

SECTION A

Section - A consists of Multiple Choice type questions of 1 mark each.

1. The ratio of *HCF* to *LCM* of the least composite number and the least prime number is :

- (a) 1:2
- (b) 2: 1
- (c) 1: 1
- (d) 1: 3

Answer: (a)

Explanation:

The least composite number is 4, which has prime factors 2 and 2. The least prime number is 2.

The HCF (Highest Common Factor) of 4 and 2 is 2, because that is the largest number that divides both 4 and 2.

The LCM (Least Common Multiple) of 4 and 2 is 4, because that is the smallest number that is a multiple of both 4 and 2.

Therefore, the ratio of HCF to LCM of 4 and 2 is 2:4 or 1:2.

So the answer is (a) 1:2.

2. The roots of the equation $x^2 + 3x - 10 = 0$ are :

- (a) 2, - 5
- (b) - 2, 5
- (c) 2, 5
- (d) - 2, - 5

Answer: (a)

Explanation:

Given, $x^2 + 3x - 10 = 0$

$$x^2 + 5x - 2x - 10 = 0$$

$$x(x + 5) - 2(x + 5) = 0$$

$$(x + 5)(x - 2) = 0$$

$x = 2, - 5$ are the roots of the given equation.

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**Great Britain: Parliament: House of
Commons: Defence Committee**



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Psychology and Mathematics Education Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive

Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats. Humans, as the cognitive psychologist and economist Herbert Simon claimed, do not usually optimize but rather satisfice even when solving problems. This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education. We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program. In Simon's bounded rationality and its direct descendant ecological rationality, rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content-free norms of coherence, e.g. transitivity.

Social Sciences and Interdisciplinary Behavior Ford Lumban Gaol, Fonny Hutagalung, Nailya Bagautdinova, Lenar Safiullin, 2016-09-19. *Social Sciences and Interdisciplinary Behavior* contains papers that were originally presented at the 4th International Congress on Interdisciplinary Behavior and Social Science 2015 ICIBSoS 2015 held 22-23 October 2015 at The Institute of Management Economics and Finance of the Kazan Federal University, Kazan, Russia and 7-8 November 2015 in Arya Duta Hotel, Jakarta, Indonesia. The contributions deal with various interdisciplinary research topics, particularly in the fields of social sciences, education, economics, and arts. The papers focus especially on such topics as language, cultural studies, economics, behavior studies, political sciences, media, and communication, psychology, and human development.

The Armed Forces Covenant in action? Great Britain: Parliament: House of Commons: Defence Committee, 2013-07-18. A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good. This was an improvement over the last inspection in 2009, rated as satisfactory, now called requires improvement. Some 28 per cent of Army recruits were less than 18 years of age. Further information is needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this dependency. Of those recruited in 2012, 3.5 per cent of the Army were rated at entry level 2 for literacy, that of a 7 to 8 year old, and 39 per cent had a literacy level of an eleven year old. If, as the MoD states, it has to recruit personnel at whatever level of attainment is available, then it should boost remedial action when recruitment entry standards are particularly low. In light of changes brought about by Future Force 2020, it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces. Whilst the Committee recognises that some recruits may not be eager to take further academic exams, the MoD should encourage more recruits to undertake English and Maths GCSEs, which would stand them in good stead for future employment. The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills, paid for by the MoD, are not lost to the country.

Matric Solutions Charles Melzer, South Africa. Department of Education and Training, 1990.

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