

## MINUTES OF THE SHENANDOAH COUNTY SCHOOL BOARD

April 12, 2011

The Shenandoah County School Board met in a regular session on Tuesday, April 12, 2011 at 6:00 p.m. at the County Government Center. Gary Rutz called the meeting to order. Other board members present were Karen Whetzel, Richard Koontz, Sonya Williams-Giersch and Irving Gotz. Dr. Kathryn Holsinger was absent. Also present were: Dr. B. Keith Rowland, Superintendent; Evelyn D. K. Linaburg, Assistant Superintendent of Curriculum, Instruction and Administration; Jeremy J. Raley, Director of Finance; Andrew E. Ansdorian, Director of Human Resources; Robin B. Holshman, Clerk of the Board; Supervisors, news media and various guests.

Dr. Rowland recommended that the Shenandoah County School Board convene a closed meeting under the Virginia Freedom of Information Act in order to discuss personnel involving specific officers, appointees or employees of the Shenandoah County Public Schools for the purpose of considering such individuals' assignment, appointment, promotion, performance, demotion, salary, disciplining or resignation, under Virginia Code § 2.2-3711 (A)(1)(4).

Dr. Rowland also recommended that the Shenandoah County School Board convene a closed meeting under the Virginia Freedom of Information Act in order to discuss Scholastic Records involving the discussion or consideration of admission or disciplinary matters concerning any student of any state school system, under Virginia Code § 2.2-3711 (A)(2). A motion was made by Mr. Koontz and seconded by Mrs. Williams-Giersch to go in closed session. Five members voted aye. Dr. Holsinger was absent.

A motion was made by Mr. Koontz, seconded by Mrs. Williams-Giersch to reconvene in open session.

The Shenandoah County School Board hereby certifies, by roll call vote, that to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia Law were discussed in the closed meeting to which this certification resolution applies, and (ii) only such public business matters as were identified in the motion convening the closed meeting were heard, discussed or considered by the Shenandoah County School Board.

Involving student matter (A), Mr. Koontz made a motion seconded by Mrs. Williams-Giersch to expel a student for 365 days. Five members voted aye.

Involving student matter (B), Mr. Koontz made a motion seconded by Mrs. Whetzel to expel a student for 365 days. Five members voted aye.

Mr. Koontz gave the invocation and led the Pledge of Allegiance.

# Minutes Of The Shenandoah County School Board

**Pennsylvania. State Board of Health  
and Vital Statistics**

## Minutes Of The Shenandoah County School Board:

**A History of Shenandoah County, Virginia** John Walter Wayland, 1927      Minutes of the ... Annual Session of the Baptist General Association of Virginia Baptist General Association of Virginia, 1889      **A Hard Country and a Lonely Place** William A. Link, 2018-11-15 William Link's account of the transformation of Virginia's country schools between 1870 and 1920 fills important gaps in the history of education and the social history of the South. His theme is the impact of localism and community on the processes of public education first as a motive force in the spread of schooling then as a powerful factor that collided with the goals of urban reformers. After the Civil War localism dominated every dimension of education in rural Virginia and in the rural South. School expansion depended upon local enthusiasm and support and rural education was increasingly integrated into this environment. These schools mirrored the values of the society. Drawing expertly from varied sources Link recreates this local world the ways in which schools were organized and governed the experiences of teachers and students and the impact of local control. In so doing he reveals the harmony of the nineteenth century one room school with its surrounding community. After 1900 the schools entered a long period of change. They became a prime target of urban social reformers who regarded localism as a corrosive force responsible for the South's weak political structure, racial tensions and economic underdevelopment. School reformers began a process that ultimately reshaped every dimension of rural public education in Virginia. During the decades surrounding World War I they initiated sweeping changes in governance, curriculum and teacher training that would have an impact for the next several generations. They also attempted for the most part successfully to impose a segregated pedagogy. Link carefully develops the role of the Virginia reformers never assuming that reform and modernization were unmixed blessings. The reformers succeeded he argues only by recognizing the power and significance of local control and by respecting the strength of community influence over schools. Originally published in 1986. A UNC Press Enduring Edition. UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value.      *Acts of the General Assembly of the Commonwealth of Virginia* Virginia, 1926      The Virginia School Journal, 1899 Includes Official department conducted by Superintendent of Public Instruction      *Cases Decided in the Supreme Court of Appeals of Virginia* Virginia. Supreme Court of Appeals, 1945      *Federal Register*, 1993-06-15      *Annual Report of the State Board of Health and Vital Statistics of the Commonwealth of Pennsylvania* Pennsylvania. State Board of Health and Vital Statistics, 1893      **Annual Report** Pennsylvania. State Board of Health and Vital Statistics, 1893      **The Southeastern Reporter**, 1946      **Routledge Revivals: Encyclopedia of American Civil Liberties (2006)** Paul Finkelman, 2018-04-17 Originally published in 2006 the Encyclopedia of American Civil Liberties is a comprehensive 3 volume set covering a broad range of topics in the subject of civil liberties in America. The book covers the

topic from numerous different areas including freedom of speech press religion assembly and petition The Encyclopedia also addresses areas such as the Constitution the Bill of Rights slavery censorship crime and war The book s multidisciplinary approach will make it an ideal library reference resource for lawyers scholars and students

**Official Documents, Comprising the Department and Other Reports Made to the Governor, Senate and House of Representatives of Pennsylvania** ,1893 *Official Documents, Comprising the Department and Other Reports Made to the Governor, Senate, and House of Representatives of Pennsylvania* Pennsylvania,1893 *Encyclopedia of Education Law* Charles J.

Russo,2008-06-27 CHOICE Outstanding Academic Title for 2009 A welcome addition to any public or academic library this set would also be of use in a law library where educational law might need to be explored and reviewed at a more basic level than other legal texts Sara Rofofsky Marcus Queensborough Community Coll Bayside NY Smaller educational legal summaries exist and a couple of texts deal with Supreme Court cases about education but this set provides a unique combination of general educational legal issues and case specific information It should be a welcome addition to academic and large public libraries Also available as an ebook Booklist The Encyclopedia of Education Law is a compendium of information drawn from the various dimensions of education law that tells its story from a variety of perspectives The entries cover a number of essential topics including the following Key cases in education law including both case summaries and topical overviews Constitutional issues Key concepts theories and legal principles Key statutes Treaties e g the Universal Declaration on Human Rights Curricular issues Educational equity Governance Rights of students and teachers Technology Biographies Organizations In addition to these broad categories anchor essays by leading experts in education law provide more detailed examination of selected topics The Encyclopedia also includes selections from key legal documents such as the Constitution and federal statutes that serve as the primary sources for research on education law At the same time since education law is a component in a much larger legal system the Encyclopedia includes entries on the historical development of the law that impact on its subject matter Such a broadened perspective places education law in its proper context in the U S legal system

Acts and Joint Resolutions, Amending the Constitution, of the General Assembly of the State of Virginia Virginia,1926 Includes separately published extra sessions Who's who in Finance, Banking and Insurance John W.

Leonard,1926 **Minutes of the ... Convention of the Evangelical Lutheran Synod of Southwestern Virginia** Evangelical Lutheran Synod of Southwestern Virginia,1940 Who's who in Finance and Banking ,1922 **Papers of the Shenandoah County (Va.) Ashby School District** Shenandoah County (Va.). Ashby School District,1836 Collection includes teacher contracts financial accounts attendance records a school board minute book miscellaneous records of the district including voter registration certificate Minutes of the ... Annual Convention of the Lutheran Synod of Virginia ... Lutheran Synod of Virginia,1935

## Reviewing **Minutes Of The Shenandoah County School Board**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Minutes Of The Shenandoah County School Board**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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