikin, Anita Triastuti, Nur Hidayanto Pancoro Setyo Putro, 2020-10-20 The main theme of the proceedings of the 4th International Conference on Teacher Education and Professional Development InCoTEPD 2019 is Teacher Education and Professional Development in Industry 4 0 The papers have been carefully grouped under the subthemes of teacher education and professional development curriculum learning materials teaching learning process technology and media and assessment in Industry 4 0 education They also cover vocational education in the era in question and one section is devoted to Industrially disadvantaged societies As these papers were presented at an internationally refereed conference dedicated to the advancement of theories and practices in education they provide an opportunity for academics and professionals from various educational fields with cross disciplinary interests to bridge the knowledge gap and promote research esteem and the evolution of pedagogy **Multidisciplinary Approach in Research Area (Volume-13)** Chief Editor- Biplab Auddya, Editor- Prince Jaiswal, Dr. Sudipta Sil, Dr. Sudesh Kumari, Dr. Poonamlata S. Yadav, Dr. M. Karuppasamy, Dr Teena Chawla, 2024-05-28 Current Index to Journals in Education ,2001 **Current Index to Journals in Education, Semi-Annual Cumulation, July-December, 1976** ,1976-10 **Training and Development Journal** ,1986 Women's Newsletter ,1988 **Contemporary Physical Education** George R. Colfer, 1986

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