# Correct	Score	Grade
55	100.0	A+
54	98.2	A+
53	96.4	A
52	94.5	A
51	92.7	A-
50	90.9	A-
49	89.1	B+
48	87.2	B+
47	85.5	B
46	83.6	B
45	81.8	B-
44	80.0	B-
43	78.2	C+
42	76.4	C
41	74.5	C
40	72.7	C-
39	70.9	C-
38	69.1	D+
37	67.3	D+
36	65.5	D
35	63.6	D
34	61.8	D-
33	60.0	D-
32	58.2	F
31	56.4	F
30	54.5	F
29	52.7	F
28	50.9	F
27		

# Missed	Score	Grade
0	100.0	A+
0.5	98.3	A+
1	96.7	A
1.5	95.0	A
2	93.3	A
2.5	91.7	A-
3	90.0	A-
3.5	88.3	B+
4	86.7	B
4.5	85.0	B
5	83.3	B
5.5	81.7	B-
6	80.0	B-
6.5	78.3	C+
7	76.7	C
7.5	75.0	C
8	73.3	C
8.5	71.7	C-
9	70.0	C-
9.5	68.3	D+
10	66.7	D
10.5	65.0	D
11	63.3	D
11.5	61.7	D-
12	60.0	D-
12.5	58.3	F
13	56.7	F
13.5	55.0	F
14	53.3	F
14.5	51.7	F
15		

Done

Grading Options

Grade Sorting   # Correct

Score Precision   One Decimal

Half Point Values

+/- Grading

Pass/Fail Grading

Point Based Grading   Off

Grade Letters

Grade Scale

Grade Colors

Screen Auto-Dim

< Options   Reset

Grade Scale

A+	−	+	97.0
A	−	+	93.0
A-	−	+	90.0
B+	−	+	87.0
B	−	+	83.0
B-	−	+	80.0
C+	−	+	77.0
C	−	+	73.0
C-	−	+	70.0
D+	−	+	67.0
D	−	+	63.0
D-	−	+	60.0

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Deploying iPads in the Classroom Guy Hart-Davis,2017-11-07 Master the skills and knowledge to plan and execute a deployment of iPads that will suit your school and your classroom This book helps you evaluate your various options for deploying iPads from configuring the tablets manually through using Apple Configurator for imaging tablets to subscribing to the heavy duty Apple School Manager web service and then shows you how to put your chosen approach into practice Step by step instructions and practical examples walk you through the key questions you need to answer to get the most from your IT investment and then show you how to turn your decisions into deeds The iPad is a wonderful device for helping students to study more comfortably and learn more quickly Apple s popular tablet enables you to put in each student s hands a full power computer that enables her to access resources both on the school s network and on the Internet communicate via email instant messaging and video chat and createdigital content that she can submit effortlessly to your online marking system Students love using the iPad perhaps even more than teachers do What You ll Learn Plan your iPad deployment and choose the right iPad models accessories and apps Image configure and deploy iPads in your classroom Review tips tricks and techniques for managing iPads and keeping your digital classroom running smoothly Who This Book Is For Teachers and IT administrators at schools or colleges and administrators and organizers in other bodies that need to deploy iPads en masse to conference attendees or hotel visitors   **The Digital Reading Condition** Maria Engberg,Iben Have,Birgitte Stougaard Pedersen,2022-12-30 This volume offers a critical overview of digital reading practices and scholarly efforts to analyze and understand reading in the mediatized landscape Building on research about digital reading born digital literature and digital audiobooks The Digital Reading Condition explores reading as part of a broader cultural shift encompassing many forms of media and genres Bringing together research from media and literary studies digital humanities scholarship on reading and learning as well as sensory studies and research on multimodal and multisensory media reception the authors address and challenge print biased conceptions of reading that are still prevalent in research whether the reading medium is print or digital They argue that the act of reading itself is changing and rather than rejecting digital media as unsuitable for sustained or focused reading practices they argue that the complex media landscape challenges us to rethink how to define reading as a mediated practice Presenting a truly interdisciplinary perspective on digital reading practices this volume will appeal to scholars and graduate students in communication media studies new media and technology literature digital humanities literacy studies composition and rhetoric   **Designing Learning for Tablet Classrooms** Donovan R. Walling,2014-02-04 The versatile cost effective technology of the tablet computer has proved to be a good fit with the learning capabilities of today s students Not surprisingly in more and more classrooms the tablet has replaced not only traditional print materials but the desktop computer and the laptop as well Designing Instruction for Tablet Classrooms makes sense of this transition clearly showing not just how and why tablet based learning works but how it is likely to evolve Written for the non technical

reader it balances elegant theoretical background with practical applications suitable to learning environments from kindergarten through college A wealth of specialized topics ranges from course management and troubleshooting to creating and customizing etextbooks from tablet use in early and remedial reading to the pros and cons of virtual field trips And for maximum usefulness early chapters are organized to spotlight core skills needed to negotiate the new design frontier including Framing the learning design approach Analyzing the learning environment Designing learning that capitalizes on tablet technology Developing activities that match learning needs Implementing the learning design Conducting evaluations before during and after This is proactive reading befitting a future of exciting developments in educational technology For researchers and practitioners in this and allied fields Designing Instruction for Tablet Classrooms offers limitless opportunities to think outside the box   **The UDL Educational Technology Guide 2020** John F. O'Sullivan,2019-09-01 This is the most comprehensive educational technology guide for special education The best technologies are highlighted in each chapter You can completely transform your teaching practices with the technologies within this book You will learn about the best technologies for executive function visual impairment learning disabilities speech and language and technology for engaging hands on projects for special needs students Only the very best technology makes the book The information in the book is based on many years of research   The SAGE Encyclopedia of Online Education Steven L. Danver,2016-09-20 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system   Teaching Gifted Kids in Today's Classroom Susan Winebrenner,2020-03-06 Latest edition of the go to classroom resource since 1992 for reaching and challenging gifted students This fourth edition of the orange bible brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom seamlessly and effectively with minimal preparation time Included are practical classroom tested strategies and step by step instructions for how to use them The book provides information on Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice exceptional 2e students Serving gifted kids with special needs Managing cluster grouping

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Touch Screen Tablets Touching Children's Lives Joanne Tarasuik,Gabrielle Strouse,Jordy Kaufman,2018-02-28 Touch screen tablets have greatly expanded the technology accessible to preschoolers toddlers and even infants given that they do not require the fine motor skills required for using traditional computers Many parents and educators wish to make evidence based decisions regarding young children s technology use yet technological advancements continue to occur faster than researchers can keep up with Accordingly despite touch screen tablets entering society more than 5 years ago we are in the infancy of research concerning interactive media and children The topic has gained traction in the past couple of years For example theoretical papers have discussed how interactive media activities differ from physical toys and passive media Christakis 2014 and how educational apps development should utilise the four pillars of learning Hirsh Pasek et al 2015 Yet there has been little experimental research published on young children and touch screen use   Learning First, Technology Second in Practice Liz Kolb,2020-05-28 Building on the bestselling Learning First Technology Second this book helps teachers choose technology tools and instructional strategies based on an understanding of how students learn After observing teachers and students interact with technology over many years Liz Kolb began to wonder While students attention levels are high when they use digital devices how can we move them to an equally high level of commitment to their learning tasks Her extensive research into this question led to the development of the Triple E Framework in which the learning goal not the tool is the most important element of a given lesson With this understanding this book extends the ideas from Learning First Technology Second offering An overview of the popular and highly regarded Triple E Framework A compelling myth vs reality format through which to apply the research and strategies tied to the Triple E Framework A step by step process for instructional designers and tech coaches to use the framework with classroom teachers for better lesson design Twelve authentic lessons designed by K 12 teachers to meet all three elements of the Triple E Framework with suggestions on how to improve lessons with technology Examples of how two schools have systematically integrated the framework across their district For Learning First Technology Second readers this book builds on their knowledge providing new research scenarios cases and ideas for using technology in education For readers new to the framework this book provides all of the essential research and tools mentioned above along with an overview of the framework so they can apply what they learn without missing a beat   The 15th Annual James F. Jakobsen Graduate Conference ,2013   **The Green Screen Makerspace Project Book** Todd Burleson,2017-11-21 Publisher s Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product Take your video projects to the next level with the power of green screen This easy to follow guide clearly explains green screen technology and shows step by step how to dream up and create professional grade video effects Written by a teacher maker

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