

NOTES DE COURS DE PHILOSOPHIE

I. Introduction

Contrairement à une idée répandue, voilà bien longtemps que chacun de nous « fait » de la philosophie. C'est qu'en effet la philosophie commence lorsque nous posons deux questions :

A. Qu'est-ce que c'est ?

La première question se formule ainsi : « **qu'est-ce que c'est** » ? Cela signifie que notre intelligence cherche, au-delà des apparences diverses que peuvent prendre les choses, une dimension plus fondamentale. Nous voyons ici une opposition entre le *sensible*, c'est-à-dire ce que perçoivent nos sens, et l'*intelligible*, ce que perçoit notre intelligence.

Lorsqu'un enfant voit un arbre, il ne commence pas par voir un arbre « en général ». Il voit ce prunier, dans le jardin, puis ce peuplier au bord de l'eau. Lorsqu'on lui dit que « c'est un arbre », c'est à son intelligence que l'on s'adresse. Celle-ci est en effet toujours à la recherche de ce qui est commun, c'est-à-dire ici universel.

Cette question « **qu'est-ce que c'est ?** » est une question très naturelle à notre intelligence. Les premiers philosophes ne se sont pas d'abord demandé « qu'est-ce que la liberté ? », mais « qu'est-ce que ce monde dans lequel nous vivons ? ». C'est pourquoi on les appelle des « physiciens » : ils ont commencé par s'interroger sur la nature (*physis*), parce qu'elle est la première réalité qu'ils ont rencontré¹.

Remarque : ne pas confondre les définitions d'usage, que donnent les dictionnaires, avec les définitions philosophiques, qui s'efforcent de cerner la nature d'une chose.

¹ Cf. la remarque sur la philosophie nordique

La Philosophie De Leacuteducation Laquo Que Saisje Raquo Ndeg

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