



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_



# KINDERGARTEN DRAMA NURSERY RHYME ASSESSMENT TASK RUBRIC

In this task students are working in groups to perform a chosen nursery rhyme to the class. Students are also observed on their participation in drama lessons throughout the term.

Outcomes	☆☆☆☆☆ Working Beyond EP	☆☆☆☆ Late EP	☆☆☆ Middle EP	☆☆ Early EP	☆ Working Towards EP
<b>PEOPLE</b> <b>ORIGIN</b> All of students had the opportunity to learn by drama method and dramatic action role	<ul style="list-style-type: none"> <li>Self confidently and creatively participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations with drama props, imagination, movement, movement, storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations in the drama room or imagination, movement, role and of making</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations in the drama room or imagination, movement, role and of making</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations</li> </ul>
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<b>APPROACHES</b> <b>ORIGIN</b> All of students had the opportunity to learn by drama method and dramatic action role	<ul style="list-style-type: none"> <li>Self confidently and creatively participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations with drama props, imagination, movement, movement, storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations in the drama room or imagination, movement, role and of making</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations in the drama room or imagination, movement, role and of making</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations</li> </ul>	<ul style="list-style-type: none"> <li>Self confidently participated in imaginative play by taking on roles</li> <li>Self confidently interacted with other students and the teacher to develop dramatic situations</li> </ul>

# Kindergarten Nusery Rhyme Rubric

**RJ Alexander**



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